

New York State School Report Card Comprehensive Information Report

BEDS Code: 46-19-01-04-0001
 Name: Sandy Creek High School
 Principal: Maureen Shiel

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	97	82	106
Tenth	77	94	81
Eleventh	89	84	81
Twelfth	79	87	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	342	347	354

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	3	0.9%	4	1.1%
Black (Not Hispanic)	1	0.3%	1	0.3%	1	0.3%
Hispanic	2	0.6%	5	1.4%	3	0.8%
White (Not Hispanic)	337	98.5%	338	97.4%	346	97.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	14	7
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	20
Mathematics Grade 10	7	17	13
Science Grade 10	22	15	24
Social Studies Grade 10	18	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	73	21.4%	40	11.5%	94	26.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.6%		94.7%
Student Suspensions	16	2.7%	12	3.5%	20	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	14.0%	13.0%	13.6%
Public Assistance	41-50%	41-50%	51-60%
Student Stability	97%	98%	93%

Staff Counts

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	64	45	70%	68	42	62%	70	42	60%
Students with Disabilities	6	1	17%	6	1	17%	2	0	0%
All Students	70	46	66%	74	43	58%	72	42	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	37	0	2	8	5
Percent	28%	51%	0%	3%	11%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	10	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		13		11	3.6%
	Entered GED Program*	1		3		1	0.3%
	Total Noncompleters	17		16		12	3.9%
Students with Disabilities	Dropped Out	4		0		2	3.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	4		0		2	3.8%
All Students	Dropped Out	20	5.8%	13	3.7%	13	3.6%
	Entered GED Program*	1	0.3%	3	0.9%	1	0.3%
	Total Noncompleters	21	6.1%	16	4.6%	14	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	283	289	299
	Number of Students with Disabilities	59	58	55
	Number of All Students	342	347	354
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	71%	38	95%	32	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	88%	55	98%	45	89%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	8	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	2	#
Science	4	#	1	#	1	#
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	80%	3	#
Science	10	80%	1	#	3	#
Reading	1	#	4	#	0	0%
Writing	1	#	4	#	0	0%
Global Studies	0	0%	4	#	3	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	80	88	78	6	2	8
Number Scoring 55-100	76	86	74	4	#	5
Number Scoring 65-100	56	76	68	2	#	5
Number Scoring 85-100	21	21	30	1	#	0
Percentage of Tested Scoring 55-100	95%	98%	95%	67%	#	62%
Percentage of Tested Scoring 65-100	70%	86%	87%	33%	#	62%
Percentage of Tested Scoring 85-100	26%	24%	38%	17%	#	0%
Mathematics A						
Number Tested	24	93	80	0	8	3
Number Scoring 55-100	23	75	74	0	5	#
Number Scoring 65-100	23	67	68	0	3	#
Number Scoring 85-100	11	5	21	0	0	#
Percentage of Tested Scoring 55-100	96%	81%	93%	0%	62%	#
Percentage of Tested Scoring 65-100	96%	72%	85%	0%	38%	#
Percentage of Tested Scoring 85-100	46%	5%	26%	0%	0%	#
Mathematics B						
Number Tested	0	0	41	0	0	0
Number Scoring 55-100	0	0	27	0	0	0
Number Scoring 65-100	0	0	22	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	54%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	2%	0%	0%	0%
Global History and Geography						
Number Tested	69	83	73	3	7	4
Number Scoring 55-100	64	74	65	#	5	#
Number Scoring 65-100	61	69	61	#	3	#
Number Scoring 85-100	14	14	20	#	1	#
Percentage of Tested Scoring 55-100	93%	89%	89%	#	71%	#
Percentage of Tested Scoring 65-100	88%	83%	84%	#	43%	#
Percentage of Tested Scoring 85-100	20%	17%	27%	#	14%	#
U.S. History and Government						
Number Tested	93	91	85	12	6	10
Number Scoring 55-100	78	83	78	5	3	7
Number Scoring 65-100	60	71	72	2	3	7
Number Scoring 85-100	16	24	31	1	2	4
Percentage of Tested Scoring 55-100	84%	91%	92%	42%	50%	70%
Percentage of Tested Scoring 65-100	65%	78%	85%	17%	50%	70%
Percentage of Tested Scoring 85-100	17%	26%	36%	8%	33%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	72	76	144	2	5	9
Number Scoring 55-100	71	75	138	#	4	7
Number Scoring 65-100	70	72	133	#	4	6
Number Scoring 85-100	26	23	35	#	1	2
Percentage of Tested Scoring 55-100	99%	99%	96%	#	80%	78%
Percentage of Tested Scoring 65-100	97%	95%	92%	#	80%	67%
Percentage of Tested Scoring 85-100	36%	30%	24%	#	20%	22%
Physical Setting/Earth Science						
Number Tested	94	87	11	8	5	0
Number Scoring 55-100	73	76	7	5	5	0
Number Scoring 65-100	57	61	6	2	3	0
Number Scoring 85-100	13	15	0	1	0	0
Percentage of Tested Scoring 55-100	78%	87%	64%	62%	100%	0%
Percentage of Tested Scoring 65-100	61%	70%	55%	25%	60%	0%
Percentage of Tested Scoring 85-100	14%	17%	0%	12%	0%	0%
Physical Setting/Chemistry						
Number Tested	55	56	43	1	0	1
Number Scoring 55-100	51	55	43	#	0	#
Number Scoring 65-100	38	44	40	#	0	#
Number Scoring 85-100	4	6	6	#	0	#
Percentage of Tested Scoring 55-100	93%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	69%	79%	93%	#	0%	#
Percentage of Tested Scoring 85-100	7%	11%	14%	#	0%	#
Physical Setting/Physics						
Number Tested			13			0
Number Scoring 55-100			13			0
Number Scoring 65-100			11			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			85%			0%
Percentage of Tested Scoring 85-100			15%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	41	28	8	1	0	0
Number Scoring 55-100	40	28	8	#	0	0
Number Scoring 65-100	38	25	8	#	0	0
Number Scoring 85-100	5	13	2	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	89%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	46%	25%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	20	29	0	0	0
Number Scoring 55-100	0	19	27	0	0	0
Number Scoring 65-100	0	19	27	0	0	0
Number Scoring 85-100	0	10	9	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	31%	0%	0%	0%
Comprehensive Latin						
Number Tested	13	18	0	0	0	0
Number Scoring 55-100	13	17	0	0	0	0
Number Scoring 65-100	13	17	0	0	0	0
Number Scoring 85-100	8	9	0	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	50%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	20	2	1	0	0
Number Scoring 55-100	52	13	#	#	0	0
Number Scoring 65-100	49	13	#	#	0	0
Number Scoring 85-100	17	2	#	#	0	0
Percentage of Tested Scoring 55-100	96%	65%	#	#	0%	0%
Percentage of Tested Scoring 65-100	91%	65%	#	#	0%	0%
Percentage of Tested Scoring 85-100	31%	10%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	47	94%	6	100%	30	90%
Students with Disabilities	7	86%	0	0%	7	43%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	13	13	13	84	84	84
Number Scoring 55–64	2	1	0	0	0	0	2	1	0
Number Scoring 65–84	47	41	36	3	0	3	50	41	39
Number Scoring 85–100	14	22	28	0	3	1	14	25	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)