

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-52-07-0000  
 Name: Sewanhaka Central High School District  
 Superintendent: John R. Williams

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	1457	1419	1441
Eighth	1405	1469	1436
Ninth	1482	1492	1455
Tenth	1340	1443	1411
Eleventh	1262	1252	1399
Twelfth	1131	1119	1233
Ungraded Secondary	46	72	60
Total K-12 Enrollment	8123	8266	8435

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	995	12.2%	995	12.0%	1083	12.8%
Black (Not Hispanic)	2006	24.7%	2067	25.0%	2103	24.9%
Hispanic	976	12.0%	1028	12.4%	1061	12.6%
White (Not Hispanic)	4146	51.0%	4176	50.5%	4188	49.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	27	27
Mathematics Grade 8	25	26	27
Science Grade 8	28	27	27
Social Studies Grade 8	26	28	27
English Grade 10	27	27	26
Mathematics Grade 10	24	25	25
Science Grade 10	25	27	27
Social Studies Grade 10	26	28	27

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	125	1.5%	219	2.7%	236	2.8%
<b>Eligible for Free Lunch</b>	735	9.1%	762	9.2%	845	10.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.3%		96.0%
<b>Student Suspensions</b>	643	8.2%	619	7.6%	798	9.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	4.1%	4.2%	5.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	542
Total Other Professional Staff	121
Total Paraprofessionals	64
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	1068	861	81%	1114	842	76%	1116	886	79%
Students with Disabilities	67	36	54%	76	12	16%	102	36	35%
All Students	1135	897	79%	1190	854	72%	1218	922	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	792	349	19	7	46	5
Percent	65%	29%	2%	1%	4%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
102	36	0	102

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		11		6	0.1%
	Entered GED Program*	25		74		53	1.1%
	Total Noncompleters	46		85		59	1.2%
Students with Disabilities	Dropped Out	6		3		5	0.9%
	Entered GED Program*	8		14		6	1.0%
	Total Noncompleters	14		17		11	1.9%
All Students	Dropped Out	27	0.5%	14	0.3%	11	0.2%
	Entered GED Program*	33	0.6%	88	1.6%	59	1.1%
	Total Noncompleters	60	1.1%	102	1.9%	70	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1815	2550	2606
	Number of Students with Disabilities	257	338	294
	Number of All Students	2072	2888	2900
	Percent of Enrollment	72%	99%	100%
9-12	Number of General-Education Students	4335	4724	5110
	Number of Students with Disabilities	302	531	446
	Number of All Students	4637	5255	5556
	Percent of Enrollment	88%	98%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	1034		
Completed and Passed Regents Exams	895	87%	77%
Completed and had Course Average of 75% or More	837	81%	81%
Completed and Attained a HS Diploma or Equivalent	1032	100%	96%
Completed and Whose Status is Known	992		
Completed and Were Successfully Placed	959	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	71	23%	30%
Underrepresented Gender Members Who Completed	35	20%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	32	97%	70	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	96	99%	93	94%
Latin	0	0%	0	0%	0	0%
Spanish	180	95%	258	98%	289	94%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	5	100%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	3	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	47	79%	128	64%	18	61%
Science	24	83%	56	55%	15	67%
Reading	36	58%	16	63%	19	47%
Writing	36	58%	15	47%	22	59%
Global Studies	4	#	33	61%	39	56%
U.S. Hist & Gov't	5	80%	17	65%	11	91%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	87%	68	82%	62	81%
Science	41	71%	21	48%	57	56%
Reading	26	65%	21	90%	30	53%
Writing	23	83%	19	95%	28	79%
Global Studies	11	45%	27	74%	33	64%
U.S. Hist & Gov't	13	77%	7	57%	25	68%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	1210	1295	1349	89	112	104
Number Scoring 55-100	1173	1247	1311	76	89	89
Number Scoring 65-100	1113	1210	1268	58	78	76
Number Scoring 85-100	567	810	840	2	22	13
Percentage of Tested Scoring 55-100	97%	96%	97%	85%	79%	86%
Percentage of Tested Scoring 65-100	92%	93%	94%	65%	70%	73%
Percentage of Tested Scoring 85-100	47%	63%	62%	2%	20%	12%
<b>Mathematics A</b>						
Number Tested	374	1510	1614	23	123	136
Number Scoring 55-100	301	1299	1540	7	71	107
Number Scoring 65-100	278	1134	1444	3	43	86
Number Scoring 85-100	207	343	557	1	6	9
Percentage of Tested Scoring 55-100	80%	86%	95%	30%	58%	79%
Percentage of Tested Scoring 65-100	74%	75%	89%	13%	35%	63%
Percentage of Tested Scoring 85-100	55%	23%	35%	4%	5%	7%
<b>Mathematics B</b>						
Number Tested	0	250	593	0	1	2
Number Scoring 55-100	0	229	576	0	#	#
Number Scoring 65-100	0	217	542	0	#	#
Number Scoring 85-100	0	89	252	0	#	#
Percentage of Tested Scoring 55-100	0%	92%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	87%	91%	0%	#	#
Percentage of Tested Scoring 85-100	0%	36%	42%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	1188	1442	1399	97	137	138
Number Scoring 55-100	1143	1350	1303	88	109	112
Number Scoring 65-100	1074	1261	1221	64	93	92
Number Scoring 85-100	353	527	661	2	6	8
Percentage of Tested Scoring 55-100	96%	94%	93%	91%	80%	81%
Percentage of Tested Scoring 65-100	90%	87%	87%	66%	68%	67%
Percentage of Tested Scoring 85-100	30%	37%	47%	2%	4%	6%
<b>U.S. History and Government</b>						
Number Tested	1095	1291	1401	82	108	108
Number Scoring 55-100	1059	1248	1348	68	89	91
Number Scoring 65-100	998	1210	1307	54	81	82
Number Scoring 85-100	334	703	720	4	18	16
Percentage of Tested Scoring 55-100	97%	97%	96%	83%	82%	84%
Percentage of Tested Scoring 65-100	91%	94%	93%	66%	75%	76%
Percentage of Tested Scoring 85-100	31%	54%	51%	5%	17%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	1254	1486	1306	104	130	107
Number Scoring 55-100	1219	1445	1268	100	117	96
Number Scoring 65-100	1188	1380	1214	92	95	83
Number Scoring 85-100	436	485	459	10	9	7
Percentage of Tested Scoring 55-100	97%	97%	97%	96%	90%	90%
Percentage of Tested Scoring 65-100	95%	93%	93%	88%	73%	78%
Percentage of Tested Scoring 85-100	35%	33%	35%	10%	7%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	1221	1065	1552	45	61	91
Number Scoring 55-100	1175	980	1431	41	51	59
Number Scoring 65-100	1103	889	1273	31	40	49
Number Scoring 85-100	463	392	351	6	3	5
Percentage of Tested Scoring 55-100	96%	92%	92%	91%	84%	65%
Percentage of Tested Scoring 65-100	90%	83%	82%	69%	66%	54%
Percentage of Tested Scoring 85-100	38%	37%	23%	13%	5%	5%
<b>Physical Setting/Chemistry</b>						
Number Tested	948	1135	1106	19	27	18
Number Scoring 55-100	862	1033	996	12	22	14
Number Scoring 65-100	658	766	765	6	15	12
Number Scoring 85-100	111	147	154	1	0	0
Percentage of Tested Scoring 55-100	91%	91%	90%	63%	81%	78%
Percentage of Tested Scoring 65-100	69%	67%	69%	32%	56%	67%
Percentage of Tested Scoring 85-100	12%	13%	14%	5%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			355			1
Number Scoring 55-100			307			#
Number Scoring 65-100			264			#
Number Scoring 85-100			52			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			74%			#
Percentage of Tested Scoring 85-100			15%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	81	249	141	0	6	2
Number Scoring 55-100	80	239	136	0	4	#
Number Scoring 65-100	77	231	135	0	4	#
Number Scoring 85-100	31	140	88	0	3	#
Percentage of Tested Scoring 55-100	99%	96%	96%	0%	67%	#
Percentage of Tested Scoring 65-100	95%	93%	96%	0%	67%	#
Percentage of Tested Scoring 85-100	38%	56%	62%	0%	50%	#
<b>Comprehensive Italian</b>						
Number Tested	151	141	205	4	4	9
Number Scoring 55-100	151	141	201	#	#	7
Number Scoring 65-100	145	141	198	#	#	7
Number Scoring 85-100	75	100	153	#	#	3
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	78%
Percentage of Tested Scoring 65-100	96%	100%	97%	#	#	78%
Percentage of Tested Scoring 85-100	50%	71%	75%	#	#	33%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	473	666	731	7	21	20
Number Scoring 55-100	467	663	715	7	21	19
Number Scoring 65-100	463	646	698	7	18	17
Number Scoring 85-100	315	407	447	4	8	13
Percentage of Tested Scoring 55-100	99%	100%	98%	100%	100%	95%
Percentage of Tested Scoring 65-100	98%	97%	95%	100%	86%	85%
Percentage of Tested Scoring 85-100	67%	61%	61%	57%	38%	65%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	923	649	54	18	14	3
Number Scoring 55-100	772	490	29	8	7	#
Number Scoring 65-100	706	428	20	8	5	#
Number Scoring 85-100	374	126	3	1	0	#
Percentage of Tested Scoring 55-100	84%	76%	54%	44%	50%	#
Percentage of Tested Scoring 65-100	76%	66%	37%	44%	36%	#
Percentage of Tested Scoring 85-100	41%	19%	6%	6%	0%	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	540	97%	629	93%	475	97%
Students with Disabilities	66	86%	88	75%	79	78%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	1256	2%	31%	52%	15%
	Students with Disabilities	170	14%	64%	22%	1%
	All Students	1426	3%	35%	48%	13%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	13	0	1	2	2	8
<b>Secondary Level</b>						
English Language Arts	11	0	0	0	7	4
Social Studies	11	0	0	2	5	4
Mathematics	11	0	0	3	5	3
Science	10	1	1	0	4	5

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	1077	1077	1077	102	102	102	1179	1179	1179
Number Scoring 55–64	13	16	14	23	7	6	36	23	20
Number Scoring 65–84	642	372	553	62	64	71	704	436	624
Number Scoring 85–100	371	663	492	3	16	11	374	679	503
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			66			1
Beginning (0-18)			4			#
Intermediate (19-31)			12			#
Advanced (32-36)			42			#
Proficient (37-39)			8			#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			66			1
Beginning (0-14)			5			#
Intermediate (15-24)			30			#
Advanced (25-32)			28			#
Proficient (33-35)			3			#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			158			2
Beginning (0-18)			9			#
Intermediate (19-31)			44			#
Advanced (32-36)			50			#
Proficient (37-39)			55			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			158			2
Beginning (0-14)			16			#
Intermediate (15-24)			54			#
Advanced (25-32)			70			#
Proficient (33-35)			18			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)