

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-03-01-04-0002
 Name: Canajoharie Senior High School
 Principal: Donald Bowden

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	91	97	98
Tenth	102	89	96
Eleventh	103	95	90
Twelfth	91	92	90
Ungraded Secondary	0	0	0
Total K-12 Enrollment	387	373	374

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	5	1.3%	5	1.3%
Black (Not Hispanic)	6	1.6%	3	0.8%	6	1.6%
Hispanic	1	0.3%	0	0.0%	1	0.3%
White (Not Hispanic)	378	97.7%	365	97.9%	362	96.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	17	14
Mathematics Grade 10	21	11	18
Science Grade 10	17	14	15
Social Studies Grade 10	14	13	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	1.0%	1	0.3%	1	0.3%
Eligible for Free Lunch	92	23.8%	63	16.9%	80	21.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.5%		95.4%
Student Suspensions	25	6.3%	54	14.0%	40	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.6%	6.4%	6.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	97%	94%

Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	55	85%	72	51	71%	76	56	74%
Students with Disabilities	4	0	0%	2	0	0%	2	0	0%
All Students	69	55	80%	74	51	69%	78	56	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	30	0	5	11	0
Percent	41%	38%	0%	6%	14%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		7		7	2.2%
	Entered GED Program*	3		3		0	0.0%
	Total Noncompleters	13		10		7	2.2%
Students with Disabilities	Dropped Out	1		1		4	12.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		4	12.1%
All Students	Dropped Out	11	2.8%	8	2.1%	11	3.2%
	Entered GED Program*	3	0.8%	3	0.8%	0	0.0%
	Total Noncompleters	14	3.6%	11	2.9%	11	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	54	93%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	1	#	0	0%	2	#
Reading	0	0%	1	#	3	#
Writing	0	0%	1	#	3	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	16	56%	21	48%
Science	2	#	8	75%	18	33%
Reading	0	0%	7	29%	6	33%
Writing	0	0%	9	33%	10	90%
Global Studies	2	#	12	92%	12	33%
U.S. Hist & Gov't	1	#	9	44%	11	27%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	79	98	97	3	8	10
Number Scoring 55-100	76	93	86	#	6	4
Number Scoring 65-100	71	86	76	#	3	1
Number Scoring 85-100	31	55	31	#	0	1
Percentage of Tested Scoring 55-100	96%	95%	89%	#	75%	40%
Percentage of Tested Scoring 65-100	90%	88%	78%	#	38%	10%
Percentage of Tested Scoring 85-100	39%	56%	32%	#	0%	10%
Mathematics A						
Number Tested	88	124	90	4	13	8
Number Scoring 55-100	69	112	87	#	9	5
Number Scoring 65-100	63	100	83	#	8	5
Number Scoring 85-100	30	16	24	#	0	0
Percentage of Tested Scoring 55-100	78%	90%	97%	#	69%	62%
Percentage of Tested Scoring 65-100	72%	81%	92%	#	62%	62%
Percentage of Tested Scoring 85-100	34%	13%	27%	#	0%	0%
Mathematics B						
Number Tested	0	5	37	0	0	0
Number Scoring 55-100	0	4	37	0	0	0
Number Scoring 65-100	0	4	37	0	0	0
Number Scoring 85-100	0	3	18	0	0	0
Percentage of Tested Scoring 55-100	0%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	60%	49%	0%	0%	0%
Global History and Geography						
Number Tested	87	108	106	3	13	10
Number Scoring 55-100	81	100	87	#	9	5
Number Scoring 65-100	74	88	74	#	7	2
Number Scoring 85-100	15	24	40	#	1	0
Percentage of Tested Scoring 55-100	93%	93%	82%	#	69%	50%
Percentage of Tested Scoring 65-100	85%	81%	70%	#	54%	20%
Percentage of Tested Scoring 85-100	17%	22%	38%	#	8%	0%
U.S. History and Government						
Number Tested	84	122	106	3	10	15
Number Scoring 55-100	78	112	88	#	4	7
Number Scoring 65-100	66	97	74	#	3	3
Number Scoring 85-100	26	40	30	#	0	0
Percentage of Tested Scoring 55-100	93%	92%	83%	#	40%	47%
Percentage of Tested Scoring 65-100	79%	80%	70%	#	30%	20%
Percentage of Tested Scoring 85-100	31%	33%	28%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	78	105	39	3	13	6
Number Scoring 55-100	76	104	38	#	12	6
Number Scoring 65-100	74	100	34	#	10	5
Number Scoring 85-100	24	35	11	#	0	0
Percentage of Tested Scoring 55-100	97%	99%	97%	#	92%	100%
Percentage of Tested Scoring 65-100	95%	95%	87%	#	77%	83%
Percentage of Tested Scoring 85-100	31%	33%	28%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	79	66	57	7	2	3
Number Scoring 55-100	77	63	53	7	#	#
Number Scoring 65-100	73	60	49	5	#	#
Number Scoring 85-100	32	32	15	0	#	#
Percentage of Tested Scoring 55-100	97%	95%	93%	100%	#	#
Percentage of Tested Scoring 65-100	92%	91%	86%	71%	#	#
Percentage of Tested Scoring 85-100	41%	48%	26%	0%	#	#
Physical Setting/Chemistry						
Number Tested	33	47	81	0	0	1
Number Scoring 55-100	29	43	81	0	0	#
Number Scoring 65-100	20	34	71	0	0	#
Number Scoring 85-100	2	11	21	0	0	#
Percentage of Tested Scoring 55-100	88%	91%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	72%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	23%	26%	0%	0%	#
Physical Setting/Physics						
Number Tested			3			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	0	11	0	0	0
Number Scoring 55-100	11	0	11	0	0	0
Number Scoring 65-100	11	0	11	0	0	0
Number Scoring 85-100	0	0	9	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	46	28	0	0	0
Number Scoring 55-100	61	44	28	0	0	0
Number Scoring 65-100	58	39	28	0	0	0
Number Scoring 85-100	35	13	5	0	0	0
Percentage of Tested Scoring 55-100	98%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	85%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	28%	18%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	40	8	0	0	0	0
Number Scoring 55-100	33	5	0	0	0	0
Number Scoring 65-100	27	3	0	0	0	0
Number Scoring 85-100	16	1	0	0	0	0
Percentage of Tested Scoring 55-100	82%	62%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	38%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	12%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	42	98%	26	88%
Students with Disabilities	1	#	6	100%	11	55%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	80	80	80	4	4	4	84	84	84
Number Scoring 55–64	#	#	#	#	#	#	4	6	4
Number Scoring 65–84	#	#	#	#	#	#	60	41	27
Number Scoring 85–100	#	#	#	#	#	#	14	29	52
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)