

New York State School Report Card Comprehensive Information Report

BEDS Code: 47-22-02-04-0001 Grade Range : 7-12
 Name: Cherry Valley-Springfield Junior-Senior High School
 Principal: Charles W. Strange

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	61	61	65
Eighth	39	61	62
Ninth	77	40	66
Tenth	59	68	34
Eleventh	55	50	56
Twelfth	56	51	59
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	331	342

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	5	1.5%	5	1.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.6%	1	0.3%	2	0.6%
White (Not Hispanic)	341	98.3%	325	98.2%	335	98.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	21
Mathematics Grade 8	0	14	20
Science Grade 8	17	18	19
Social Studies Grade 8	17	19	20
English Grade 10	19	19	9
Mathematics Grade 10	15	10	18
Science Grade 10	18	13	16
Social Studies Grade 10	18	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	81	23.3%	69	20.9%	76	22.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.6%		94.4%
Student Suspensions	30	7.7%	23	6.6%	9	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	14.1%	9.1%	13.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	98%

Staff Counts

Staff	2003-04
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	28	60%	40	24	60%	40	33	82%
Students with Disabilities	4	0	0%	4	1	25%	6	1	17%
All Students	51	28	55%	44	25	57%	46	34	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	19	2	3	1	1
Percent	43%	41%	4%	7%	2%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	8	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		0	0.0%
	Entered GED Program*	8		11		1	0.6%
	Total Noncompleters	8		13		1	0.6%
Students with Disabilities	Dropped Out	0		3		2	3.2%
	Entered GED Program*	0		2		2	3.2%
	Total Noncompleters	0		5		4	6.5%
All Students	Dropped Out	0	0.0%	5	2.4%	2	0.9%
	Entered GED Program*	8	3.2%	13	6.2%	3	1.4%
	Total Noncompleters	8	3.2%	18	8.6%	5	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	26	77%	26	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	16	94%	21	71%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	2	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	51	51	53	2	9	8
Number Scoring 55-100	50	50	48	#	8	3
Number Scoring 65-100	46	46	46	#	5	2
Number Scoring 85-100	22	23	25	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	91%	#	89%	38%
Percentage of Tested Scoring 65-100	90%	90%	87%	#	56%	25%
Percentage of Tested Scoring 85-100	43%	45%	47%	#	0%	0%
Mathematics A						
Number Tested	58	33	42	2	3	5
Number Scoring 55-100	46	27	42	#	#	5
Number Scoring 65-100	37	22	39	#	#	5
Number Scoring 85-100	21	7	10	#	#	1
Percentage of Tested Scoring 55-100	79%	82%	100%	#	#	100%
Percentage of Tested Scoring 65-100	64%	67%	93%	#	#	100%
Percentage of Tested Scoring 85-100	36%	21%	24%	#	#	20%
Mathematics B						
Number Tested	0	0	3	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global History and Geography						
Number Tested	52	54	38	1	6	11
Number Scoring 55-100	49	52	28	#	6	7
Number Scoring 65-100	40	47	20	#	4	2
Number Scoring 85-100	9	24	9	#	0	1
Percentage of Tested Scoring 55-100	94%	96%	74%	#	100%	64%
Percentage of Tested Scoring 65-100	77%	87%	53%	#	67%	18%
Percentage of Tested Scoring 85-100	17%	44%	24%	#	0%	9%
U.S. History and Government						
Number Tested	65	49	54	3	5	5
Number Scoring 55-100	61	47	51	#	5	3
Number Scoring 65-100	45	45	45	#	4	2
Number Scoring 85-100	13	19	23	#	0	0
Percentage of Tested Scoring 55-100	94%	96%	94%	#	100%	60%
Percentage of Tested Scoring 65-100	69%	92%	83%	#	80%	40%
Percentage of Tested Scoring 85-100	20%	39%	43%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	32	25	17	0	2	2
Number Scoring 55-100	32	25	17	0	#	#
Number Scoring 65-100	32	25	17	0	#	#
Number Scoring 85-100	22	17	14	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	69%	68%	82%	0%	#	#
Physical Setting/Earth Science						
Number Tested	51	26	48	0	3	6
Number Scoring 55-100	50	26	46	0	#	6
Number Scoring 65-100	45	25	44	0	#	6
Number Scoring 85-100	22	13	22	0	#	1
Percentage of Tested Scoring 55-100	98%	100%	96%	0%	#	100%
Percentage of Tested Scoring 65-100	88%	96%	92%	0%	#	100%
Percentage of Tested Scoring 85-100	43%	50%	46%	0%	#	17%
Physical Setting/Chemistry						
Number Tested	19	26	24	0	0	1
Number Scoring 55-100	18	25	24	0	0	#
Number Scoring 65-100	17	23	23	0	0	#
Number Scoring 85-100	4	8	1	0	0	#
Percentage of Tested Scoring 55-100	95%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	88%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	31%	4%	0%	0%	#
Physical Setting/Physics						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			56%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	5	9	0	0	0
Number Scoring 55-100	8	4	9	0	0	0
Number Scoring 65-100	8	4	9	0	0	0
Number Scoring 85-100	2	4	6	0	0	0
Percentage of Tested Scoring 55-100	100%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	80%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	26	23	0	0	0
Number Scoring 55-100	17	26	23	0	0	0
Number Scoring 65-100	16	26	23	0	0	0
Number Scoring 85-100	9	16	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	62%	78%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	24	27	26	0	0	0
Number Scoring 55-100	22	15	19	0	0	0
Number Scoring 65-100	22	13	15	0	0	0
Number Scoring 85-100	14	6	5	0	0	0
Percentage of Tested Scoring 55-100	92%	56%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	48%	58%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	22%	19%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	97%	16	88%	21	95%
Students with Disabilities	1	#	13	54%	8	88%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	53	2%	25%	60%	13%
	Students with Disabilities	8	0%	50%	50%	0%
	All Students	61	2%	28%	59%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	13	13	13	56	56	56
Number Scoring 55–64	3	2	0	2	1	2	5	3	2
Number Scoring 65–84	24	17	16	3	4	2	27	21	18
Number Scoring 85–100	13	21	25	0	0	1	13	21	26
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)