

New York State District Report Card Comprehensive Information Report

BEDS Code: 48-05-03-04-0000
 Name: Putnam Valley Central School District
 Superintendent: Gary Tutty

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	129	122	144
First	137	143	141
Second	139	146	139
Third	142	137	139
Fourth	129	142	139
Fifth	165	134	144
Sixth	150	176	137
Ungraded Elementary	0	0	0
Seventh	162	160	179
Eighth	151	164	163
Ninth	149	163	166
Tenth	132	151	170
Eleventh	0	126	148
Twelfth	0	0	125
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1585	1764	1934

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.5%	28	1.6%	29	1.5%
Black (Not Hispanic)	50	3.2%	49	2.8%	75	3.9%
Hispanic	129	8.1%	164	9.3%	202	10.4%
White (Not Hispanic)	1382	87.2%	1523	86.3%	1628	84.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	19	22
Common Branch	21	21	21
English Grade 8	21	0	24
Mathematics Grade 8	22	25	25
Science Grade 8	22	23	26
Social Studies Grade 8	21	23	26
English Grade 10	24	20	19
Mathematics Grade 10	21	22	22
Science Grade 10	21	0	18
Social Studies Grade 10	21	19	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.8%	23	1.3%	20	1.0%
Eligible for Free Lunch	49	3.4%	81	4.9%	90	5.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.4%		94.8%
Student Suspensions	23	1.7%	20	1.3%	59	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.3%	3.6%	5.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	153
Total Other Professional Staff	25
Total Paraprofessionals	39
Teaching Out of Certification*	13

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	97	83	86%
Students with Disabilities	0	0	0%	0	0	0%	19	7	37%
All Students	0	0	0%	0	0	0%	116	90	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	34	1	2	7	5
Percent	58%	29%	1%	2%	6%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	7	3	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	148	0
	Number of Students with Disabilities	0	12	0
	Number of All Students	0	160	0
	Percent of Enrollment	0%	32%	0%
9-12	Number of General-Education Students	0	0	148
	Number of Students with Disabilities	0	0	12
	Number of All Students	0	0	160
	Percent of Enrollment	0%	0%	26%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	18	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	121	90%	128	93%	19	68%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	4	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	100%	4	#
Science	0	0%	0	0%	2	#
Reading	0	0%	7	100%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	10	90%	7	86%	5	80%
U.S. Hist & Gov't	0	0%	7	100%	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	0	119	144	0	17	15
Number Scoring 55-100	0	111	140	0	11	12
Number Scoring 65-100	0	104	134	0	11	10
Number Scoring 85-100	0	59	81	0	0	1
Percentage of Tested Scoring 55-100	0%	93%	97%	0%	65%	80%
Percentage of Tested Scoring 65-100	0%	87%	93%	0%	65%	67%
Percentage of Tested Scoring 85-100	0%	50%	56%	0%	0%	7%
Mathematics A						
Number Tested	134	95	93	16	11	9
Number Scoring 55-100	105	82	91	8	6	7
Number Scoring 65-100	100	68	90	6	4	7
Number Scoring 85-100	41	32	37	2	0	0
Percentage of Tested Scoring 55-100	78%	86%	98%	50%	55%	78%
Percentage of Tested Scoring 65-100	75%	72%	97%	38%	36%	78%
Percentage of Tested Scoring 85-100	31%	34%	40%	12%	0%	0%
Mathematics B						
Number Tested	1	58	26	0	0	0
Number Scoring 55-100	#	55	26	0	0	0
Number Scoring 65-100	#	48	26	0	0	0
Number Scoring 85-100	#	11	16	0	0	0
Percentage of Tested Scoring 55-100	#	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	83%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	19%	62%	0%	0%	0%
Global History and Geography						
Number Tested	125	144	166	19	15	15
Number Scoring 55-100	123	139	154	17	12	10
Number Scoring 65-100	110	131	143	8	7	8
Number Scoring 85-100	43	59	60	0	1	0
Percentage of Tested Scoring 55-100	98%	97%	93%	89%	80%	67%
Percentage of Tested Scoring 65-100	88%	91%	86%	42%	47%	53%
Percentage of Tested Scoring 85-100	34%	41%	36%	0%	7%	0%
U.S. History and Government						
Number Tested	0	115	137	0	16	15
Number Scoring 55-100	0	113	129	0	16	9
Number Scoring 65-100	0	107	129	0	12	9
Number Scoring 85-100	0	53	79	0	0	1
Percentage of Tested Scoring 55-100	0%	98%	94%	0%	100%	60%
Percentage of Tested Scoring 65-100	0%	93%	94%	0%	75%	60%
Percentage of Tested Scoring 85-100	0%	46%	58%	0%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	87	229	185	10	26	6
Number Scoring 55-100	87	221	171	10	23	3
Number Scoring 65-100	87	211	158	10	20	1
Number Scoring 85-100	52	52	47	1	0	0
Percentage of Tested Scoring 55-100	100%	97%	92%	100%	88%	50%
Percentage of Tested Scoring 65-100	100%	92%	85%	100%	77%	17%
Percentage of Tested Scoring 85-100	60%	23%	25%	10%	0%	0%
Physical Setting/Earth Science						
Number Tested	253	179	18	30	3	0
Number Scoring 55-100	244	166	11	25	#	0
Number Scoring 65-100	229	150	6	22	#	0
Number Scoring 85-100	68	62	1	1	#	0
Percentage of Tested Scoring 55-100	96%	93%	61%	83%	#	0%
Percentage of Tested Scoring 65-100	91%	84%	33%	73%	#	0%
Percentage of Tested Scoring 85-100	27%	35%	6%	3%	#	0%
Physical Setting/Chemistry						
Number Tested	60	73	161	1	5	5
Number Scoring 55-100	58	67	144	#	3	4
Number Scoring 65-100	43	59	104	#	1	0
Number Scoring 85-100	15	21	16	#	0	0
Percentage of Tested Scoring 55-100	97%	92%	89%	#	60%	80%
Percentage of Tested Scoring 65-100	72%	81%	65%	#	20%	0%
Percentage of Tested Scoring 85-100	25%	29%	10%	#	0%	0%
Physical Setting/Physics						
Number Tested			49			1
Number Scoring 55-100			48			#
Number Scoring 65-100			47			#
Number Scoring 85-100			22			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			96%			#
Percentage of Tested Scoring 85-100			45%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	18	16	0	0	0
Number Scoring 55-100	0	18	16	0	0	0
Number Scoring 65-100	0	17	16	0	0	0
Number Scoring 85-100	0	10	8	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	56%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	82	87	93	1	0	0
Number Scoring 55-100	82	83	92	#	0	0
Number Scoring 65-100	82	80	92	#	0	0
Number Scoring 85-100	58	52	60	#	0	0
Percentage of Tested Scoring 55-100	100%	95%	99%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	99%	#	0%	0%
Percentage of Tested Scoring 85-100	71%	60%	65%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	15	54	5	0	5	0
Number Scoring 55-100	15	48	2	0	4	0
Number Scoring 65-100	15	42	1	0	3	0
Number Scoring 85-100	12	7	1	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	40%	0%	80%	0%
Percentage of Tested Scoring 65-100	100%	78%	20%	0%	60%	0%
Percentage of Tested Scoring 85-100	80%	13%	20%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	9	100%	1	#
Students with Disabilities	0	0%	4	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	124	3%	2%	72%	23%
	Students with Disabilities	18	44%	6%	39%	11%
	All Students	142	8%	3%	68%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	139	1%	27%	63%	9%
	Students with Disabilities	17	12%	65%	24%	0%
	All Students	156	3%	31%	58%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	100	100	100	24	24	24	124	124	124
Number Scoring 55–64	0	0	0	8	5	0	8	5	0
Number Scoring 65–84	58	45	54	9	12	18	67	57	72
Number Scoring 85–100	42	55	45	0	0	2	42	55	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			8			1
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			1			#
Proficient (37-39)			6			#
Reading and Writing (Grade 2-4)						
Number Tested			8			1
Beginning (0-14)			1			#
Intermediate (15-24)			4			#
Advanced (25-32)			2			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)