

New York State School Report Card Comprehensive Information Report

BEDS Code: 49-03-01-06-0007
 Name: Columbia High School
 Principal: Michael Kuzdzal

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	393	422	430
Tenth	367	367	377
Eleventh	372	321	337
Twelfth	317	352	311
Ungraded Secondary	3	12	0
Total K-12 Enrollment	1452	1474	1455

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	1.9%	26	1.8%	31	2.1%
Black (Not Hispanic)	28	1.9%	23	1.6%	28	1.9%
Hispanic	6	0.4%	8	0.5%	6	0.4%
White (Not Hispanic)	1391	95.8%	1417	96.1%	1390	95.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	25
Mathematics Grade 10	21	21	25
Science Grade 10	25	25	24
Social Studies Grade 10	23	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.6%	6	0.4%	6	0.4%
Eligible for Free Lunch	44	3.0%	31	2.1%	48	3.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.0%		93.0%
Student Suspensions	115	8.0%	149	10.3%	146	9.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.2%	2.5%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	98%

Staff Counts

Staff	2003-04
Total Teachers	111
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	262	195	74%	4	1	25%	263	229	87%
Students with Disabilities	18	6	33%	5	3	60%	28	14	50%
All Students	280	201	72%	9	4	44%	291	243	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	66	0	7	7	83
Percent	44%	23%	0%	2%	2%	29%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
28	14	3	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	43		3		10	0.9%
	Entered GED Program*	1		1		10	0.9%
	Total Noncompleters	44		4		20	1.8%
Students with Disabilities	Dropped Out	12		3		5	2.7%
	Entered GED Program*	0		0		2	1.1%
	Total Noncompleters	12		3		7	3.8%
All Students	Dropped Out	55	3.8%	6	0.4%	15	1.2%
	Entered GED Program*	1	0.1%	1	0.1%	12	0.9%
	Total Noncompleters	56	3.9%	7	0.5%	27	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1303	1242
	Number of Students with Disabilities	0	159	188
	Number of All Students	0	1462	1430
	Percent of Enrollment	0%	99%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	0	0%	0	0%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	80%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	46	98%	19	89%
Science	0	0%	40	98%	0	0%
Reading	0	0%	2	#	3	#
Writing	0	0%	3	#	3	#
Global Studies	12	100%	30	100%	26	65%
U.S. Hist & Gov't	2	#	8	100%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	358	278	317	29	34	34
Number Scoring 55-100	341	257	306	20	18	30
Number Scoring 65-100	318	240	285	18	14	20
Number Scoring 85-100	171	100	139	4	0	3
Percentage of Tested Scoring 55-100	95%	92%	97%	69%	53%	88%
Percentage of Tested Scoring 65-100	89%	86%	90%	62%	41%	59%
Percentage of Tested Scoring 85-100	48%	36%	44%	14%	0%	9%
Mathematics A						
Number Tested	1	398	319	0	56	48
Number Scoring 55-100	#	338	306	0	39	40
Number Scoring 65-100	#	295	288	0	29	36
Number Scoring 85-100	#	91	77	0	5	7
Percentage of Tested Scoring 55-100	#	85%	96%	0%	70%	83%
Percentage of Tested Scoring 65-100	#	74%	90%	0%	52%	75%
Percentage of Tested Scoring 85-100	#	23%	24%	0%	9%	15%
Mathematics B						
Number Tested	0	1	151	0	0	2
Number Scoring 55-100	0	#	141	0	0	#
Number Scoring 65-100	0	#	120	0	0	#
Number Scoring 85-100	0	#	56	0	0	#
Percentage of Tested Scoring 55-100	0%	#	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	37%	0%	0%	#
Global History and Geography						
Number Tested	344	283	350	29	37	35
Number Scoring 55-100	300	234	322	12	19	24
Number Scoring 65-100	277	216	296	12	15	22
Number Scoring 85-100	117	115	135	3	4	4
Percentage of Tested Scoring 55-100	87%	83%	92%	41%	51%	69%
Percentage of Tested Scoring 65-100	81%	76%	85%	41%	41%	63%
Percentage of Tested Scoring 85-100	34%	41%	39%	10%	11%	11%
U.S. History and Government						
Number Tested	352	261	243	18	26	37
Number Scoring 55-100	343	251	224	17	23	27
Number Scoring 65-100	313	243	199	13	17	17
Number Scoring 85-100	164	156	103	2	4	7
Percentage of Tested Scoring 55-100	97%	96%	92%	94%	88%	73%
Percentage of Tested Scoring 65-100	89%	93%	82%	72%	65%	46%
Percentage of Tested Scoring 85-100	47%	60%	42%	11%	15%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	229	300	416	5	42	38
Number Scoring 55-100	222	285	410	5	32	34
Number Scoring 65-100	218	272	399	5	25	30
Number Scoring 85-100	120	91	198	3	3	5
Percentage of Tested Scoring 55-100	97%	95%	99%	100%	76%	89%
Percentage of Tested Scoring 65-100	95%	91%	96%	100%	60%	79%
Percentage of Tested Scoring 85-100	52%	30%	48%	60%	7%	13%
Physical Setting/Earth Science						
Number Tested	317	255	199	22	13	35
Number Scoring 55-100	300	244	190	20	12	30
Number Scoring 65-100	286	236	173	14	11	23
Number Scoring 85-100	139	129	71	1	6	5
Percentage of Tested Scoring 55-100	95%	96%	95%	91%	92%	86%
Percentage of Tested Scoring 65-100	90%	93%	87%	64%	85%	66%
Percentage of Tested Scoring 85-100	44%	51%	36%	5%	46%	14%
Physical Setting/Chemistry						
Number Tested	221	148	185	2	2	4
Number Scoring 55-100	212	145	184	#	#	#
Number Scoring 65-100	176	128	163	#	#	#
Number Scoring 85-100	38	28	46	#	#	#
Percentage of Tested Scoring 55-100	96%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	80%	86%	88%	#	#	#
Percentage of Tested Scoring 85-100	17%	19%	25%	#	#	#
Physical Setting/Physics						
Number Tested			86			1
Number Scoring 55-100			86			#
Number Scoring 65-100			77			#
Number Scoring 85-100			21			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			24%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	66	60	97	1	1	3
Number Scoring 55-100	65	59	97	#	#	#
Number Scoring 65-100	61	58	96	#	#	#
Number Scoring 85-100	21	38	75	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	97%	99%	#	#	#
Percentage of Tested Scoring 85-100	32%	63%	77%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	37	23	0	0	1
Number Scoring 55-100	15	36	22	0	0	#
Number Scoring 65-100	14	35	21	0	0	#
Number Scoring 85-100	6	16	5	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	95%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	40%	43%	22%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	156	124	114	4	4	2
Number Scoring 55-100	153	123	112	#	#	#
Number Scoring 65-100	147	116	111	#	#	#
Number Scoring 85-100	65	69	49	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	94%	94%	97%	#	#	#
Percentage of Tested Scoring 85-100	42%	56%	43%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	233	188	1	5	3	0
Number Scoring 55-100	215	168	#	4	#	0
Number Scoring 65-100	198	154	#	3	#	0
Number Scoring 85-100	109	70	#	3	#	0
Percentage of Tested Scoring 55-100	92%	89%	#	80%	#	0%
Percentage of Tested Scoring 65-100	85%	82%	#	60%	#	0%
Percentage of Tested Scoring 85-100	47%	37%	#	60%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	74	78%	85	98%	35	94%
Students with Disabilities	28	93%	15	100%	12	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	302	302	302	44	44	44	346	346	346
Number Scoring 55–64	16	5	12	4	9	10	20	14	22
Number Scoring 65–84	141	83	113	12	16	18	153	99	131
Number Scoring 85–100	114	132	157	4	6	4	118	138	161
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			6			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			0			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			6			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			1			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)