

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-31-02-0003
 Name: Francis X. Hegarty Elementary School
 Principal: Gloria Maffettone

Grade Range : K-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	92	75	77
First	87	95	80
Second	90	90	86
Third	86	86	94
Fourth	78	84	83
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	4
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	433	430	424

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.5%	9	2.1%	9	2.1%
Black (Not Hispanic)	9	2.1%	9	2.1%	7	1.7%
Hispanic	88	20.3%	86	20.0%	90	21.2%
White (Not Hispanic)	325	75.1%	326	75.8%	318	75.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	19	19
Common Branch	17	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	6.9%	13	3.0%	19	4.5%
Eligible for Free Lunch	84	19.4%	50	11.6%	60	14.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.1%		95.0%
Student Suspensions	6	1.3%	4	0.9%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.1%	6.3%	9.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	40
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			9			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			5			0
Reading and Writing (Grade K-1)						
Number Tested			9			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			6			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 2-4)						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			4			0
Proficient (37-39)			5			0
Reading and Writing (Grade 2-4)						
Number Tested			10			0
Beginning (0-14)			3			0
Intermediate (15-24)			5			0
Advanced (25-32)			1			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)