

New York State District Report Card Comprehensive Information Report

BEDS Code: 50-04-01-06-0000
 Name: Ramapo Central School District (Suffern)
 Superintendent: Robert B. Macnaughton

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 314 | 294 | 315 |
| First | 305 | 349 | 328 |
| Second | 330 | 313 | 354 |
| Third | 365 | 330 | 319 |
| Fourth | 337 | 374 | 335 |
| Fifth | 366 | 339 | 380 |
| Sixth | 328 | 393 | 344 |
| Ungraded Elementary | 35 | 20 | 23 |
| Seventh | 367 | 358 | 406 |
| Eighth | 364 | 372 | 349 |
| Ninth | 371 | 379 | 394 |
| Tenth | 306 | 362 | 388 |
| Eleventh | 338 | 297 | 362 |
| Twelfth | 310 | 325 | 299 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 4436 | 4505 | 4596 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 219 | 4.9% | 216 | 4.8% | 225 | 4.9% |
| Black (Not Hispanic) | 217 | 4.9% | 244 | 5.4% | 232 | 5.0% |
| Hispanic | 350 | 7.9% | 361 | 8.0% | 375 | 8.2% |
| White (Not Hispanic) | 3650 | 82.3% | 3684 | 81.8% | 3764 | 81.9% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 18 | 20 |
| Common Branch | 19 | 20 | 19 |
| English Grade 8 | 24 | 24 | 24 |
| Mathematics Grade 8 | 24 | 25 | 25 |
| Science Grade 8 | 23 | 24 | 25 |
| Social Studies Grade 8 | 24 | 24 | 24 |
| English Grade 10 | 21 | 25 | 24 |
| Mathematics Grade 10 | 20 | 22 | 22 |
| Science Grade 10 | 23 | 23 | 25 |
| Social Studies Grade 10 | 22 | 24 | 24 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|---------|---------|---------|---------|---------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 81 | 1.8% | 93 | 2.1% | 96 | 2.1% |
| Eligible for Free Lunch | 227 | 5.5% | 197 | 4.7% | 516 | 12.1% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.5% | | 95.5% | | 95.5% |
| Student Suspensions | 106 | 2.4% | 118 | 2.7% | 119 | 2.6% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch | 2.5% | 2.6% | 5.0% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|---------|
| Total Teachers | 387 |
| Total Other Professional Staff | 51 |
| Total Paraprofessionals | 41 |
| Teaching Out of Certification* | 30 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 257 | 200 | 78% | 279 | 193 | 69% | 251 | 195 | 78% |
| Students with Disabilities | 20 | 6 | 30% | 25 | 4 | 16% | 30 | 7 | 23% |
| All Students | 277 | 206 | 74% | 304 | 197 | 65% | 281 | 202 | 72% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 185 | 72 | 4 | 1 | 8 | 11 |
| Percent | 66% | 26% | 1% | 0% | 3% | 4% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 30 | 7 | 3 | 33 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 29 | | 17 | | 21 | 1.6% |
| | Entered GED Program* | 0 | | 3 | | 5 | 0.4% |
| | Total Noncompleters | 29 | | 20 | | 26 | 2.0% |
| Students with Disabilities | Dropped Out | 1 | | 2 | | 3 | 1.8% |
| | Entered GED Program* | 0 | | 0 | | 1 | 0.6% |
| | Total Noncompleters | 1 | | 2 | | 4 | 2.4% |
| All Students | Dropped Out | 30 | 2.3% | 19 | 1.4% | 24 | 1.6% |
| | Entered GED Program* | 0 | 0.0% | 3 | 0.2% | 6 | 0.4% |
| | Total Noncompleters | 30 | 2.3% | 22 | 1.6% | 30 | 2.1% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 9-12 | Number of General-Education Students | 225 | 984 | 0 |
| | Number of Students with Disabilities | 146 | 36 | 0 |
| | Number of All Students | 371 | 1020 | 0 |
| | Percent of Enrollment | 28% | 75% | 0% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 58 | 98% | 50 | 100% | 47 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 17 | 100% | 44 | 98% | 36 | 97% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 186 | 94% | 183 | 96% | 195 | 92% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 1 | # | 1 | # | 3 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 4 | # | 1 | # |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 11 | 73% | 6 | 100% | 16 | 50% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 5 | 100% | 0 | 0% |
| Science | 0 | 0% | 1 | # | 0 | 0% |
| Reading | 0 | 0% | 2 | # | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 1 | # |
| Global Studies | 0 | 0% | 5 | 80% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 1 | # | 1 | # |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 2 | # | 3 | # |
| Science | 0 | 0% | 7 | 43% | 3 | # |
| Reading | 0 | 0% | 3 | # | 0 | 0% |
| Writing | 0 | 0% | 3 | # | 0 | 0% |
| Global Studies | 0 | 0% | 7 | 71% | 6 | 67% |
| U.S. Hist & Gov't | 0 | 0% | 1 | # | 0 | 0% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 318 | 284 | 336 | 15 | 25 | 16 |
| Number Scoring 55-100 | 309 | 274 | 336 | 15 | 22 | 16 |
| Number Scoring 65-100 | 296 | 260 | 330 | 12 | 21 | 15 |
| Number Scoring 85-100 | 193 | 180 | 209 | 4 | 2 | 3 |
| Percentage of Tested Scoring 55-100 | 97% | 96% | 100% | 100% | 88% | 100% |
| Percentage of Tested Scoring 65-100 | 93% | 92% | 98% | 80% | 84% | 94% |
| Percentage of Tested Scoring 85-100 | 61% | 63% | 62% | 27% | 8% | 19% |
| Mathematics A | | | | | | |
| Number Tested | 83 | 395 | 378 | 17 | 21 | 38 |
| Number Scoring 55-100 | 58 | 369 | 377 | 13 | 15 | 38 |
| Number Scoring 65-100 | 39 | 346 | 372 | 7 | 15 | 37 |
| Number Scoring 85-100 | 5 | 106 | 151 | 2 | 1 | 10 |
| Percentage of Tested Scoring 55-100 | 70% | 93% | 100% | 76% | 71% | 100% |
| Percentage of Tested Scoring 65-100 | 47% | 88% | 98% | 41% | 71% | 97% |
| Percentage of Tested Scoring 85-100 | 6% | 27% | 40% | 12% | 5% | 26% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 245 | 0 | 0 | 3 |
| Number Scoring 55-100 | 0 | 0 | 232 | 0 | 0 | # |
| Number Scoring 65-100 | 0 | 0 | 216 | 0 | 0 | # |
| Number Scoring 85-100 | 0 | 0 | 102 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 95% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 88% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 42% | 0% | 0% | # |
| Global History and Geography | | | | | | |
| Number Tested | 286 | 356 | 367 | 23 | 16 | 43 |
| Number Scoring 55-100 | 283 | 344 | 356 | 23 | 13 | 37 |
| Number Scoring 65-100 | 268 | 334 | 335 | 19 | 10 | 31 |
| Number Scoring 85-100 | 126 | 163 | 165 | 1 | 2 | 6 |
| Percentage of Tested Scoring 55-100 | 99% | 97% | 97% | 100% | 81% | 86% |
| Percentage of Tested Scoring 65-100 | 94% | 94% | 91% | 83% | 62% | 72% |
| Percentage of Tested Scoring 85-100 | 44% | 46% | 45% | 4% | 12% | 14% |
| U.S. History and Government | | | | | | |
| Number Tested | 318 | 297 | 331 | 16 | 28 | 15 |
| Number Scoring 55-100 | 308 | 292 | 325 | 15 | 28 | 15 |
| Number Scoring 65-100 | 273 | 281 | 314 | 9 | 27 | 14 |
| Number Scoring 85-100 | 124 | 167 | 170 | 1 | 11 | 4 |
| Percentage of Tested Scoring 55-100 | 97% | 98% | 98% | 94% | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 86% | 95% | 95% | 56% | 96% | 93% |
| Percentage of Tested Scoring 85-100 | 39% | 56% | 51% | 6% | 39% | 27% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 412 | 346 | 374 | 32 | 25 | 36 |
| Number Scoring 55-100 | 412 | 341 | 371 | 32 | 24 | 35 |
| Number Scoring 65-100 | 401 | 328 | 353 | 31 | 16 | 26 |
| Number Scoring 85-100 | 189 | 172 | 189 | 5 | 1 | 4 |
| Percentage of Tested Scoring 55-100 | 100% | 99% | 99% | 100% | 96% | 97% |
| Percentage of Tested Scoring 65-100 | 97% | 95% | 94% | 97% | 64% | 72% |
| Percentage of Tested Scoring 85-100 | 46% | 50% | 51% | 16% | 4% | 11% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 279 | 355 | 376 | 3 | 22 | 37 |
| Number Scoring 55-100 | 279 | 347 | 364 | # | 21 | 32 |
| Number Scoring 65-100 | 276 | 327 | 330 | # | 20 | 23 |
| Number Scoring 85-100 | 160 | 174 | 127 | # | 6 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 98% | 97% | # | 95% | 86% |
| Percentage of Tested Scoring 65-100 | 99% | 92% | 88% | # | 91% | 62% |
| Percentage of Tested Scoring 85-100 | 57% | 49% | 34% | # | 27% | 0% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 225 | 262 | 245 | 5 | 7 | 9 |
| Number Scoring 55-100 | 223 | 257 | 241 | 5 | 6 | 9 |
| Number Scoring 65-100 | 194 | 236 | 206 | 3 | 6 | 8 |
| Number Scoring 85-100 | 43 | 61 | 50 | 2 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 99% | 98% | 98% | 100% | 86% | 100% |
| Percentage of Tested Scoring 65-100 | 86% | 90% | 84% | 60% | 86% | 89% |
| Percentage of Tested Scoring 85-100 | 19% | 23% | 20% | 40% | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 137 | | | 0 |
| Number Scoring 55-100 | | | 136 | | | 0 |
| Number Scoring 65-100 | | | 133 | | | 0 |
| Number Scoring 85-100 | | | 48 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 99% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 97% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 35% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 59 | 49 | 59 | 1 | 1 | 2 |
| Number Scoring 55-100 | 57 | 49 | 59 | # | # | # |
| Number Scoring 65-100 | 57 | 48 | 58 | # | # | # |
| Number Scoring 85-100 | 36 | 31 | 35 | # | # | # |
| Percentage of Tested Scoring 55-100 | 97% | 100% | 100% | # | # | # |
| Percentage of Tested Scoring 65-100 | 97% | 98% | 98% | # | # | # |
| Percentage of Tested Scoring 85-100 | 61% | 63% | 59% | # | # | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 22 | 21 | 14 | 0 | 0 | 0 |
| Number Scoring 55-100 | 22 | 21 | 14 | 0 | 0 | 0 |
| Number Scoring 65-100 | 22 | 21 | 14 | 0 | 0 | 0 |
| Number Scoring 85-100 | 13 | 13 | 5 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 59% | 62% | 36% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 1 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | # | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 157 | 211 | 194 | 6 | 10 | 6 |
| Number Scoring 55-100 | 153 | 206 | 194 | 6 | 8 | 6 |
| Number Scoring 65-100 | 153 | 196 | 186 | 6 | 6 | 6 |
| Number Scoring 85-100 | 88 | 94 | 105 | 1 | 1 | 3 |
| Percentage of Tested Scoring 55-100 | 97% | 98% | 100% | 100% | 80% | 100% |
| Percentage of Tested Scoring 65-100 | 97% | 93% | 96% | 100% | 60% | 100% |
| Percentage of Tested Scoring 85-100 | 56% | 45% | 54% | 17% | 10% | 50% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 220 | 204 | 12 | 3 | 5 | 1 |
| Number Scoring 55-100 | 205 | 186 | 12 | # | 4 | # |
| Number Scoring 65-100 | 201 | 175 | 9 | # | 2 | # |
| Number Scoring 85-100 | 113 | 79 | 1 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 93% | 91% | 100% | # | 80% | # |
| Percentage of Tested Scoring 65-100 | 91% | 86% | 75% | # | 40% | # |
| Percentage of Tested Scoring 85-100 | 51% | 39% | 8% | # | 0% | # |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 21 | 81% | 14 | 93% |
| Students with Disabilities | 0 | 0% | 3 | # | 1 | # |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 339 | 2% | 2% | 45% | 52% |
| | Students with Disabilities | 45 | 11% | 9% | 62% | 18% |
| | All Students | 384 | 3% | 3% | 47% | 48% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 320 | 2% | 22% | 46% | 31% |
| | Students with Disabilities | 35 | 11% | 63% | 23% | 3% |
| | All Students | 355 | 3% | 26% | 44% | 28% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 3 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 5 | 0 | 0 | 1 | 0 | 4 |
| Secondary Level | | | | | | |
| English Language Arts | 1 | 3 | # | # | # | # |
| Social Studies | 1 | 3 | # | # | # | # |
| Mathematics | 1 | 3 | # | # | # | # |
| Science | 1 | 3 | # | # | # | # |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 261 | 261 | 261 | 33 | 33 | 33 | 294 | 294 | 294 |
| Number Scoring 55–64 | 1 | 7 | 5 | 3 | 0 | 0 | 4 | 7 | 5 |
| Number Scoring 65–84 | 122 | 86 | 100 | 21 | 19 | 24 | 143 | 105 | 124 |
| Number Scoring 85–100 | 119 | 155 | 144 | 5 | 10 | 5 | 124 | 165 | 149 |
| Approved Alternatives | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 38 | | | 0 |
| Beginning (0-18) | | | 2 | | | 0 |
| Intermediate (19-31) | | | 2 | | | 0 |
| Advanced (32-36) | | | 4 | | | 0 |
| Proficient (37-39) | | | 30 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 38 | | | 0 |
| Beginning (0-14) | | | 2 | | | 0 |
| Intermediate (15-24) | | | 2 | | | 0 |
| Advanced (25-32) | | | 13 | | | 0 |
| Proficient (33-35) | | | 21 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 31 | | | 0 |
| Beginning (0-18) | | | 7 | | | 0 |
| Intermediate (19-31) | | | 4 | | | 0 |
| Advanced (32-36) | | | 3 | | | 0 |
| Proficient (37-39) | | | 17 | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 31 | | | 0 |
| Beginning (0-14) | | | 12 | | | 0 |
| Intermediate (15-24) | | | 7 | | | 0 |
| Advanced (25-32) | | | 5 | | | 0 |
| Proficient (33-35) | | | 7 | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 8 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 4 | | | 0 |
| Advanced (32-36) | | | 2 | | | 0 |
| Proficient (37-39) | | | 2 | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 8 | | | 0 |
| Beginning (0-14) | | | 3 | | | 0 |
| Intermediate (15-24) | | | 3 | | | 0 |
| Advanced (25-32) | | | 2 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 16 | | | 0 |
| Beginning (0-18) | | | 2 | | | 0 |
| Intermediate (19-31) | | | 3 | | | 0 |
| Advanced (32-36) | | | 8 | | | 0 |
| Proficient (37-39) | | | 3 | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 16 | | | 0 |
| Beginning (0-14) | | | 2 | | | 0 |
| Intermediate (15-24) | | | 11 | | | 0 |
| Advanced (25-32) | | | 3 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 27 | | | 0 |
| Beginning (0-18) | | | 5 | | | 0 |
| Intermediate (19-31) | | | 10 | | | 0 |
| Advanced (32-36) | | | 6 | | | 0 |
| Proficient (37-39) | | | 6 | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 26 | | | 0 |
| Beginning (0-14) | | | 5 | | | 0 |
| Intermediate (15-24) | | | 10 | | | 0 |
| Advanced (25-32) | | | 10 | | | 0 |
| Proficient (33-35) | | | 1 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)