

New York State School Report Card Comprehensive Information Report

BEDS Code: 19-03-01-04-0003
 Name: Cairo-Durham High School
 Principal: William Toussaint

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	175	172	191
Tenth	144	161	146
Eleventh	108	122	135
Twelfth	106	102	112
Ungraded Secondary	0	7	11
Total K-12 Enrollment	533	564	595

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	5	0.9%	10	1.7%
Black (Not Hispanic)	1	0.2%	1	0.2%	2	0.3%
Hispanic	11	2.1%	13	2.3%	15	2.5%
White (Not Hispanic)	517	97.0%	545	96.6%	568	95.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	19
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	21	25
English Grade 10	18	15	15
Mathematics Grade 10	16	22	20
Science Grade 10	0	18	22
Social Studies Grade 10	25	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.8%	1	0.2%	2	0.3%
Eligible for Free Lunch	89	16.7%	82	14.5%	32	5.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.1%		93.6%
Student Suspensions	24	4.5%	29	5.4%	26	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.1%	6.4%	10.3%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	98%	97%	100%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	66	40	61%	74	43	58%	82	48	59%
Students with Disabilities	8	1	12%	9	3	33%	5	3	60%
All Students	74	41	55%	83	46	55%	87	51	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	49	0	2	10	1
Percent	29%	56%	0%	2%	11%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	3	4	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		20		16	2.8%
	Entered GED Program*	17		2		8	1.4%
	Total Noncompleters	19		22		24	4.2%
Students with Disabilities	Dropped Out	0		13		11	9.1%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	1		14		11	9.1%
All Students	Dropped Out	2	0.4%	33	5.9%	27	3.9%
	Entered GED Program*	18	3.4%	3	0.5%	8	1.1%
	Total Noncompleters	20	3.8%	36	6.4%	35	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	441	465	508
	Number of Students with Disabilities	75	92	87
	Number of All Students	516	557	595
	Percent of Enrollment	97%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	53%	19	47%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	75%	1	#	40	58%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	6	67%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	0	0%	0	0%	3	#
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	4	#	7	43%
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	109	108	135	13	12	11
Number Scoring 55-100	107	95	116	12	7	7
Number Scoring 65-100	85	81	91	6	3	6
Number Scoring 85-100	27	23	28	0	0	0
Percentage of Tested Scoring 55-100	98%	88%	86%	92%	58%	64%
Percentage of Tested Scoring 65-100	78%	75%	67%	46%	25%	55%
Percentage of Tested Scoring 85-100	25%	21%	21%	0%	0%	0%
Mathematics A						
Number Tested	126	137	138	10	11	15
Number Scoring 55-100	73	123	133	9	8	11
Number Scoring 65-100	49	85	118	7	3	8
Number Scoring 85-100	12	6	21	2	0	0
Percentage of Tested Scoring 55-100	58%	90%	96%	90%	73%	73%
Percentage of Tested Scoring 65-100	39%	62%	86%	70%	27%	53%
Percentage of Tested Scoring 85-100	10%	4%	15%	20%	0%	0%
Mathematics B						
Number Tested	0	0	53	0	0	3
Number Scoring 55-100	0	0	33	0	0	#
Number Scoring 65-100	0	0	20	0	0	#
Number Scoring 85-100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	62%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	38%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	2%	0%	0%	#
Global History and Geography						
Number Tested	114	142	145	9	13	13
Number Scoring 55-100	111	135	122	9	13	8
Number Scoring 65-100	104	122	103	6	10	5
Number Scoring 85-100	26	35	32	0	0	1
Percentage of Tested Scoring 55-100	97%	95%	84%	100%	100%	62%
Percentage of Tested Scoring 65-100	91%	86%	71%	67%	77%	38%
Percentage of Tested Scoring 85-100	23%	25%	22%	0%	0%	8%
U.S. History and Government						
Number Tested	91	106	112	10	9	8
Number Scoring 55-100	87	104	106	9	8	6
Number Scoring 65-100	75	96	92	7	6	5
Number Scoring 85-100	22	45	40	1	1	1
Percentage of Tested Scoring 55-100	96%	98%	95%	90%	89%	75%
Percentage of Tested Scoring 65-100	82%	91%	82%	70%	67%	62%
Percentage of Tested Scoring 85-100	24%	42%	36%	10%	11%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	81	90	87	11	9	5
Number Scoring 55-100	81	90	84	11	9	5
Number Scoring 65-100	81	86	80	11	8	3
Number Scoring 85-100	16	18	14	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	96%	92%	100%	89%	60%
Percentage of Tested Scoring 85-100	20%	20%	16%	9%	0%	0%
Physical Setting/Earth Science						
Number Tested	110	162	155	11	14	18
Number Scoring 55-100	101	140	137	11	10	13
Number Scoring 65-100	87	104	114	11	8	10
Number Scoring 85-100	13	26	34	0	0	1
Percentage of Tested Scoring 55-100	92%	86%	88%	100%	71%	72%
Percentage of Tested Scoring 65-100	79%	64%	74%	100%	57%	56%
Percentage of Tested Scoring 85-100	12%	16%	22%	0%	0%	6%
Physical Setting/Chemistry						
Number Tested	95	98	77	5	3	5
Number Scoring 55-100	87	88	71	4	#	5
Number Scoring 65-100	57	57	53	3	#	3
Number Scoring 85-100	1	2	2	0	#	0
Percentage of Tested Scoring 55-100	92%	90%	92%	80%	#	100%
Percentage of Tested Scoring 65-100	60%	58%	69%	60%	#	60%
Percentage of Tested Scoring 85-100	1%	2%	3%	0%	#	0%
Physical Setting/Physics						
Number Tested			7			0
Number Scoring 55-100			7			0
Number Scoring 65-100			7			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			29%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	14	61	2	0	3
Number Scoring 55-100	10	14	56	#	0	#
Number Scoring 65-100	6	13	51	#	0	#
Number Scoring 85-100	0	5	17	#	0	#
Percentage of Tested Scoring 55-100	71%	100%	92%	#	0%	#
Percentage of Tested Scoring 65-100	43%	93%	84%	#	0%	#
Percentage of Tested Scoring 85-100	0%	36%	28%	#	0%	#
Comprehensive Italian						
Number Tested	1	1	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	36	45	0	1	1
Number Scoring 55-100	32	36	44	0	#	#
Number Scoring 65-100	29	34	41	0	#	#
Number Scoring 85-100	20	23	18	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	91%	94%	91%	0%	#	#
Percentage of Tested Scoring 85-100	62%	64%	40%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	65	89	14	6	5	1
Number Scoring 55-100	51	65	7	4	3	#
Number Scoring 65-100	45	48	4	3	2	#
Number Scoring 85-100	22	10	0	1	1	#
Percentage of Tested Scoring 55-100	78%	73%	50%	67%	60%	#
Percentage of Tested Scoring 65-100	69%	54%	29%	50%	40%	#
Percentage of Tested Scoring 85-100	34%	11%	0%	17%	20%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	54	96%	61	98%	6	100%
Students with Disabilities	7	100%	6	83%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	132	132	132	27	27	27	159	159	159
Number Scoring 55–64	4	4	5	1	1	0	5	5	5
Number Scoring 65–84	63	46	65	9	5	11	72	51	76
Number Scoring 85–100	24	38	33	0	1	1	24	39	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)