

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-21-01-04-0001
 Name: Morristown Central School
 Principal: Michael Wills

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	23	0	0
Kindergarten	26	32	30
First	37	29	32
Second	31	38	23
Third	36	29	37
Fourth	32	36	29
Fifth	34	33	33
Sixth	33	37	31
Ungraded Elementary	0	0	0
Seventh	42	37	40
Eighth	28	44	36
Ninth	31	32	45
Tenth	36	31	24
Eleventh	27	32	24
Twelfth	21	37	32
Ungraded Secondary	6	0	0
Total K-12 Enrollment	420	447	416

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	5	1.1%	3	0.7%
Black (Not Hispanic)	8	1.9%	8	1.8%	6	1.4%
Hispanic	1	0.2%	7	1.6%	1	0.2%
White (Not Hispanic)	407	96.9%	427	95.5%	406	97.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	16	15
Common Branch	16	16	15
English Grade 8	9	13	23
Mathematics Grade 8	9	26	17
Science Grade 8	12	16	0
Social Studies Grade 8	6	16	19
English Grade 10	11	8	9
Mathematics Grade 10	7	1	0
Science Grade 10	16	0	0
Social Studies Grade 10	17	13	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	177	42.1%	153	34.2%	155	37.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		94.0%		94.2%
Student Suspensions	22	5.4%	17	4.1%	15	3.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	19.1%	14.3%	13.5%
Public Assistance	41-50%	41-50%	21-30%
Student Stability	95%	46%	100%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	16	9	56%	31	12	39%	24	16	67%
Students with Disabilities	1	0	0%	0	0	0%	1	0	0%
All Students	17	9	53%	31	12	39%	25	16	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	10	0	1	4	0
Percent	40%	40%	0%	4%	16%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		0	0.0%
	Entered GED Program*	1		3		4	3.8%
	Total Noncompleters	3		4		4	3.8%
Students with Disabilities	Dropped Out	1		1		2	8.3%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		2		2	8.3%
All Students	Dropped Out	3	2.5%	2	1.5%	2	1.6%
	Entered GED Program*	1	0.8%	4	3.0%	4	3.1%
	Total Noncompleters	4	3.4%	6	4.5%	6	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	1%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	59	59	33
	Number of Students with Disabilities	22	22	3
	Number of All Students	81	81	36
	Percent of Enrollment	77%	69%	34%
9-12	Number of General-Education Students	95	95	27
	Number of Students with Disabilities	10	10	5
	Number of All Students	105	105	32
	Percent of Enrollment	88%	80%	26%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	9	78%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	27	89%	32	81%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	28	30	24	0	3	2
Number Scoring 55-100	28	29	24	0	#	#
Number Scoring 65-100	27	27	23	0	#	#
Number Scoring 85-100	12	9	10	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	90%	96%	0%	#	#
Percentage of Tested Scoring 85-100	43%	30%	42%	0%	#	#
Mathematics A						
Number Tested	23	31	20	3	2	0
Number Scoring 55-100	8	27	20	#	#	0
Number Scoring 65-100	3	21	18	#	#	0
Number Scoring 85-100	1	1	4	#	#	0
Percentage of Tested Scoring 55-100	35%	87%	100%	#	#	0%
Percentage of Tested Scoring 65-100	13%	68%	90%	#	#	0%
Percentage of Tested Scoring 85-100	4%	3%	20%	#	#	0%
Mathematics B						
Number Tested	0	0	11	0	0	0
Number Scoring 55-100	0	0	4	0	0	0
Number Scoring 65-100	0	0	2	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	18%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	28	28	21	3	3	0
Number Scoring 55-100	26	24	18	#	#	0
Number Scoring 65-100	24	22	17	#	#	0
Number Scoring 85-100	6	8	4	#	#	0
Percentage of Tested Scoring 55-100	93%	86%	86%	#	#	0%
Percentage of Tested Scoring 65-100	86%	79%	81%	#	#	0%
Percentage of Tested Scoring 85-100	21%	29%	19%	#	#	0%
U.S. History and Government						
Number Tested	31	30	24	0	1	2
Number Scoring 55-100	29	30	23	0	#	#
Number Scoring 65-100	25	26	19	0	#	#
Number Scoring 85-100	12	15	8	0	#	#
Percentage of Tested Scoring 55-100	94%	100%	96%	0%	#	#
Percentage of Tested Scoring 65-100	81%	87%	79%	0%	#	#
Percentage of Tested Scoring 85-100	39%	50%	33%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	25	21	35	2	2	0
Number Scoring 55-100	24	21	35	#	#	0
Number Scoring 65-100	23	16	29	#	#	0
Number Scoring 85-100	2	0	2	#	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	76%	83%	#	#	0%
Percentage of Tested Scoring 85-100	8%	0%	6%	#	#	0%
Physical Setting/Earth Science						
Number Tested	25	24	18	1	1	0
Number Scoring 55-100	25	22	18	#	#	0
Number Scoring 65-100	24	22	16	#	#	0
Number Scoring 85-100	10	6	2	#	#	0
Percentage of Tested Scoring 55-100	100%	92%	100%	#	#	0%
Percentage of Tested Scoring 65-100	96%	92%	89%	#	#	0%
Percentage of Tested Scoring 85-100	40%	25%	11%	#	#	0%
Physical Setting/Chemistry						
Number Tested	16	22	14	0	0	0
Number Scoring 55-100	11	15	10	0	0	0
Number Scoring 65-100	5	7	7	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	69%	68%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	31%	32%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
Physical Setting/Physics						
Number Tested			7			0
Number Scoring 55-100			7			0
Number Scoring 65-100			5			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			71%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	6	5	0	0	0	0
Number Scoring 55-100	6	5	0	0	0	0
Number Scoring 65-100	5	5	0	0	0	0
Number Scoring 85-100	1	1	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	20%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	14	10	0	1	0
Number Scoring 55-100	12	13	10	0	#	0
Number Scoring 65-100	12	13	7	0	#	0
Number Scoring 85-100	6	2	0	0	#	0
Percentage of Tested Scoring 55-100	100%	93%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	93%	70%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	14%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	23	25	3	0	1	1
Number Scoring 55-100	16	18	#	0	#	#
Number Scoring 65-100	12	15	#	0	#	#
Number Scoring 85-100	2	4	#	0	#	#
Percentage of Tested Scoring 55-100	70%	72%	#	0%	#	#
Percentage of Tested Scoring 65-100	52%	60%	#	0%	#	#
Percentage of Tested Scoring 85-100	9%	16%	#	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	86%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	30	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	33	12%	21%	52%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	34	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	36	6%	44%	42%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	25	25	25	3	3	3	28	28	28
Number Scoring 55–64	#	#	#	#	#	#	0	2	0
Number Scoring 65–84	#	#	#	#	#	#	16	8	14
Number Scoring 85–100	#	#	#	#	#	#	6	14	9
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)