

New York State District Report Card Comprehensive Information Report

BEDS Code: 48-06-01-06-0000
 Name: Brewster Central School District
 Superintendent: Mark S. Lewis

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	240	277	253
First	277	257	295
Second	268	283	241
Third	290	277	294
Fourth	285	301	288
Fifth	299	277	298
Sixth	298	305	294
Ungraded Elementary	18	17	15
Seventh	299	300	303
Eighth	303	312	290
Ninth	259	310	325
Tenth	260	267	315
Eleventh	254	266	261
Twelfth	221	249	254
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3571	3698	3726

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	91	2.5%	103	2.8%	101	2.7%
Black (Not Hispanic)	140	3.9%	153	4.1%	128	3.4%
Hispanic	210	5.9%	243	6.6%	311	8.3%
White (Not Hispanic)	3130	87.7%	3199	86.5%	3186	85.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	18
Common Branch	22	23	23
English Grade 8	24	24	21
Mathematics Grade 8	24	25	23
Science Grade 8	25	25	24
Social Studies Grade 8	25	25	24
English Grade 10	25	26	24
Mathematics Grade 10	24	23	23
Science Grade 10	22	21	25
Social Studies Grade 10	25	27	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	79	2.2%	75	2.0%	98	2.6%
Eligible for Free Lunch	136	4.1%	232	6.8%	209	6.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		93.0%		90.2%
Student Suspensions	119	3.4%	147	4.1%	154	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.2%	3.6%	3.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	289
Total Other Professional Staff	40
Total Paraprofessionals	52
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	193	121	63%	212	148	70%	203	167	82%
Students with Disabilities	10	1	10%	19	3	16%	29	3	10%
All Students	203	122	60%	231	151	65%	232	170	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	169	28	6	3	19	7
Percent	73%	12%	3%	1%	8%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
29	3	6	35

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		13		15	1.5%
	Entered GED Program*	0		2		10	1.0%
	Total Noncompleters	6		15		25	2.5%
Students with Disabilities	Dropped Out	0		2		6	3.1%
	Entered GED Program*	0		0		1	0.5%
	Total Noncompleters	0		2		7	3.6%
All Students	Dropped Out	6	0.6%	15	1.4%	21	1.8%
	Entered GED Program*	0	0.0%	2	0.2%	11	0.9%
	Total Noncompleters	6	0.6%	17	1.6%	32	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	100
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	100
	Percent of Enrollment	0%	0%	11%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	37	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	73	99%	152	96%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	6	100%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	3	#
Science	7	100%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	4	#	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	82%	12	75%	25	72%
Science	12	42%	2	#	7	71%
Reading	8	63%	9	67%	7	86%
Writing	5	20%	10	90%	8	100%
Global Studies	9	100%	6	0%	14	14%
U.S. Hist & Gov't	4	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	224	250	249	9	34	20
Number Scoring 55-100	223	237	240	9	25	15
Number Scoring 65-100	216	221	226	7	17	11
Number Scoring 85-100	104	118	135	1	2	1
Percentage of Tested Scoring 55-100	100%	95%	96%	100%	74%	75%
Percentage of Tested Scoring 65-100	96%	88%	91%	78%	50%	55%
Percentage of Tested Scoring 85-100	46%	47%	54%	11%	6%	5%
Mathematics A						
Number Tested	260	307	289	7	19	20
Number Scoring 55-100	248	302	289	5	18	20
Number Scoring 65-100	220	290	288	3	14	20
Number Scoring 85-100	93	109	125	1	2	4
Percentage of Tested Scoring 55-100	95%	98%	100%	71%	95%	100%
Percentage of Tested Scoring 65-100	85%	94%	100%	43%	74%	100%
Percentage of Tested Scoring 85-100	36%	36%	43%	14%	11%	20%
Mathematics B						
Number Tested	0	148	204	0	2	0
Number Scoring 55-100	0	122	191	0	#	0
Number Scoring 65-100	0	110	182	0	#	0
Number Scoring 85-100	0	20	83	0	#	0
Percentage of Tested Scoring 55-100	0%	82%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	74%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	14%	41%	0%	#	0%
Global History and Geography						
Number Tested	240	276	296	22	45	47
Number Scoring 55-100	229	268	280	15	42	37
Number Scoring 65-100	213	252	270	6	32	33
Number Scoring 85-100	83	141	158	0	5	6
Percentage of Tested Scoring 55-100	95%	97%	95%	68%	93%	79%
Percentage of Tested Scoring 65-100	89%	91%	91%	27%	71%	70%
Percentage of Tested Scoring 85-100	35%	51%	53%	0%	11%	13%
U.S. History and Government						
Number Tested	229	165	244	5	10	21
Number Scoring 55-100	225	163	237	5	10	19
Number Scoring 65-100	198	160	229	3	9	16
Number Scoring 85-100	79	114	148	0	4	3
Percentage of Tested Scoring 55-100	98%	99%	97%	100%	100%	90%
Percentage of Tested Scoring 65-100	86%	97%	94%	60%	90%	76%
Percentage of Tested Scoring 85-100	34%	69%	61%	0%	40%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	261	285	268	21	30	37
Number Scoring 55-100	260	278	264	20	24	35
Number Scoring 65-100	249	266	254	11	18	32
Number Scoring 85-100	75	83	73	0	0	1
Percentage of Tested Scoring 55-100	100%	98%	99%	95%	80%	95%
Percentage of Tested Scoring 65-100	95%	93%	95%	52%	60%	86%
Percentage of Tested Scoring 85-100	29%	29%	27%	0%	0%	3%
Physical Setting/Earth Science						
Number Tested	236	246	297	0	22	27
Number Scoring 55-100	233	238	285	0	19	24
Number Scoring 65-100	231	227	263	0	16	22
Number Scoring 85-100	113	101	100	0	3	4
Percentage of Tested Scoring 55-100	99%	97%	96%	0%	86%	89%
Percentage of Tested Scoring 65-100	98%	92%	89%	0%	73%	81%
Percentage of Tested Scoring 85-100	48%	41%	34%	0%	14%	15%
Physical Setting/Chemistry						
Number Tested	169	138	253	1	6	6
Number Scoring 55-100	158	109	226	#	5	3
Number Scoring 65-100	120	67	158	#	3	0
Number Scoring 85-100	16	7	22	#	0	0
Percentage of Tested Scoring 55-100	93%	79%	89%	#	83%	50%
Percentage of Tested Scoring 65-100	71%	49%	62%	#	50%	0%
Percentage of Tested Scoring 85-100	9%	5%	9%	#	0%	0%
Physical Setting/Physics						
Number Tested			78			2
Number Scoring 55-100			70			#
Number Scoring 65-100			66			#
Number Scoring 85-100			9			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			12%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	15	20	0	0	0
Number Scoring 55-100	21	15	20	0	0	0
Number Scoring 65-100	21	15	20	0	0	0
Number Scoring 85-100	11	13	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	87%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	37	26	22	0	0	1
Number Scoring 55-100	37	26	22	0	0	#
Number Scoring 65-100	37	26	22	0	0	#
Number Scoring 85-100	27	14	13	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	73%	54%	59%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	123	134	164	0	0	3
Number Scoring 55-100	122	133	164	0	0	#
Number Scoring 65-100	116	129	162	0	0	#
Number Scoring 85-100	67	92	114	0	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	96%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	69%	70%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	183	1	0	1	0	0
Number Scoring 55-100	179	#	0	#	0	0
Number Scoring 65-100	177	#	0	#	0	0
Number Scoring 85-100	92	#	0	#	0	0
Percentage of Tested Scoring 55-100	98%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	21	100%	3	#
Students with Disabilities	0	0%	6	100%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	249	2%	4%	56%	38%
	Students with Disabilities	51	35%	16%	47%	2%
	All Students	300	8%	6%	54%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	262	2%	29%	48%	22%
	Students with Disabilities	30	3%	57%	30%	10%
	All Students	292	2%	32%	46%	21%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	1	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	206	206	206	40	40	40	246	246	246
Number Scoring 55–64	4	0	1	11	7	3	15	7	4
Number Scoring 65–84	114	83	100	17	19	24	131	102	124
Number Scoring 85–100	83	115	101	2	6	4	85	121	105
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			17			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			10			0
Reading and Writing (Grade K-1)						
Number Tested			17			0
Beginning (0-14)			2			0
Intermediate (15-24)			1			0
Advanced (25-32)			7			0
Proficient (33-35)			7			0
Listening and Speaking (Grade 2-4)						
Number Tested			27			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			7			0
Proficient (37-39)			16			0
Reading and Writing (Grade 2-4)						
Number Tested			27			0
Beginning (0-14)			6			0
Intermediate (15-24)			5			0
Advanced (25-32)			6			0
Proficient (33-35)			10			0
Listening and Speaking (Grade 5-6)						
Number Tested			10			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			0			0
Proficient (37-39)			8			0
Reading and Writing (Grade 5-6)						
Number Tested			10			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			15			0
Beginning (0-18)			3			0
Intermediate (19-31)			1			0
Advanced (32-36)			0			0
Proficient (37-39)			11			0
Reading and Writing (Grade 7-8)						
Number Tested			15			0
Beginning (0-14)			2			0
Intermediate (15-24)			6			0
Advanced (25-32)			5			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 9-12)						
Number Tested			18			0
Beginning (0-18)			4			0
Intermediate (19-31)			2			0
Advanced (32-36)			4			0
Proficient (37-39)			8			0
Reading and Writing (Grade 9-12)						
Number Tested			17			0
Beginning (0-14)			2			0
Intermediate (15-24)			7			0
Advanced (25-32)			8			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)