

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-18-03-0009
 Name: Plainedge Senior High School
 Principal: Robert Amster

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	253	268	269
Tenth	242	247	281
Eleventh	200	229	250
Twelfth	205	207	250
Ungraded Secondary	0	0	0
Total K-12 Enrollment	900	951	1050

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.2%	21	2.2%	24	2.3%
Black (Not Hispanic)	4	0.4%	2	0.2%	2	0.2%
Hispanic	33	3.7%	31	3.3%	31	3.0%
White (Not Hispanic)	843	93.7%	897	94.3%	993	94.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	25
Mathematics Grade 10	20	19	23
Science Grade 10	22	20	25
Social Studies Grade 10	19	20	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.0%	14	1.5%	14	1.3%
Eligible for Free Lunch	37	4.1%	29	3.1%	32	3.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.4%		95.6%
Student Suspensions	24	2.8%	42	4.7%	20	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.7%	2.2%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	91%

Staff Counts

Staff	2003-04
Total Teachers	77
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	175	120	69%	207	155	75%
Students with Disabilities	0	0	0%	18	3	17%	12	5	42%
All Students	0	0	0%	193	123	64%	219	160	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	133	51	0	3	11	21
Percent	61%	23%	0%	1%	5%	10%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	5	2	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		8		2	0.2%
	Entered GED Program*	0		2		3	0.3%
	Total Noncompleters	0		10		5	0.5%
Students with Disabilities	Dropped Out	0		2		0	0.0%
	Entered GED Program*	0		0		1	1.6%
	Total Noncompleters	0		2		1	1.6%
All Students	Dropped Out	0	0.0%	10	1.1%	2	0.2%
	Entered GED Program*	0	0.0%	2	0.2%	4	0.4%
	Total Noncompleters	0	0.0%	12	1.3%	6	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	9	100%	1	#
Science	0	0%	2	#	2	#
Reading	0	0%	7	86%	2	#
Writing	0	0%	4	#	2	#
Global Studies	0	0%	3	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	17	76%	10	90%
Science	0	0%	9	56%	5	40%
Reading	0	0%	10	100%	4	#
Writing	0	0%	9	100%	3	#
Global Studies	0	0%	8	50%	9	33%
U.S. Hist & Gov't	0	0%	8	88%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	0	225	252	0	14	21
Number Scoring 55-100	0	213	243	0	11	17
Number Scoring 65-100	0	204	236	0	8	15
Number Scoring 85-100	0	92	139	0	2	2
Percentage of Tested Scoring 55-100	0%	95%	96%	0%	79%	81%
Percentage of Tested Scoring 65-100	0%	91%	94%	0%	57%	71%
Percentage of Tested Scoring 85-100	0%	41%	55%	0%	14%	10%
Mathematics A						
Number Tested	0	171	479	0	14	30
Number Scoring 55-100	0	143	471	0	8	25
Number Scoring 65-100	0	136	457	0	7	21
Number Scoring 85-100	0	23	143	0	0	2
Percentage of Tested Scoring 55-100	0%	84%	98%	0%	57%	83%
Percentage of Tested Scoring 65-100	0%	80%	95%	0%	50%	70%
Percentage of Tested Scoring 85-100	0%	13%	30%	0%	0%	7%
Mathematics B						
Number Tested	0	0	159	0	0	7
Number Scoring 55-100	0	0	136	0	0	5
Number Scoring 65-100	0	0	117	0	0	5
Number Scoring 85-100	0	0	54	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	71%
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	71%
Percentage of Tested Scoring 85-100	0%	0%	34%	0%	0%	29%
Global History and Geography						
Number Tested	0	264	303	0	19	26
Number Scoring 55-100	0	251	285	0	18	19
Number Scoring 65-100	0	229	256	0	15	14
Number Scoring 85-100	0	87	94	0	4	3
Percentage of Tested Scoring 55-100	0%	95%	94%	0%	95%	73%
Percentage of Tested Scoring 65-100	0%	87%	84%	0%	79%	54%
Percentage of Tested Scoring 85-100	0%	33%	31%	0%	21%	12%
U.S. History and Government						
Number Tested	0	225	246	0	15	19
Number Scoring 55-100	0	219	235	0	12	15
Number Scoring 65-100	0	211	227	0	11	14
Number Scoring 85-100	0	108	133	0	2	5
Percentage of Tested Scoring 55-100	0%	97%	96%	0%	80%	79%
Percentage of Tested Scoring 65-100	0%	94%	92%	0%	73%	74%
Percentage of Tested Scoring 85-100	0%	48%	54%	0%	13%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	0	253	463	0	28	20
Number Scoring 55-100	0	247	454	0	22	18
Number Scoring 65-100	0	240	432	0	19	16
Number Scoring 85-100	0	73	122	0	2	1
Percentage of Tested Scoring 55-100	0%	98%	98%	0%	79%	90%
Percentage of Tested Scoring 65-100	0%	95%	93%	0%	68%	80%
Percentage of Tested Scoring 85-100	0%	29%	26%	0%	7%	5%
Physical Setting/Earth Science						
Number Tested	0	200	46	0	17	2
Number Scoring 55-100	0	176	37	0	13	#
Number Scoring 65-100	0	162	23	0	11	#
Number Scoring 85-100	0	45	2	0	1	#
Percentage of Tested Scoring 55-100	0%	88%	80%	0%	76%	#
Percentage of Tested Scoring 65-100	0%	81%	50%	0%	65%	#
Percentage of Tested Scoring 85-100	0%	23%	4%	0%	6%	#
Physical Setting/Chemistry						
Number Tested	0	189	217	0	3	8
Number Scoring 55-100	0	177	212	0	#	8
Number Scoring 65-100	0	143	172	0	#	8
Number Scoring 85-100	0	20	23	0	#	0
Percentage of Tested Scoring 55-100	0%	94%	98%	0%	#	100%
Percentage of Tested Scoring 65-100	0%	76%	79%	0%	#	100%
Percentage of Tested Scoring 85-100	0%	11%	11%	0%	#	0%
Physical Setting/Physics						
Number Tested			3			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	0	17	2	0	0	0
Number Scoring 55–100	0	17	#	0	0	0
Number Scoring 65–100	0	15	#	0	0	0
Number Scoring 85–100	0	8	#	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	88%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	47%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	49	43	0	1	1
Number Scoring 55–100	0	49	43	0	#	#
Number Scoring 65–100	0	47	41	0	#	#
Number Scoring 85–100	0	22	24	0	#	#
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65–100	0%	96%	95%	0%	#	#
Percentage of Tested Scoring 85–100	0%	45%	56%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	154	166	0	3	3
Number Scoring 55–100	0	153	166	0	#	#
Number Scoring 65–100	0	148	166	0	#	#
Number Scoring 85–100	0	91	116	0	#	#
Percentage of Tested Scoring 55–100	0%	99%	100%	0%	#	#
Percentage of Tested Scoring 65–100	0%	96%	100%	0%	#	#
Percentage of Tested Scoring 85–100	0%	59%	70%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	177	31	0	3	1
Number Scoring 55-100	0	127	15	0	#	#
Number Scoring 65-100	0	112	10	0	#	#
Number Scoring 85-100	0	36	0	0	#	#
Percentage of Tested Scoring 55-100	0%	72%	48%	0%	#	#
Percentage of Tested Scoring 65-100	0%	63%	32%	0%	#	#
Percentage of Tested Scoring 85-100	0%	20%	0%	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	39	95%	0	0%
Students with Disabilities	0	0%	11	91%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	208	208	208	13	13	13	221	221	221
Number Scoring 55–64	8	3	0	5	0	1	13	3	1
Number Scoring 65–84	148	98	141	6	6	10	154	104	151
Number Scoring 85–100	44	102	63	0	2	1	44	104	64
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)