

# New York State District Report Card Comprehensive Information Report

BEDS Code: 43-12-01-04-0000  
 Name: Naples Central School District  
 Superintendent: Brenda C. Keith

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	66	60	55
First	78	77	61
Second	66	81	77
Third	84	65	82
Fourth	78	87	70
Fifth	74	79	88
Sixth	70	77	84
Ungraded Elementary	0	0	0
Seventh	68	74	76
Eighth	75	68	74
Ninth	91	80	79
Tenth	85	83	72
Eleventh	70	81	82
Twelfth	85	65	80
Ungraded Secondary	0	0	0
Total K-12 Enrollment	990	977	980

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.7%	12	1.2%	15	1.5%
Black (Not Hispanic)	4	0.4%	2	0.2%	2	0.2%
Hispanic	12	1.2%	16	1.6%	19	1.9%
White (Not Hispanic)	957	96.7%	947	96.9%	944	96.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	14	14
Common Branch	18	19	18
English Grade 8	20	19	20
Mathematics Grade 8	13	13	18
Science Grade 8	20	19	16
Social Studies Grade 8	18	19	20
English Grade 10	15	21	19
Mathematics Grade 10	15	21	14
Science Grade 10	16	15	18
Social Studies Grade 10	16	16	17

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	165	16.7%	157	16.1%	219	22.4%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.4%		95.7%
<b>Student Suspensions</b>	12	1.3%	28	2.8%	18	1.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.8%	8.2%	5.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	93
Total Other Professional Staff	14
Total Paraprofessionals	33
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	57	83%	52	43	83%	81	80	99%
Students with Disabilities	9	2	22%	6	2	33%	9	9	100%
All Students	78	59	76%	58	45	78%	90	89	99%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	33	0	1	4	5
Percent	52%	37%	0%	1%	4%	6%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	9	3	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		3		2	0.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	6		3		2	0.5%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	6	1.8%	4	1.3%	2	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	1.8%	4	1.3%	2	0.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	126	194
	Number of Students with Disabilities	0	16	39
	Number of All Students	0	142	233
	Percent of Enrollment	0%	65%	100%
9-12	Number of General-Education Students	180	259	181
	Number of Students with Disabilities	0	50	54
	Number of All Students	180	309	235
	Percent of Enrollment	54%	100%	75%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	100%	29	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	100%	51	88%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	3	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	5	80%
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	64	75	76	6	8	9
Number Scoring 55-100	60	71	76	3	5	9
Number Scoring 65-100	54	70	75	2	5	9
Number Scoring 85-100	32	45	45	0	0	2
Percentage of Tested Scoring 55-100	94%	95%	100%	50%	62%	100%
Percentage of Tested Scoring 65-100	84%	93%	99%	33%	62%	100%
Percentage of Tested Scoring 85-100	50%	60%	59%	0%	0%	22%
<b>Mathematics A</b>						
Number Tested	23	70	73	1	6	9
Number Scoring 55-100	22	69	73	#	6	9
Number Scoring 65-100	21	68	71	#	6	8
Number Scoring 85-100	8	15	26	#	2	1
Percentage of Tested Scoring 55-100	96%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	91%	97%	97%	#	100%	89%
Percentage of Tested Scoring 85-100	35%	21%	36%	#	33%	11%
<b>Mathematics B</b>						
Number Tested	0	19	59	0	0	4
Number Scoring 55-100	0	15	52	0	0	#
Number Scoring 65-100	0	14	45	0	0	#
Number Scoring 85-100	0	6	7	0	0	#
Percentage of Tested Scoring 55-100	0%	79%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	74%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	32%	12%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	81	72	76	8	9	9
Number Scoring 55-100	79	72	73	7	9	9
Number Scoring 65-100	79	72	69	7	9	7
Number Scoring 85-100	37	48	43	1	3	1
Percentage of Tested Scoring 55-100	98%	100%	96%	88%	100%	100%
Percentage of Tested Scoring 65-100	98%	100%	91%	88%	100%	78%
Percentage of Tested Scoring 85-100	46%	67%	57%	12%	33%	11%
<b>U.S. History and Government</b>						
Number Tested	62	79	69	7	8	7
Number Scoring 55-100	59	76	69	6	5	7
Number Scoring 65-100	51	74	69	2	5	7
Number Scoring 85-100	23	44	43	0	1	1
Percentage of Tested Scoring 55-100	95%	96%	100%	86%	62%	100%
Percentage of Tested Scoring 65-100	82%	94%	100%	29%	62%	100%
Percentage of Tested Scoring 85-100	37%	56%	62%	0%	12%	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	78	72	76	6	7	11
Number Scoring 55-100	77	72	74	6	7	9
Number Scoring 65-100	77	71	72	6	6	7
Number Scoring 85-100	29	21	28	0	1	1
Percentage of Tested Scoring 55-100	99%	100%	97%	100%	100%	82%
Percentage of Tested Scoring 65-100	99%	99%	95%	100%	86%	64%
Percentage of Tested Scoring 85-100	37%	29%	37%	0%	14%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	83	82	69	11	13	6
Number Scoring 55-100	82	76	62	11	12	3
Number Scoring 65-100	75	71	57	7	10	3
Number Scoring 85-100	29	22	12	0	1	0
Percentage of Tested Scoring 55-100	99%	93%	90%	100%	92%	50%
Percentage of Tested Scoring 65-100	90%	87%	83%	64%	77%	50%
Percentage of Tested Scoring 85-100	35%	27%	17%	0%	8%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	29	39	33	1	0	1
Number Scoring 55-100	26	39	31	#	0	#
Number Scoring 65-100	21	38	27	#	0	#
Number Scoring 85-100	9	14	10	#	0	#
Percentage of Tested Scoring 55-100	90%	100%	94%	#	0%	#
Percentage of Tested Scoring 65-100	72%	97%	82%	#	0%	#
Percentage of Tested Scoring 85-100	31%	36%	30%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			23			1
Number Scoring 55-100			23			#
Number Scoring 65-100			21			#
Number Scoring 85-100			12			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			52%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	8	16	11	0	1	0
Number Scoring 55-100	8	16	11	0	#	0
Number Scoring 65-100	8	16	11	0	#	0
Number Scoring 85-100	3	6	7	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	38%	64%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	40	36	24	0	0	0
Number Scoring 55-100	40	36	24	0	0	0
Number Scoring 65-100	39	35	24	0	0	0
Number Scoring 85-100	23	16	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	44%	54%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	59	14	0	1	1	0
Number Scoring 55-100	51	9	0	#	#	0
Number Scoring 65-100	48	8	0	#	#	0
Number Scoring 85-100	18	1	0	#	#	0
Percentage of Tested Scoring 55-100	86%	64%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	57%	0%	#	#	0%
Percentage of Tested Scoring 85-100	31%	7%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	7	100%
Students with Disabilities	0	0%	0	0%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	80	0%	3%	54%	44%
	Students with Disabilities	6	0%	33%	50%	17%
	All Students	86	0%	5%	53%	42%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	70	0%	14%	60%	26%
	Students with Disabilities	9	22%	56%	11%	11%
	All Students	79	3%	19%	54%	24%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	11	11	11	76	76	76
Number Scoring 55–64	0	1	2	0	0	0	0	1	2
Number Scoring 65–84	29	19	30	5	4	6	34	23	36
Number Scoring 85–100	36	44	33	1	1	0	37	45	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)