

# New York State District Report Card Comprehensive Information Report

BEDS Code: 51-12-01-04-0000  
 Name: Hammond Central School District  
 Superintendent: Dennis Johnson

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	0	0
Kindergarten	23	20	14
First	22	26	18
Second	19	22	25
Third	22	23	27
Fourth	21	25	18
Fifth	22	22	22
Sixth	31	22	23
Ungraded Elementary	20	11	9
Seventh	25	31	26
Eighth	33	29	29
Ninth	30	32	30
Tenth	22	26	29
Eleventh	22	21	27
Twelfth	20	19	20
Ungraded Secondary	0	13	12
Total K-12 Enrollment	332	342	329

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	1.2%	2	0.6%	3	0.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	326	98.2%	340	99.4%	326	99.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	24	20	14
Common Branch	19	20	18
English Grade 8	32	15	14
Mathematics Grade 8	33	15	22
Science Grade 8	17	15	14
Social Studies Grade 8	32	15	15
English Grade 10	22	15	16
Mathematics Grade 10	0	10	12
Science Grade 10	19	15	20
Social Studies Grade 10	11	14	16

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	89	26.8%	86	25.2%	78	23.7%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.8%		95.9%
<b>Student Suspensions</b>	8	2.3%	0	0.0%	15	4.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.2%	9.1%	16.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	6
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	18	11	61%	17	12	71%	16	9	56%
Students with Disabilities	1	0	0%	1	0	0%	3	0	0%
All Students	19	11	58%	18	12	67%	19	9	47%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	5	1	4	6	0
Percent	16%	26%	5%	21%	32%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	3	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
All Students	Dropped Out	2	2.1%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	2.1%	0	0.0%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	94%	94%
2-3	0%	94%	94%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	55	66	67
	Number of Students with Disabilities	3	0	12
	Number of All Students	58	66	79
	Percent of Enrollment	62%	75%	95%
9-12	Number of General-Education Students	0	98	85
	Number of Students with Disabilities	0	0	21
	Number of All Students	0	98	106
	Percent of Enrollment	0%	92%	93%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	81%	18	89%	29	100%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	1	#
Science	1	#	2	#	1	#
Reading	2	#	3	#	4	#
Writing	2	#	3	#	4	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	34	19	29	1	3	0
Number Scoring 55-100	33	17	29	#	#	0
Number Scoring 65-100	30	15	28	#	#	0
Number Scoring 85-100	13	9	18	#	#	0
Percentage of Tested Scoring 55-100	97%	89%	100%	#	#	0%
Percentage of Tested Scoring 65-100	88%	79%	97%	#	#	0%
Percentage of Tested Scoring 85-100	38%	47%	62%	#	#	0%
<b>Mathematics A</b>						
Number Tested	16	30	38	2	1	1
Number Scoring 55-100	13	27	38	#	#	#
Number Scoring 65-100	11	22	34	#	#	#
Number Scoring 85-100	3	6	13	#	#	#
Percentage of Tested Scoring 55-100	81%	90%	100%	#	#	#
Percentage of Tested Scoring 65-100	69%	73%	89%	#	#	#
Percentage of Tested Scoring 85-100	19%	20%	34%	#	#	#
<b>Mathematics B</b>						
Number Tested	0	6	18	0	0	0
Number Scoring 55-100	0	4	13	0	0	0
Number Scoring 65-100	0	2	10	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	67%	72%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	33%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	20	27	35	3	1	2
Number Scoring 55-100	20	26	30	#	#	#
Number Scoring 65-100	18	24	29	#	#	#
Number Scoring 85-100	5	10	8	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	86%	#	#	#
Percentage of Tested Scoring 65-100	90%	89%	83%	#	#	#
Percentage of Tested Scoring 85-100	25%	37%	23%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	34	18	26	2	3	0
Number Scoring 55-100	34	18	25	#	#	0
Number Scoring 65-100	32	17	23	#	#	0
Number Scoring 85-100	15	7	11	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	94%	94%	88%	#	#	0%
Percentage of Tested Scoring 85-100	44%	39%	42%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	16	29	42	2	2	5
Number Scoring 55-100	16	29	41	#	#	4
Number Scoring 65-100	16	28	39	#	#	3
Number Scoring 85-100	3	13	7	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	80%
Percentage of Tested Scoring 65-100	100%	97%	93%	#	#	60%
Percentage of Tested Scoring 85-100	19%	45%	17%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	32	33	17	2	2	3
Number Scoring 55-100	28	30	13	#	#	#
Number Scoring 65-100	23	24	12	#	#	#
Number Scoring 85-100	4	3	2	#	#	#
Percentage of Tested Scoring 55-100	88%	91%	76%	#	#	#
Percentage of Tested Scoring 65-100	72%	73%	71%	#	#	#
Percentage of Tested Scoring 85-100	12%	9%	12%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	15	11	28	0	0	0
Number Scoring 55-100	15	11	27	0	0	0
Number Scoring 65-100	15	6	18	0	0	0
Number Scoring 85-100	2	0	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	55%	64%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	0%	21%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	1	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	8	6	30	0	0	0
Number Scoring 55-100	8	6	30	0	0	0
Number Scoring 65-100	8	6	30	0	0	0
Number Scoring 85-100	6	6	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	100%	83%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	12	2	0	0	0	0
Number Scoring 55-100	10	#	0	0	0	0
Number Scoring 65-100	10	#	0	0	0	0
Number Scoring 85-100	5	#	0	0	0	0
Percentage of Tested Scoring 55-100	83%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	#	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	4	#	10	100%
Students with Disabilities	2	#	5	40%	7	57%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	21	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	24	4%	13%	63%	21%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	25	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	27	0%	22%	74%	4%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	14	14	14	5	5	5	19	19	19
Number Scoring 55–64	1	1	1	0	0	0	1	1	1
Number Scoring 65–84	7	6	8	3	2	3	10	8	11
Number Scoring 85–100	5	6	4	0	1	0	5	7	4
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)