

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-27-03-0000
 Name: West Hempstead Union Free School District
 Superintendent: Carol D. Eisenberg

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	167	131	154
First	146	189	136
Second	166	152	180
Third	152	172	151
Fourth	166	161	171
Fifth	187	165	158
Sixth	171	193	157
Ungraded Elementary	0	0	0
Seventh	170	174	194
Eighth	154	174	177
Ninth	233	222	230
Tenth	190	234	223
Eleventh	268	192	236
Twelfth	208	246	182
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2378	2405	2349

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	99	4.2%	107	4.4%	85	3.6%
Black (Not Hispanic)	332	14.0%	351	14.6%	347	14.8%
Hispanic	391	16.4%	444	18.5%	458	19.5%
White (Not Hispanic)	1556	65.4%	1503	62.5%	1459	62.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	19	21
Common Branch	22	23	22
English Grade 8	22	21	20
Mathematics Grade 8	26	25	26
Science Grade 8	22	24	22
Social Studies Grade 8	22	25	25
English Grade 10	21	21	22
Mathematics Grade 10	21	23	23
Science Grade 10	23	23	22
Social Studies Grade 10	20	25	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	83	3.5%	82	3.4%	102	4.3%
Eligible for Free Lunch	145	6.1%	235	9.8%	249	10.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.4%		94.6%
Student Suspensions	143	6.1%	146	6.1%	167	6.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.8%	2.9%	4.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	186
Total Other Professional Staff	37
Total Paraprofessionals	26
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	171	134	78%	269	224	83%	163	124	76%
Students with Disabilities	23	8	35%	23	5	22%	21	3	14%
All Students	194	142	73%	292	229	78%	184	127	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	108	65	1	5	5	0
Percent	59%	35%	1%	3%	3%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
21	3	7	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	29		6		7	0.9%
	Entered GED Program*	0		0		4	0.5%
	Total Noncompleters	29		6		11	1.4%
Students with Disabilities	Dropped Out	7		2		2	1.7%
	Entered GED Program*	0		1		1	0.9%
	Total Noncompleters	7		3		3	2.6%
All Students	Dropped Out	36	4.0%	8	0.9%	9	1.0%
	Entered GED Program*	0	0.0%	1	0.1%	5	0.6%
	Total Noncompleters	36	4.0%	9	1.0%	14	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	159	170	177
	Number of Students with Disabilities	11	4	17
	Number of All Students	170	174	194
	Percent of Enrollment	34%	32%	37%
9-12	Number of General-Education Students	813	688	779
	Number of Students with Disabilities	86	103	92
	Number of All Students	899	791	871
	Percent of Enrollment	100%	88%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	0	0%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	37	76%
Latin	0	0%	0	0%	0	0%
Spanish	76	82%	9	78%	75	89%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	20%	97	79%	11	100%
Science	4	#	37	84%	0	0%
Reading	5	100%	15	40%	28	39%
Writing	6	83%	16	44%	27	37%
Global Studies	1	#	19	68%	3	#
U.S. Hist & Gov't	4	#	9	33%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	58%	19	68%	9	67%
Science	15	47%	12	58%	6	33%
Reading	23	78%	24	42%	23	48%
Writing	23	65%	29	66%	24	58%
Global Studies	12	92%	17	82%	13	54%
U.S. Hist & Gov't	9	89%	15	73%	13	46%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	248	181	227	23	21	18
Number Scoring 55-100	229	165	208	9	10	7
Number Scoring 65-100	216	152	202	6	6	6
Number Scoring 85-100	101	63	96	0	2	0
Percentage of Tested Scoring 55-100	92%	91%	92%	39%	48%	39%
Percentage of Tested Scoring 65-100	87%	84%	89%	26%	29%	33%
Percentage of Tested Scoring 85-100	41%	35%	42%	0%	10%	0%
Mathematics A						
Number Tested	166	139	237	16	2	21
Number Scoring 55-100	111	97	230	6	#	19
Number Scoring 65-100	94	70	215	4	#	16
Number Scoring 85-100	29	30	53	1	#	0
Percentage of Tested Scoring 55-100	67%	70%	97%	38%	#	90%
Percentage of Tested Scoring 65-100	57%	50%	91%	25%	#	76%
Percentage of Tested Scoring 85-100	17%	22%	22%	6%	#	0%
Mathematics B						
Number Tested	0	0	133	0	0	1
Number Scoring 55-100	0	0	115	0	0	#
Number Scoring 65-100	0	0	107	0	0	#
Number Scoring 85-100	0	0	26	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	#
Global History and Geography						
Number Tested	193	192	248	26	14	23
Number Scoring 55-100	171	168	197	15	7	9
Number Scoring 65-100	152	158	183	9	7	8
Number Scoring 85-100	48	60	83	1	1	1
Percentage of Tested Scoring 55-100	89%	88%	79%	58%	50%	39%
Percentage of Tested Scoring 65-100	79%	82%	74%	35%	50%	35%
Percentage of Tested Scoring 85-100	25%	31%	33%	4%	7%	4%
U.S. History and Government						
Number Tested	244	176	228	23	17	23
Number Scoring 55-100	220	163	196	9	14	13
Number Scoring 65-100	202	152	187	5	13	8
Number Scoring 85-100	57	57	67	1	2	1
Percentage of Tested Scoring 55-100	90%	93%	86%	39%	82%	57%
Percentage of Tested Scoring 65-100	83%	86%	82%	22%	76%	35%
Percentage of Tested Scoring 85-100	23%	32%	29%	4%	12%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	166	248	250	23	11	20
Number Scoring 55-100	159	239	236	21	6	14
Number Scoring 65-100	152	224	218	17	4	10
Number Scoring 85-100	37	82	68	1	0	0
Percentage of Tested Scoring 55-100	96%	96%	94%	91%	55%	70%
Percentage of Tested Scoring 65-100	92%	90%	87%	74%	36%	50%
Percentage of Tested Scoring 85-100	22%	33%	27%	4%	0%	0%
Physical Setting/Earth Science						
Number Tested	224	182	179	19	23	19
Number Scoring 55-100	209	156	130	16	15	10
Number Scoring 65-100	196	130	100	14	9	7
Number Scoring 85-100	69	43	10	1	4	0
Percentage of Tested Scoring 55-100	93%	86%	73%	84%	65%	53%
Percentage of Tested Scoring 65-100	88%	71%	56%	74%	39%	37%
Percentage of Tested Scoring 85-100	31%	24%	6%	5%	17%	0%
Physical Setting/Chemistry						
Number Tested	179	125	187	4	1	1
Number Scoring 55-100	172	108	162	#	#	#
Number Scoring 65-100	123	69	122	#	#	#
Number Scoring 85-100	10	4	39	#	#	#
Percentage of Tested Scoring 55-100	96%	86%	87%	#	#	#
Percentage of Tested Scoring 65-100	69%	55%	65%	#	#	#
Percentage of Tested Scoring 85-100	6%	3%	21%	#	#	#
Physical Setting/Physics						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	11	12	1	0	0
Number Scoring 55-100	8	11	12	#	0	0
Number Scoring 65-100	7	11	12	#	0	0
Number Scoring 85-100	5	10	9	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	91%	75%	#	0%	0%
Comprehensive Italian						
Number Tested	11	29	19	0	0	0
Number Scoring 55-100	11	29	18	0	0	0
Number Scoring 65-100	11	29	18	0	0	0
Number Scoring 85-100	5	14	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	48%	74%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	81	98	102	0	1	1
Number Scoring 55-100	80	98	101	0	#	#
Number Scoring 65-100	79	95	101	0	#	#
Number Scoring 85-100	59	67	84	0	#	#
Percentage of Tested Scoring 55-100	99%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	98%	97%	99%	0%	#	#
Percentage of Tested Scoring 85-100	73%	68%	82%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	176	77	25	4	1	2
Number Scoring 55-100	169	57	8	#	#	#
Number Scoring 65-100	161	52	6	#	#	#
Number Scoring 85-100	86	25	0	#	#	#
Percentage of Tested Scoring 55-100	96%	74%	32%	#	#	#
Percentage of Tested Scoring 65-100	91%	68%	24%	#	#	#
Percentage of Tested Scoring 85-100	49%	32%	0%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	95%	39	95%	3	#
Students with Disabilities	15	67%	10	70%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	143	3%	3%	34%	59%
	Students with Disabilities	17	29%	24%	47%	0%
	All Students	160	6%	6%	36%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	151	0%	31%	57%	12%
	Students with Disabilities	18	0%	78%	22%	0%
	All Students	169	0%	36%	53%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	5	0	0	1	1	3
Social Studies	5	0	0	2	1	2
Mathematics	5	0	0	2	1	2
Science	5	0	0	2	1	2

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	157	157	157	20	20	20	177	177	177
Number Scoring 55–64	4	8	3	3	4	0	7	12	3
Number Scoring 65–84	96	79	89	6	8	11	102	87	100
Number Scoring 85–100	47	55	60	2	1	2	49	56	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			50			2
Beginning (0-18)			2			#
Intermediate (19-31)			5			#
Advanced (32-36)			21			#
Proficient (37-39)			22			#
Reading and Writing (Grade K-1)						
Number Tested			51			2
Beginning (0-14)			5			#
Intermediate (15-24)			12			#
Advanced (25-32)			29			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 2-4)						
Number Tested			20			1
Beginning (0-18)			1			#
Intermediate (19-31)			2			#
Advanced (32-36)			6			#
Proficient (37-39)			11			#
Reading and Writing (Grade 2-4)						
Number Tested			20			1
Beginning (0-14)			2			#
Intermediate (15-24)			12			#
Advanced (25-32)			5			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			7			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			12			2
Beginning (0-18)			2			#
Intermediate (19-31)			2			#
Advanced (32-36)			8			#
Proficient (37-39)			0			#
Reading and Writing (Grade 7-8)						
Number Tested			12			2
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			3			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 9-12)						
Number Tested			24			0
Beginning (0-18)			1			0
Intermediate (19-31)			8			0
Advanced (32-36)			5			0
Proficient (37-39)			10			0
Reading and Writing (Grade 9-12)						
Number Tested			24			0
Beginning (0-14)			1			0
Intermediate (15-24)			7			0
Advanced (25-32)			15			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)