

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0015
 Name: North Junior High School
 Principal: Ronald Jackson

Grade Range : 7-9

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	363	348	384
Eighth	305	340	342
Ninth	295	294	301
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	76	69	73
Total K-12 Enrollment	1039	1051	1100

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.3%	28	2.7%	2	0.2%
Black (Not Hispanic)	320	30.8%	322	30.6%	348	31.6%
Hispanic	232	22.3%	261	24.8%	289	26.3%
White (Not Hispanic)	463	44.6%	440	41.9%	461	41.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	23	22
Mathematics Grade 8	21	24	23
Science Grade 8	21	23	26
Social Studies Grade 8	21	22	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
26	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	1.3%	14	1.3%	14	1.3%
Eligible for Free Lunch	350	33.7%	376	35.8%	398	36.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		91.8%		91.8%
Student Suspensions	188	19.2%	179	17.2%	151	14.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.6%	10.0%	11.0%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	95%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	83
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	4	1	25%	0	0	0%	0	0	0%
Students with Disabilities	6	2	33%	0	0	0%	0	0	0%
All Students	10	3	30%	0	0	0%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		5		7	2.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		5		7	2.5%
Students with Disabilities	Dropped Out	6		0		1	2.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	6		0		1	2.2%
All Students	Dropped Out	8	2.5%	5	1.6%	8	2.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	8	2.5%	5	1.6%	8	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	261	599	699
	Number of Students with Disabilities	41	89	70
	Number of All Students	302	688	769
	Percent of Enrollment	42%	93%	99%
9-12	Number of General-Education Students	271	247	298
	Number of Students with Disabilities	14	47	34
	Number of All Students	285	294	332
	Percent of Enrollment	90%	93%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	33%	0	0%	23	43%
Science	0	0%	0	0%	24	50%
Reading	7	86%	0	0%	0	0%
Writing	10	90%	0	0%	0	0%
Global Studies	13	0%	0	0%	0	0%
U.S. Hist & Gov't	14	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	19	0	0	3	0	0
Number Scoring 55-100	11	0	0	#	0	0
Number Scoring 65-100	9	0	0	#	0	0
Number Scoring 85-100	2	0	0	#	0	0
Percentage of Tested Scoring 55-100	58%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	47%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	11%	0%	0%	#	0%	0%
Mathematics A						
Number Tested	36	89	83	1	0	0
Number Scoring 55-100	23	81	83	#	0	0
Number Scoring 65-100	21	71	83	#	0	0
Number Scoring 85-100	7	19	24	#	0	0
Percentage of Tested Scoring 55-100	64%	91%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	80%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	21%	29%	#	0%	0%
Mathematics B						
Number Tested	0	14	0	0	0	0
Number Scoring 55-100	0	6	0	0	0	0
Number Scoring 65-100	0	3	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	43%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	26	0	0	4	0	0
Number Scoring 55-100	17	0	0	#	0	0
Number Scoring 65-100	10	0	0	#	0	0
Number Scoring 85-100	5	0	0	#	0	0
Percentage of Tested Scoring 55-100	65%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	0%	0%	#	0%	0%
U.S. History and Government						
Number Tested	22	0	0	4	0	0
Number Scoring 55-100	17	0	0	#	0	0
Number Scoring 65-100	14	0	0	#	0	0
Number Scoring 85-100	3	0	0	#	0	0
Percentage of Tested Scoring 55-100	77%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	0%	0%	#	0%	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	210	185	179	11	9	3
Number Scoring 55-100	199	170	166	9	6	#
Number Scoring 65-100	185	148	136	8	6	#
Number Scoring 85-100	31	39	33	1	0	#
Percentage of Tested Scoring 55-100	95%	92%	93%	82%	67%	#
Percentage of Tested Scoring 65-100	88%	80%	76%	73%	67%	#
Percentage of Tested Scoring 85-100	15%	21%	18%	9%	0%	#
Physical Setting/Earth Science						
Number Tested	13	101	0	0	0	0
Number Scoring 55-100	11	101	0	0	0	0
Number Scoring 65-100	10	100	0	0	0	0
Number Scoring 85-100	1	46	0	0	0	0
Percentage of Tested Scoring 55-100	85%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	99%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	46%	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	8	0	0	0	0	0
Number Scoring 55-100	8	0	0	0	0	0
Number Scoring 65-100	6	0	0	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	1	0	16	0	0	0
Number Scoring 55-100	#	0	16	0	0	0
Number Scoring 65-100	#	0	15	0	0	0
Number Scoring 85-100	#	0	3	0	0	0
Percentage of Tested Scoring 55-100	#	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	19%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	34	9	2	3	0	0
Number Scoring 55-100	27	9	#	#	0	0
Number Scoring 65-100	21	9	#	#	0	0
Number Scoring 85-100	10	7	#	#	0	0
Percentage of Tested Scoring 55-100	79%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	62%	100%	#	#	0%	0%
Percentage of Tested Scoring 85-100	29%	78%	#	#	0%	0%
Comprehensive Latin						
Number Tested	0	9	0	0	0	0
Number Scoring 55-100	0	9	0	0	0	0
Number Scoring 65-100	0	9	0	0	0	0
Number Scoring 85-100	0	9	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	100%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	299	8%	54%	31%	7%
	Students with Disabilities	39	33%	62%	5%	0%
	All Students	338	11%	54%	28%	6%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			8			1
Beginning (0-18)			1			#
Intermediate (19-31)			0			#
Advanced (32-36)			3			#
Proficient (37-39)			4			#
Reading and Writing (Grade 7-8)						
Number Tested			8			1
Beginning (0-14)			0			#
Intermediate (15-24)			6			#
Advanced (25-32)			2			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)