

New York State School Report Card Comprehensive Information Report

BEDS Code: 23-11-01-04-0007
 Name: South Lewis Senior High School
 Principal: Dan Mc Phail

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	139	144	134
Tenth	97	102	108
Eleventh	99	97	90
Twelfth	99	94	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	434	437	424

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.5%	2	0.5%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	432	99.5%	435	99.5%	424	100.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	8	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	20	19
Mathematics Grade 10	23	20	24
Science Grade 10	0	23	24
Social Studies Grade 10	23	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	130	30.0%	110	25.2%	88	20.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.0%		94.9%
Student Suspensions	3	0.7%	13	3.0%	104	23.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.5%	14.9%	13.2%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	96%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	49	60%	81	48	59%	72	46	64%
Students with Disabilities	2	0	0%	6	0	0%	9	0	0%
All Students	83	49	59%	87	48	55%	81	46	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	34	6	3	11	0
Percent	33%	42%	7%	4%	14%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	0	8	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		21		16	4.2%
	Entered GED Program*	1		0		1	0.3%
	Total Noncompleters	12		21		17	4.4%
Students with Disabilities	Dropped Out	5		4		3	4.7%
	Entered GED Program*	0		0		1	1.6%
	Total Noncompleters	5		4		4	6.3%
All Students	Dropped Out	16	3.7%	25	5.7%	19	4.3%
	Entered GED Program*	1	0.2%	0	0.0%	2	0.4%
	Total Noncompleters	17	3.9%	25	5.7%	21	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	376	381	380
	Number of Students with Disabilities	56	0	44
	Number of All Students	432	381	424
	Percent of Enrollment	100%	87%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	8	13%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	14	93%	1	#
Science	2	#	3	#	1	#
Reading	1	#	8	38%	6	100%
Writing	1	#	7	71%	7	100%
Global Studies	0	0%	11	36%	7	86%
U.S. Hist & Gov't	1	#	5	60%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	91	98	103	5	16	13
Number Scoring 55-100	84	82	94	3	6	6
Number Scoring 65-100	65	70	81	0	4	4
Number Scoring 85-100	15	23	30	0	1	0
Percentage of Tested Scoring 55-100	92%	84%	91%	60%	38%	46%
Percentage of Tested Scoring 65-100	71%	71%	79%	0%	25%	31%
Percentage of Tested Scoring 85-100	16%	23%	29%	0%	6%	0%
Mathematics A						
Number Tested	62	104	88	17	11	2
Number Scoring 55-100	36	96	88	3	8	#
Number Scoring 65-100	13	83	85	1	6	#
Number Scoring 85-100	2	25	31	0	0	#
Percentage of Tested Scoring 55-100	58%	92%	100%	18%	73%	#
Percentage of Tested Scoring 65-100	21%	80%	97%	6%	55%	#
Percentage of Tested Scoring 85-100	3%	24%	35%	0%	0%	#
Mathematics B						
Number Tested	0	0	63	0	0	0
Number Scoring 55-100	0	0	52	0	0	0
Number Scoring 65-100	0	0	49	0	0	0
Number Scoring 85-100	0	0	13	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	0%
Global History and Geography						
Number Tested	109	105	123	14	11	8
Number Scoring 55-100	98	92	112	10	5	5
Number Scoring 65-100	75	77	93	6	3	1
Number Scoring 85-100	17	22	39	1	0	0
Percentage of Tested Scoring 55-100	90%	88%	91%	71%	45%	62%
Percentage of Tested Scoring 65-100	69%	73%	76%	43%	27%	12%
Percentage of Tested Scoring 85-100	16%	21%	32%	7%	0%	0%
U.S. History and Government						
Number Tested	100	114	92	8	19	10
Number Scoring 55-100	88	107	85	4	14	7
Number Scoring 65-100	67	95	81	1	12	4
Number Scoring 85-100	17	44	48	0	2	2
Percentage of Tested Scoring 55-100	88%	94%	92%	50%	74%	70%
Percentage of Tested Scoring 65-100	67%	83%	88%	12%	63%	40%
Percentage of Tested Scoring 85-100	17%	39%	52%	0%	11%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	85	77	104	6	9	5
Number Scoring 55-100	85	69	102	6	6	5
Number Scoring 65-100	79	66	94	4	4	3
Number Scoring 85-100	27	18	30	1	0	0
Percentage of Tested Scoring 55-100	100%	90%	98%	100%	67%	100%
Percentage of Tested Scoring 65-100	93%	86%	90%	67%	44%	60%
Percentage of Tested Scoring 85-100	32%	23%	29%	17%	0%	0%
Physical Setting/Earth Science						
Number Tested	98	130	118	13	12	11
Number Scoring 55-100	84	103	104	11	4	7
Number Scoring 65-100	77	90	89	9	4	5
Number Scoring 85-100	21	27	22	0	0	0
Percentage of Tested Scoring 55-100	86%	79%	88%	85%	33%	64%
Percentage of Tested Scoring 65-100	79%	69%	75%	69%	33%	45%
Percentage of Tested Scoring 85-100	21%	21%	19%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	29	40	35	0	1	0
Number Scoring 55-100	27	39	32	0	#	0
Number Scoring 65-100	20	28	28	0	#	0
Number Scoring 85-100	3	10	2	0	#	0
Percentage of Tested Scoring 55-100	93%	97%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	70%	80%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	25%	6%	0%	#	0%
Physical Setting/Physics						
Number Tested			20			0
Number Scoring 55-100			20			0
Number Scoring 65-100			20			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	23	15	0	0	0
Number Scoring 55-100	12	23	15	0	0	0
Number Scoring 65-100	11	23	15	0	0	0
Number Scoring 85-100	2	15	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	65%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	30	32	0	2	0
Number Scoring 55-100	26	30	32	0	#	0
Number Scoring 65-100	25	30	30	0	#	0
Number Scoring 85-100	9	24	20	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	100%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	33%	80%	62%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	65	68	8	0	2	0
Number Scoring 55-100	58	61	7	0	#	0
Number Scoring 65-100	47	55	4	0	#	0
Number Scoring 85-100	19	20	0	0	#	0
Percentage of Tested Scoring 55-100	89%	90%	88%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	81%	50%	0%	#	0%
Percentage of Tested Scoring 85-100	29%	29%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	53	81%	69	96%
Students with Disabilities	7	71%	22	68%	19	68%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	92	92	92	17	17	17	109	109	109
Number Scoring 55–64	7	0	5	4	2	3	11	2	8
Number Scoring 65–84	63	35	46	5	5	7	68	40	53
Number Scoring 85–100	14	39	28	1	3	2	15	42	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)