

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0010
 Name: W. Tresper Clarke High School
 Principal: Vincent Cirello

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	215	215	221
Tenth	190	221	226
Eleventh	212	183	222
Twelfth	216	211	181
Ungraded Secondary	0	0	0
Total K-12 Enrollment	833	830	850

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	110	13.2%	119	14.3%	117	13.8%
Black (Not Hispanic)	6	0.7%	11	1.3%	10	1.2%
Hispanic	69	8.3%	69	8.3%	77	9.1%
White (Not Hispanic)	648	77.8%	631	76.0%	646	76.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	22	25
Mathematics Grade 10	14	20	16
Science Grade 10	15	19	0
Social Studies Grade 10	17	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	3.1%	32	3.9%	25	2.9%
Eligible for Free Lunch	31	3.7%	27	3.3%	29	3.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		94.0%		96.9%
Student Suspensions	22	2.7%	12	1.4%	10	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.6%	2.7%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	93%

Staff Counts

Staff	2003-04
Total Teachers	63
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	205	142	69%	201	135	67%	165	122	74%
Students with Disabilities	0	0	0%	0	0	0%	9	1	11%
All Students	205	142	69%	201	135	67%	174	123	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	97	68	0	1	8	0
Percent	56%	39%	0%	1%	5%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	1	0	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		1	0.1%
	Entered GED Program*	0		0		2	0.2%
	Total Noncompleters	0		0		3	0.4%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	1	0.1%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.2%
	Total Noncompleters	0	0.0%	0	0.0%	3	0.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	795	814
	Number of Students with Disabilities	0	35	36
	Number of All Students	0	830	850
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	20	75%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	195	184	228	0	7	7
Number Scoring 55-100	192	171	221	0	3	4
Number Scoring 65-100	180	160	204	0	1	2
Number Scoring 85-100	110	79	131	0	0	0
Percentage of Tested Scoring 55-100	98%	93%	97%	0%	43%	57%
Percentage of Tested Scoring 65-100	92%	87%	89%	0%	14%	29%
Percentage of Tested Scoring 85-100	56%	43%	57%	0%	0%	0%
Mathematics A						
Number Tested	215	254	266	0	10	9
Number Scoring 55-100	182	211	260	0	4	9
Number Scoring 65-100	163	181	243	0	3	9
Number Scoring 85-100	61	41	112	0	0	3
Percentage of Tested Scoring 55-100	85%	83%	98%	0%	40%	100%
Percentage of Tested Scoring 65-100	76%	71%	91%	0%	30%	100%
Percentage of Tested Scoring 85-100	28%	16%	42%	0%	0%	33%
Mathematics B						
Number Tested	0	107	109	0	0	0
Number Scoring 55-100	0	96	101	0	0	0
Number Scoring 65-100	0	76	91	0	0	0
Number Scoring 85-100	0	20	41	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	19%	38%	0%	0%	0%
Global History and Geography						
Number Tested	179	244	247	0	10	8
Number Scoring 55-100	169	219	233	0	7	7
Number Scoring 65-100	157	198	207	0	4	6
Number Scoring 85-100	36	75	84	0	1	1
Percentage of Tested Scoring 55-100	94%	90%	94%	0%	70%	88%
Percentage of Tested Scoring 65-100	88%	81%	84%	0%	40%	75%
Percentage of Tested Scoring 85-100	20%	31%	34%	0%	10%	12%
U.S. History and Government						
Number Tested	204	188	224	0	7	5
Number Scoring 55-100	196	183	216	0	6	5
Number Scoring 65-100	178	175	199	0	6	3
Number Scoring 85-100	95	94	103	0	2	1
Percentage of Tested Scoring 55-100	96%	97%	96%	0%	86%	100%
Percentage of Tested Scoring 65-100	87%	93%	89%	0%	86%	60%
Percentage of Tested Scoring 85-100	47%	50%	46%	0%	29%	20%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	197	255	201	0	15	2
Number Scoring 55-100	193	250	197	0	15	#
Number Scoring 65-100	185	235	183	0	12	#
Number Scoring 85-100	44	69	57	0	2	#
Percentage of Tested Scoring 55-100	98%	98%	98%	0%	100%	#
Percentage of Tested Scoring 65-100	94%	92%	91%	0%	80%	#
Percentage of Tested Scoring 85-100	22%	27%	28%	0%	13%	#
Physical Setting/Earth Science						
Number Tested	82	87	144	0	1	9
Number Scoring 55-100	81	81	138	0	#	8
Number Scoring 65-100	77	72	116	0	#	5
Number Scoring 85-100	20	24	29	0	#	0
Percentage of Tested Scoring 55-100	99%	93%	96%	0%	#	89%
Percentage of Tested Scoring 65-100	94%	83%	81%	0%	#	56%
Percentage of Tested Scoring 85-100	24%	28%	20%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	148	152	177	0	2	4
Number Scoring 55-100	140	134	170	0	#	#
Number Scoring 65-100	98	94	138	0	#	#
Number Scoring 85-100	16	35	32	0	#	#
Percentage of Tested Scoring 55-100	95%	88%	96%	0%	#	#
Percentage of Tested Scoring 65-100	66%	62%	78%	0%	#	#
Percentage of Tested Scoring 85-100	11%	23%	18%	0%	#	#
Physical Setting/Physics						
Number Tested			72			0
Number Scoring 55-100			67			0
Number Scoring 65-100			63			0
Number Scoring 85-100			19			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			26%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	10	14	11	0	0	0
Number Scoring 55-100	10	14	11	0	0	0
Number Scoring 65-100	10	14	11	0	0	0
Number Scoring 85-100	5	7	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	50%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	45	38	25	0	0	1
Number Scoring 55-100	41	38	24	0	0	#
Number Scoring 65-100	37	38	24	0	0	#
Number Scoring 85-100	12	25	13	0	0	#
Percentage of Tested Scoring 55-100	91%	100%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	66%	52%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	81	117	96	0	0	3
Number Scoring 55-100	80	117	96	0	0	#
Number Scoring 65-100	79	113	96	0	0	#
Number Scoring 85-100	53	92	55	0	0	#
Percentage of Tested Scoring 55-100	99%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	65%	79%	57%	0%	0%	#
Comprehensive Latin						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	145	6	2	0	0	0
Number Scoring 55-100	132	5	#	0	0	0
Number Scoring 65-100	126	5	#	0	0	0
Number Scoring 85-100	91	0	#	0	0	0
Percentage of Tested Scoring 55-100	91%	83%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	83%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	0%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	0	0%	21	100%
Students with Disabilities	0	0%	0	0%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	168	168	168	9	9	9	177	177	177
Number Scoring 55–64	5	5	3	2	0	2	7	5	5
Number Scoring 65–84	119	69	114	7	5	7	126	74	121
Number Scoring 85–100	34	90	49	0	2	0	34	92	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			19			0
Beginning (0-18)			1			0
Intermediate (19-31)			4			0
Advanced (32-36)			8			0
Proficient (37-39)			6			0
Reading and Writing (Grade 9-12)						
Number Tested			19			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			10			0
Proficient (33-35)			5			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)