

# New York State School Report Card Comprehensive Information Report

BEDS Code: 18-10-01-06-0002  
 Name: Le Roy Junior-Senior High School  
 Principal: Charles Herring

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	108	138	140
Eighth	140	111	125
Ninth	111	136	115
Tenth	120	107	126
Eleventh	110	104	91
Twelfth	103	115	115
Ungraded Secondary	26	26	26
Total K-12 Enrollment	718	737	738

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	13	1.8%	12	1.6%
Black (Not Hispanic)	12	1.7%	21	2.8%	19	2.6%
Hispanic	7	1.0%	8	1.1%	8	1.1%
White (Not Hispanic)	696	96.9%	695	94.3%	699	94.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	19	21
Mathematics Grade 8	18	21	20
Science Grade 8	24	22	22
Social Studies Grade 8	24	23	23
English Grade 10	20	20	21
Mathematics Grade 10	21	0	16
Science Grade 10	23	23	21
Social Studies Grade 10	20	21	22

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.1%	2	0.3%	3	0.4%
<b>Eligible for Free Lunch</b>	60	8.4%	65	8.8%	88	11.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.7%		95.7%
<b>Student Suspensions</b>	27	3.8%	33	4.6%	36	4.9%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.8%	6.5%	7.2%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	97%	97%	96%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	57
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	61	72%	107	87	81%	94	68	72%
Students with Disabilities	11	3	27%	12	5	42%	16	7	44%
All Students	96	64	67%	119	92	77%	110	75	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	52	4	0	5	0
Percent	45%	47%	4%	0%	5%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	7	7	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		10		2	0.5%
	Entered GED Program*	1		2		3	0.7%
	Total Noncompleters	1		12		5	1.2%
Students with Disabilities	Dropped Out	3		0		4	4.7%
	Entered GED Program*	4		2		1	1.2%
	Total Noncompleters	7		2		5	5.8%
All Students	Dropped Out	3	0.7%	10	2.1%	6	1.2%
	Entered GED Program*	5	1.1%	4	0.8%	4	0.8%
	Total Noncompleters	8	1.7%	14	2.9%	10	2.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	89%	18	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	22	100%	14	100%	18	100%
Spanish	55	93%	52	92%	61	92%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	1	#	0	0%
Spanish	3	#	5	100%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	2	#	0	0%	0	0%
Reading	4	#	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	2	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	114	108	92	9	15	4
Number Scoring 55-100	113	102	91	9	11	#
Number Scoring 65-100	108	98	87	8	9	#
Number Scoring 85-100	60	56	58	4	3	#
Percentage of Tested Scoring 55-100	99%	94%	99%	100%	73%	#
Percentage of Tested Scoring 65-100	95%	91%	95%	89%	60%	#
Percentage of Tested Scoring 85-100	53%	52%	63%	44%	20%	#
<b>Mathematics A</b>						
Number Tested	64	123	131	13	13	14
Number Scoring 55-100	45	117	130	7	12	14
Number Scoring 65-100	37	111	124	7	11	13
Number Scoring 85-100	1	17	56	0	1	4
Percentage of Tested Scoring 55-100	70%	95%	99%	54%	92%	100%
Percentage of Tested Scoring 65-100	58%	90%	95%	54%	85%	93%
Percentage of Tested Scoring 85-100	2%	14%	43%	0%	8%	29%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	117	115	128	14	13	16
Number Scoring 55-100	110	110	119	13	12	15
Number Scoring 65-100	99	100	110	8	10	12
Number Scoring 85-100	26	35	46	1	0	1
Percentage of Tested Scoring 55-100	94%	96%	93%	93%	92%	94%
Percentage of Tested Scoring 65-100	85%	87%	86%	57%	77%	75%
Percentage of Tested Scoring 85-100	22%	30%	36%	7%	0%	6%
<b>U.S. History and Government</b>						
Number Tested	116	111	94	11	13	6
Number Scoring 55-100	115	110	90	11	13	5
Number Scoring 65-100	110	107	87	11	13	5
Number Scoring 85-100	41	58	53	2	4	4
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	100%	83%
Percentage of Tested Scoring 65-100	95%	96%	93%	100%	100%	83%
Percentage of Tested Scoring 85-100	35%	52%	56%	18%	31%	67%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	93	86	105	8	6	5
Number Scoring 55-100	93	86	103	8	6	5
Number Scoring 65-100	93	81	102	8	6	4
Number Scoring 85-100	26	20	58	2	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	94%	97%	100%	100%	80%
Percentage of Tested Scoring 85-100	28%	23%	55%	25%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	93	110	125	8	4	20
Number Scoring 55-100	91	109	119	7	#	19
Number Scoring 65-100	90	108	116	7	#	18
Number Scoring 85-100	48	75	62	1	#	5
Percentage of Tested Scoring 55-100	98%	99%	95%	88%	#	95%
Percentage of Tested Scoring 65-100	97%	98%	93%	88%	#	90%
Percentage of Tested Scoring 85-100	52%	68%	50%	12%	#	25%
<b>Physical Setting/Chemistry</b>						
Number Tested	71	66	72	3	3	3
Number Scoring 55-100	71	65	71	#	#	#
Number Scoring 65-100	68	59	61	#	#	#
Number Scoring 85-100	20	18	14	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	96%	89%	85%	#	#	#
Percentage of Tested Scoring 85-100	28%	27%	19%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			32			0
Number Scoring 55-100			32			0
Number Scoring 65-100			32			0
Number Scoring 85-100			14			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			44%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	15	29	11	1	1	0
Number Scoring 55-100	15	29	11	#	#	0
Number Scoring 65-100	13	29	11	#	#	0
Number Scoring 85-100	4	20	9	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	87%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	27%	69%	82%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	53	38	47	0	1	1
Number Scoring 55-100	52	38	46	0	#	#
Number Scoring 65-100	51	38	42	0	#	#
Number Scoring 85-100	25	22	21	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	96%	100%	89%	0%	#	#
Percentage of Tested Scoring 85-100	47%	58%	45%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	14	16	22	1	0	0
Number Scoring 55-100	14	16	22	#	0	0
Number Scoring 65-100	14	16	22	#	0	0
Number Scoring 85-100	12	9	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	86%	56%	59%	#	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	68	73	67	3	1	1
Number Scoring 55-100	62	63	49	#	#	#
Number Scoring 65-100	59	60	37	#	#	#
Number Scoring 85-100	26	20	4	#	#	#
Percentage of Tested Scoring 55-100	91%	86%	73%	#	#	#
Percentage of Tested Scoring 65-100	87%	82%	55%	#	#	#
Percentage of Tested Scoring 85-100	38%	27%	6%	#	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	100%	0	0%	27	100%
Students with Disabilities	9	100%	0	0%	9	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	112	0%	30%	59%	11%
	Students with Disabilities	14	14%	57%	29%	0%
	All Students	126	2%	33%	56%	10%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	92	92	92	19	19	19	111	111	111
Number Scoring 55–64	3	0	0	2	0	2	5	0	2
Number Scoring 65–84	61	38	43	12	10	10	73	48	53
Number Scoring 85–100	24	50	47	1	3	1	25	53	48
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)