

New York State District Report Card Comprehensive Information Report

BEDS Code: 50-01-08-03-0000
 Name: Nanuet Union Free School District
 Superintendent: Mark S. Mcneill

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	163	196	164
First	184	184	189
Second	153	182	187
Third	179	159	190
Fourth	157	186	160
Fifth	187	160	190
Sixth	165	195	157
Ungraded Elementary	0	0	0
Seventh	155	165	193
Eighth	146	157	169
Ninth	151	150	163
Tenth	137	144	151
Eleventh	152	138	133
Twelfth	125	139	135
Ungraded Secondary	11	9	11
Total K-12 Enrollment	2065	2164	2192

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	277	13.4%	261	12.1%	249	11.4%
Black (Not Hispanic)	93	4.5%	89	4.1%	93	4.2%
Hispanic	141	6.8%	159	7.3%	168	7.7%
White (Not Hispanic)	1554	75.3%	1655	76.5%	1682	76.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	22	20
Common Branch	22	22	23
English Grade 8	23	20	23
Mathematics Grade 8	25	25	20
Science Grade 8	22	23	18
Social Studies Grade 8	22	22	24
English Grade 10	21	16	22
Mathematics Grade 10	15	15	17
Science Grade 10	17	15	23
Social Studies Grade 10	24	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	77	3.7%	57	2.6%	77	3.5%
Eligible for Free Lunch	79	3.8%	74	3.4%	81	3.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		95.7%
Student Suspensions	82	4.1%	51	2.5%	54	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.6%	1.8%	3.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	192
Total Other Professional Staff	34
Total Paraprofessionals	64
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	107	81	76%	122	101	83%	107	98	92%
Students with Disabilities	13	1	8%	8	3	38%	17	5	29%
All Students	120	82	68%	130	104	80%	124	103	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	82	18	1	1	0	22
Percent	66%	15%	1%	1%	0%	18%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
17	5	0	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		8		5	1.0%
	Entered GED Program*	0		4		3	0.6%
	Total Noncompleters	1		12		8	1.6%
Students with Disabilities	Dropped Out	0		1		1	1.3%
	Entered GED Program*	0		0		1	1.3%
	Total Noncompleters	0		1		2	2.6%
All Students	Dropped Out	1	0.2%	9	1.6%	6	1.0%
	Entered GED Program*	0	0.0%	4	0.7%	4	0.7%
	Total Noncompleters	1	0.2%	13	2.2%	10	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	135	129	155
	Number of Students with Disabilities	15	28	19
	Number of All Students	150	157	174
	Percent of Enrollment	32%	30%	33%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	90%	29	97%	32	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	99%	97	97%	111	92%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	86%	10	70%	9	67%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	138	132	134	10	18	12
Number Scoring 55-100	137	126	129	10	14	10
Number Scoring 65-100	132	118	127	7	8	9
Number Scoring 85-100	92	72	93	1	3	2
Percentage of Tested Scoring 55-100	99%	95%	96%	100%	78%	83%
Percentage of Tested Scoring 65-100	96%	89%	95%	70%	44%	75%
Percentage of Tested Scoring 85-100	67%	55%	69%	10%	17%	17%
Mathematics A						
Number Tested	34	175	159	16	23	13
Number Scoring 55-100	19	161	156	6	18	12
Number Scoring 65-100	8	144	148	1	12	8
Number Scoring 85-100	0	21	81	0	1	2
Percentage of Tested Scoring 55-100	56%	92%	98%	38%	78%	92%
Percentage of Tested Scoring 65-100	24%	82%	93%	6%	52%	62%
Percentage of Tested Scoring 85-100	0%	12%	51%	0%	4%	15%
Mathematics B						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global History and Geography						
Number Tested	128	142	152	17	13	15
Number Scoring 55-100	125	134	147	15	10	15
Number Scoring 65-100	120	130	142	11	9	15
Number Scoring 85-100	64	78	77	2	3	5
Percentage of Tested Scoring 55-100	98%	94%	97%	88%	77%	100%
Percentage of Tested Scoring 65-100	94%	92%	93%	65%	69%	100%
Percentage of Tested Scoring 85-100	50%	55%	51%	12%	23%	33%
U.S. History and Government						
Number Tested	138	132	131	10	17	11
Number Scoring 55-100	136	130	127	10	16	10
Number Scoring 65-100	128	129	124	8	15	10
Number Scoring 85-100	59	85	85	2	5	4
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	94%	91%
Percentage of Tested Scoring 65-100	93%	98%	95%	80%	88%	91%
Percentage of Tested Scoring 85-100	43%	64%	65%	20%	29%	36%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	120	128	152	18	9	15
Number Scoring 55-100	120	128	152	18	9	15
Number Scoring 65-100	118	125	148	17	8	14
Number Scoring 85-100	52	68	72	2	1	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	97%	94%	89%	93%
Percentage of Tested Scoring 85-100	43%	53%	47%	11%	11%	13%
Physical Setting/Earth Science						
Number Tested	130	150	139	9	14	15
Number Scoring 55-100	128	148	133	7	13	13
Number Scoring 65-100	122	141	128	6	10	13
Number Scoring 85-100	61	73	55	1	0	2
Percentage of Tested Scoring 55-100	98%	99%	96%	78%	93%	87%
Percentage of Tested Scoring 65-100	94%	94%	92%	67%	71%	87%
Percentage of Tested Scoring 85-100	47%	49%	40%	11%	0%	13%
Physical Setting/Chemistry						
Number Tested	88	89	99	1	4	1
Number Scoring 55-100	86	86	94	#	#	#
Number Scoring 65-100	77	76	78	#	#	#
Number Scoring 85-100	10	18	21	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	95%	#	#	#
Percentage of Tested Scoring 65-100	88%	85%	79%	#	#	#
Percentage of Tested Scoring 85-100	11%	20%	21%	#	#	#
Physical Setting/Physics						
Number Tested			42			0
Number Scoring 55-100			42			0
Number Scoring 65-100			41			0
Number Scoring 85-100			18			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			98%			0%
Percentage of Tested Scoring 85-100			43%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	45	31	34	0	1	0
Number Scoring 55-100	45	31	34	0	#	0
Number Scoring 65-100	44	31	34	0	#	0
Number Scoring 85-100	25	21	23	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	56%	68%	68%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	60	85	78	4	1	4
Number Scoring 55-100	60	83	78	#	#	#
Number Scoring 65-100	60	81	77	#	#	#
Number Scoring 85-100	39	46	42	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	99%	#	#	#
Percentage of Tested Scoring 85-100	65%	54%	54%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	98	120	94	2	3	4
Number Scoring 55-100	89	100	88	#	#	#
Number Scoring 65-100	83	94	83	#	#	#
Number Scoring 85-100	45	33	35	#	#	#
Percentage of Tested Scoring 55-100	91%	83%	94%	#	#	#
Percentage of Tested Scoring 65-100	85%	78%	88%	#	#	#
Percentage of Tested Scoring 85-100	46%	28%	37%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	166	1%	1%	35%	63%
	Students with Disabilities	24	8%	13%	71%	8%
	All Students	190	2%	3%	39%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	144	0%	13%	60%	28%
	Students with Disabilities	25	8%	72%	16%	4%
	All Students	169	1%	21%	53%	24%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	114	114	114	19	19	19	133	133	133
Number Scoring 55–64	1	1	1	4	1	1	5	2	2
Number Scoring 65–84	45	30	45	9	10	14	54	40	59
Number Scoring 85–100	62	80	66	2	5	2	64	85	68
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			33			0
Beginning (0-18)			0			0
Intermediate (19-31)			5			0
Advanced (32-36)			22			0
Proficient (37-39)			6			0
Reading and Writing (Grade K-1)						
Number Tested			33			0
Beginning (0-14)			4			0
Intermediate (15-24)			11			0
Advanced (25-32)			12			0
Proficient (33-35)			6			0
Listening and Speaking (Grade 2-4)						
Number Tested			21			0
Beginning (0-18)			2			0
Intermediate (19-31)			3			0
Advanced (32-36)			4			0
Proficient (37-39)			12			0
Reading and Writing (Grade 2-4)						
Number Tested			21			0
Beginning (0-14)			4			0
Intermediate (15-24)			4			0
Advanced (25-32)			5			0
Proficient (33-35)			8			0
Listening and Speaking (Grade 5-6)						
Number Tested			8			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			8			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			1			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			3			0
Reading and Writing (Grade 7-8)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			2			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)