

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-01-00-01-0007
 Name: Glen Cove High School
 Principal: Joseph Hinton

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	244	244	260
Tenth	269	259	270
Eleventh	199	229	247
Twelfth	219	188	216
Ungraded Secondary	36	26	0
Total K-12 Enrollment	967	946	993

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	6.2%	53	5.6%	54	5.4%
Black (Not Hispanic)	131	13.5%	124	13.1%	126	12.7%
Hispanic	281	29.1%	270	28.5%	306	30.8%
White (Not Hispanic)	495	51.2%	499	52.7%	507	51.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	21
Mathematics Grade 10	17	20	20
Science Grade 10	21	22	22
Social Studies Grade 10	23	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	79	8.2%	87	9.2%	130	13.1%
Eligible for Free Lunch	107	11.1%	83	8.8%	134	13.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		93.2%		92.0%
Student Suspensions	220	23.9%	102	10.6%	113	12.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.7%	5.3%	4.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	79%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	80
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	176	102	58%	154	97	63%	152	113	74%
Students with Disabilities	16	3	19%	24	6	25%	22	6	27%
All Students	192	105	55%	178	103	58%	174	119	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	59	0	7	7	0
Percent	58%	34%	0%	4%	4%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
22	6	7	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		75		7	0.8%
	Entered GED Program*	15		1		0	0.0%
	Total Noncompleters	39		76		7	0.8%
Students with Disabilities	Dropped Out	4		15		0	0.0%
	Entered GED Program*	2		0		1	0.5%
	Total Noncompleters	6		15		1	0.5%
All Students	Dropped Out	28	2.9%	90	9.5%	7	0.7%
	Entered GED Program*	17	1.8%	1	0.1%	1	0.1%
	Total Noncompleters	45	4.7%	91	9.6%	8	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	765	932	878
	Number of Students with Disabilities	135	14	72
	Number of All Students	900	946	950
	Percent of Enrollment	93%	100%	96%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	100%
Science	23	91%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	75%	10	80%	20	70%
Science	26	46%	18	78%	10	70%
Reading	0	0%	7	57%	7	29%
Writing	0	0%	0	0%	9	100%
Global Studies	11	9%	3	#	4	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	176	200	214	26	30	27
Number Scoring 55-100	165	179	204	21	21	23
Number Scoring 65-100	156	169	197	18	16	23
Number Scoring 85-100	79	75	114	6	1	8
Percentage of Tested Scoring 55-100	94%	90%	95%	81%	70%	85%
Percentage of Tested Scoring 65-100	89%	84%	92%	69%	53%	85%
Percentage of Tested Scoring 85-100	45%	38%	53%	23%	3%	30%
Mathematics A						
Number Tested	32	200	230	8	27	33
Number Scoring 55-100	10	164	219	3	14	27
Number Scoring 65-100	5	147	196	1	14	21
Number Scoring 85-100	2	28	52	0	1	6
Percentage of Tested Scoring 55-100	31%	82%	95%	38%	52%	82%
Percentage of Tested Scoring 65-100	16%	73%	85%	12%	52%	64%
Percentage of Tested Scoring 85-100	6%	14%	23%	0%	4%	18%
Mathematics B						
Number Tested	0	0	75	0	0	0
Number Scoring 55-100	0	0	64	0	0	0
Number Scoring 65-100	0	0	53	0	0	0
Number Scoring 85-100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	0%
Global History and Geography						
Number Tested	223	247	217	35	27	35
Number Scoring 55-100	198	218	204	24	19	31
Number Scoring 65-100	179	207	194	19	19	29
Number Scoring 85-100	52	100	90	0	4	8
Percentage of Tested Scoring 55-100	89%	88%	94%	69%	70%	89%
Percentage of Tested Scoring 65-100	80%	84%	89%	54%	70%	83%
Percentage of Tested Scoring 85-100	23%	40%	41%	0%	15%	23%
U.S. History and Government						
Number Tested	185	183	202	23	27	25
Number Scoring 55-100	176	175	195	20	24	22
Number Scoring 65-100	152	170	189	14	22	20
Number Scoring 85-100	63	95	110	2	5	4
Percentage of Tested Scoring 55-100	95%	96%	97%	87%	89%	88%
Percentage of Tested Scoring 65-100	82%	93%	94%	61%	81%	80%
Percentage of Tested Scoring 85-100	34%	52%	54%	9%	19%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	221	206	227	41	28	30
Number Scoring 55-100	149	172	210	19	24	26
Number Scoring 65-100	135	155	185	16	20	23
Number Scoring 85-100	11	20	35	3	2	2
Percentage of Tested Scoring 55-100	67%	83%	93%	46%	86%	87%
Percentage of Tested Scoring 65-100	61%	75%	81%	39%	71%	77%
Percentage of Tested Scoring 85-100	5%	10%	15%	7%	7%	7%
Physical Setting/Earth Science						
Number Tested	185	177	147	24	23	29
Number Scoring 55-100	156	147	128	17	16	26
Number Scoring 65-100	139	126	104	9	14	18
Number Scoring 85-100	58	50	8	1	4	1
Percentage of Tested Scoring 55-100	84%	83%	87%	71%	70%	90%
Percentage of Tested Scoring 65-100	75%	71%	71%	38%	61%	62%
Percentage of Tested Scoring 85-100	31%	28%	5%	4%	17%	3%
Physical Setting/Chemistry						
Number Tested	115	110	127	4	4	5
Number Scoring 55-100	104	87	112	#	#	3
Number Scoring 65-100	73	67	82	#	#	3
Number Scoring 85-100	13	9	11	#	#	1
Percentage of Tested Scoring 55-100	90%	79%	88%	#	#	60%
Percentage of Tested Scoring 65-100	63%	61%	65%	#	#	60%
Percentage of Tested Scoring 85-100	11%	8%	9%	#	#	20%
Physical Setting/Physics						
Number Tested			36			1
Number Scoring 55-100			36			#
Number Scoring 65-100			33			#
Number Scoring 85-100			8			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			22%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	29	22	27	1	1	1
Number Scoring 55-100	29	21	25	#	#	#
Number Scoring 65-100	29	21	24	#	#	#
Number Scoring 85-100	9	18	13	#	#	#
Percentage of Tested Scoring 55-100	100%	95%	93%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	89%	#	#	#
Percentage of Tested Scoring 85-100	31%	82%	48%	#	#	#
Comprehensive Italian						
Number Tested	26	43	33	3	2	3
Number Scoring 55-100	24	43	33	#	#	#
Number Scoring 65-100	24	42	32	#	#	#
Number Scoring 85-100	14	31	16	#	#	#
Percentage of Tested Scoring 55-100	92%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	98%	97%	#	#	#
Percentage of Tested Scoring 85-100	54%	72%	48%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	91	90	70	2	11	3
Number Scoring 55-100	88	90	70	#	11	#
Number Scoring 65-100	87	90	68	#	11	#
Number Scoring 85-100	58	71	32	#	8	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	96%	100%	97%	#	100%	#
Percentage of Tested Scoring 85-100	64%	79%	46%	#	73%	#
Comprehensive Latin						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	114	128	3	6	5	1
Number Scoring 55-100	98	103	#	5	4	#
Number Scoring 65-100	89	94	#	5	3	#
Number Scoring 85-100	48	38	#	2	2	#
Percentage of Tested Scoring 55-100	86%	80%	#	83%	80%	#
Percentage of Tested Scoring 65-100	78%	73%	#	83%	60%	#
Percentage of Tested Scoring 85-100	42%	30%	#	33%	40%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	3	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	2	1	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	2	1	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	197	197	197	54	54	54	251	251	251
Number Scoring 55–64	7	3	10	4	2	6	11	5	16
Number Scoring 65–84	108	49	84	25	15	17	133	64	101
Number Scoring 85–100	47	88	60	1	5	1	48	93	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			68			1
Beginning (0-18)			19			#
Intermediate (19-31)			18			#
Advanced (32-36)			20			#
Proficient (37-39)			11			#
Reading and Writing (Grade 9-12)						
Number Tested			68			1
Beginning (0-14)			25			#
Intermediate (15-24)			15			#
Advanced (25-32)			23			#
Proficient (33-35)			5			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)