

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-02-01-02-0000
 Name: Chester Union Free School District
 Superintendent: Judy L. Waligory

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	76	80	73
First	71	77	73
Second	80	69	80
Third	93	76	72
Fourth	84	91	71
Fifth	74	83	84
Sixth	85	73	91
Ungraded Elementary	0	0	5
Seventh	57	81	69
Eighth	86	63	77
Ninth	73	82	55
Tenth	69	79	80
Eleventh	77	74	81
Twelfth	54	65	59
Ungraded Secondary	0	0	9
Total K-12 Enrollment	979	993	979

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.9%	29	2.9%	30	3.1%
Black (Not Hispanic)	95	9.7%	98	9.9%	100	10.2%
Hispanic	72	7.4%	90	9.1%	138	14.1%
White (Not Hispanic)	793	81.0%	776	78.1%	711	72.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	20	24
Common Branch	20	20	20
English Grade 8	20	19	17
Mathematics Grade 8	18	17	15
Science Grade 8	21	21	19
Social Studies Grade 8	19	20	18
English Grade 10	23	26	18
Mathematics Grade 10	25	0	17
Science Grade 10	28	0	20
Social Studies Grade 10	23	27	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.7%	16	1.6%	18	1.8%
Eligible for Free Lunch	93	9.5%	92	9.3%	56	5.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.1%		94.9%
Student Suspensions	25	2.7%	29	3.0%	29	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.8%	5.7%	4.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	79
Total Other Professional Staff	13
Total Paraprofessionals	20
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	43	11	26%	59	21	36%	54	28	52%
Students with Disabilities	9	0	0%	3	0	0%	6	1	17%
All Students	52	11	21%	62	21	34%	60	29	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	25	0	1	7	0
Percent	45%	42%	0%	2%	12%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1		1	0.4%
	Entered GED Program*	1		3		3	1.3%
	Total Noncompleters	6		4		4	1.7%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		1	2.2%
	Total Noncompleters	0		1		1	2.2%
All Students	Dropped Out	5	1.8%	2	0.7%	1	0.4%
	Entered GED Program*	1	0.4%	3	1.0%	4	1.4%
	Total Noncompleters	6	2.2%	5	1.7%	5	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	8	100%	7	57%
Science	3	#	13	62%	2	#
Reading	3	#	7	71%	4	#
Writing	7	100%	5	100%	1	#
Global Studies	6	67%	3	#	10	30%
U.S. Hist & Gov't	5	80%	6	100%	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	64	62	75	4	6	11
Number Scoring 55-100	60	56	65	#	2	4
Number Scoring 65-100	46	50	48	#	1	1
Number Scoring 85-100	16	22	20	#	0	0
Percentage of Tested Scoring 55-100	94%	90%	87%	#	33%	36%
Percentage of Tested Scoring 65-100	72%	81%	64%	#	17%	9%
Percentage of Tested Scoring 85-100	25%	35%	27%	#	0%	0%
Mathematics A						
Number Tested	82	85	84	9	8	16
Number Scoring 55-100	47	52	75	1	2	11
Number Scoring 65-100	36	44	59	1	0	6
Number Scoring 85-100	8	14	12	0	0	0
Percentage of Tested Scoring 55-100	57%	61%	89%	11%	25%	69%
Percentage of Tested Scoring 65-100	44%	52%	70%	11%	0%	38%
Percentage of Tested Scoring 85-100	10%	16%	14%	0%	0%	0%
Mathematics B						
Number Tested	0	36	35	0	1	0
Number Scoring 55-100	0	25	21	0	#	0
Number Scoring 65-100	0	16	15	0	#	0
Number Scoring 85-100	0	1	3	0	#	0
Percentage of Tested Scoring 55-100	0%	69%	60%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	44%	43%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	3%	9%	0%	#	0%
Global History and Geography						
Number Tested	75	87	77	9	8	19
Number Scoring 55-100	64	79	62	4	6	10
Number Scoring 65-100	54	70	51	4	5	6
Number Scoring 85-100	18	29	23	1	0	4
Percentage of Tested Scoring 55-100	85%	91%	81%	44%	75%	53%
Percentage of Tested Scoring 65-100	72%	80%	66%	44%	62%	32%
Percentage of Tested Scoring 85-100	24%	33%	30%	11%	0%	21%
U.S. History and Government						
Number Tested	67	62	79	6	8	12
Number Scoring 55-100	65	59	74	5	6	8
Number Scoring 65-100	55	55	71	2	3	6
Number Scoring 85-100	27	19	31	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	94%	83%	75%	67%
Percentage of Tested Scoring 65-100	82%	89%	90%	33%	38%	50%
Percentage of Tested Scoring 85-100	40%	31%	39%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	77	81	60	7	18	7
Number Scoring 55-100	76	73	60	7	11	7
Number Scoring 65-100	72	66	54	4	9	4
Number Scoring 85-100	11	18	18	0	1	0
Percentage of Tested Scoring 55-100	99%	90%	100%	100%	61%	100%
Percentage of Tested Scoring 65-100	94%	81%	90%	57%	50%	57%
Percentage of Tested Scoring 85-100	14%	22%	30%	0%	6%	0%
Physical Setting/Earth Science						
Number Tested	57	69	78	2	6	16
Number Scoring 55-100	49	54	58	#	3	5
Number Scoring 65-100	42	39	43	#	2	4
Number Scoring 85-100	10	10	11	#	0	0
Percentage of Tested Scoring 55-100	86%	78%	74%	#	50%	31%
Percentage of Tested Scoring 65-100	74%	57%	55%	#	33%	25%
Percentage of Tested Scoring 85-100	18%	14%	14%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	35	25	34	0	0	0
Number Scoring 55-100	28	22	28	0	0	0
Number Scoring 65-100	19	17	17	0	0	0
Number Scoring 85-100	1	2	4	0	0	0
Percentage of Tested Scoring 55-100	80%	88%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	68%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	8%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			7			0
Number Scoring 65-100			6			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			25%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	15	13	11	0	0	0
Number Scoring 55-100	13	12	11	0	0	0
Number Scoring 65-100	12	12	11	0	0	0
Number Scoring 85-100	1	6	6	0	0	0
Percentage of Tested Scoring 55-100	87%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	46%	55%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	22	15	0	0	0
Number Scoring 55-100	18	20	15	0	0	0
Number Scoring 65-100	18	20	14	0	0	0
Number Scoring 85-100	8	10	10	0	0	0
Percentage of Tested Scoring 55-100	95%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	91%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	45%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	38	2	0	0	0	0
Number Scoring 55-100	28	#	0	0	0	0
Number Scoring 65-100	27	#	0	0	0	0
Number Scoring 85-100	11	#	0	0	0	0
Percentage of Tested Scoring 55-100	74%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	5	100%	13	92%
Students with Disabilities	5	100%	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	81	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	85	5%	9%	64%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	64	2%	34%	50%	14%
	Students with Disabilities	15	27%	67%	7%	0%
	All Students	79	6%	41%	42%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	53	53	53	8	8	8	61	61	61
Number Scoring 55–64	4	0	0	0	3	1	4	3	1
Number Scoring 65–84	30	30	38	2	3	3	32	33	41
Number Scoring 85–100	15	19	13	1	0	0	16	19	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			3			0
Proficient (37-39)			2			0
Reading and Writing (Grade K-1)						
Number Tested			6			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			1			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 2-4)						
Number Tested			4			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 2-4)						
Number Tested			4			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			8			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			4			0
Proficient (37-39)			1			0
Reading and Writing (Grade 9-12)						
Number Tested			8			0
Beginning (0-14)			3			0
Intermediate (15-24)			2			0
Advanced (25-32)			1			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)