

# New York State District Report Card Comprehensive Information Report

BEDS Code: 18-07-01-04-0000  
 Name: Byron-Bergen Central School District  
 Superintendent: Gregory C. Geer

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 83      | 106     | 77      |
| First                 | 83      | 76      | 100     |
| Second                | 82      | 85      | 75      |
| Third                 | 76      | 82      | 87      |
| Fourth                | 95      | 77      | 90      |
| Fifth                 | 113     | 91      | 73      |
| Sixth                 | 120     | 112     | 96      |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 122     | 119     | 118     |
| Eighth                | 93      | 124     | 121     |
| Ninth                 | 94      | 93      | 130     |
| Tenth                 | 112     | 103     | 89      |
| Eleventh              | 100     | 105     | 87      |
| Twelfth               | 88      | 98      | 112     |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 1261    | 1271    | 1255    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 14              | 1.1%         | 13              | 1.0%         | 11              | 0.9%         |
| Black (Not Hispanic)                                 | 11              | 0.9%         | 14              | 1.1%         | 15              | 1.2%         |
| Hispanic   | 12              | 1.0%         | 18              | 1.4%         | 11              | 0.9%         |
| White (Not Hispanic)                                 | 1224            | 97.1%        | 1226            | 96.5%        | 1218            | 97.1%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 17      | 18      | 15      |
| Common Branch           | 18      | 18      | 18      |
| English Grade 8         | 23      | 25      | 23      |
| Mathematics Grade 8     | 21      | 23      | 22      |
| Science Grade 8         | 21      | 24      | 23      |
| Social Studies Grade 8  | 22      | 24      | 24      |
| English Grade 10        | 21      | 19      | 21      |
| Mathematics Grade 10    | 20      | 19      | 17      |
| Science Grade 10        | 14      | 21      | 20      |
| Social Studies Grade 10 | 22      | 24      | 22      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 5                    | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 8              | 0.6%    | 9              | 0.7%    | 8              | 0.6%    |
| <b>Eligible for Free Lunch</b>    | 164            | 13.0%   | 152            | 12.0%   | 148            | 11.8%   |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 96.3%               |                        | 96.1%               |                        | 95.2%               |
| <b>Student Suspensions</b>    | 34                     | 2.7%                | 21                     | 1.7%                | 67                     | 5.3%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 6.0%           | 7.3%           | 5.9%           |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 112            |
| Total Other Professional Staff | 17             |
| Total Paraprofessionals        | 27             |
| Teaching Out of Certification* | 0              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 75          | 47               | 63%                | 86          | 42               | 49%                | 82          | 54               | 66%                |
| Students with Disabilities | 6           | 1                | 17%                | 7           | 1                | 14%                | 18          | 3                | 17%                |
| All Students               | 81          | 48               | 59%                | 93          | 43               | 46%                | 100         | 57               | 57%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 32                | 47                | 2                       | 2               | 11            | 6     |
| Percent | 32%               | 47%               | 2%                      | 2%              | 11%           | 6%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 18                | 3                       | 4                                   | 22                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                                   |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                                   |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| <b>General-Education Students</b> | Dropped Out          | 0               |              | 1               |              | 5               | 1.4%         |
|                                   | Entered GED Program* | 1               |              | 1               |              | 2               | 0.6%         |
|                                   | Total Noncompleters  | 1               |              | 2               |              | 7               | 1.9%         |
| <b>Students with Disabilities</b> | Dropped Out          | 0               |              | 5               |              | 1               | 1.3%         |
|                                   | Entered GED Program* | 0               |              | 3               |              | 1               | 1.3%         |
|                                   | Total Noncompleters  | 0               |              | 8               |              | 2               | 2.6%         |
| <b>All Students</b>               | Dropped Out          | 0               | 0.0%         | 6               | 1.5%         | 6               | 1.4%         |
|                                   | Entered GED Program* | 1               | 0.3%         | 4               | 1.0%         | 3               | 0.7%         |
|                                   | Total Noncompleters  | 1               | 0.3%         | 10              | 2.5%         | 9               | 2.1%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 9-12   | Number of General-Education Students | 0       | 256     | 25      |
|        | Number of Students with Disabilities | 0       | 46      | 5       |
|        | Number of All Students               | 0       | 302     | 30      |
|        | Percent of Enrollment                | 0%      | 76%     | 7%      |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         |               |            |                   |
| Completed and Passed Regents Exams                |               |            |                   |
| Completed and had Course Average of 75% or More   |               |            |                   |
| Completed and Attained a HS Diploma or Equivalent |               |            |                   |
| Completed and Whose Status is Known               |               |            |                   |
| Completed and Were Successfully Placed            |               |            |                   |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            |                   |
| Underrepresented Gender Members Who Completed     |               |            |                   |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.  
 Note: Blank cells indicate that either the district did not have a CTE program or did not report data.  
 This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 23         | 87%       | 16         | 88%       | 19         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 24         | 96%       | 93         | 95%       | 78         | 74%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 3          | #         | 2          | #         | 1          | #         |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 3          | #         | 2          | #         | 11         | 36%       |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 6          | 83%       | 2          | #         | 1          | #         |
| Science           | 1          | #         | 0          | 0%        | 1          | #         |
| Reading           | 0          | 0%        | 0          | 0%        | 2          | #         |
| Writing           | 0          | 0%        | 0          | 0%        | 2          | #         |
| Global Studies    | 5          | 80%       | 0          | 0%        | 2          | #         |
| U.S. Hist & Gov't | 0          | 0%        | 1          | #         | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 14         | 64%       | 13         | 85%       | 3          | #         |
| Science           | 5          | 80%       | 6          | 67%       | 4          | #         |
| Reading           | 3          | #         | 12         | 92%       | 4          | #         |
| Writing           | 3          | #         | 12         | 83%       | 6          | 100%      |
| Global Studies    | 14         | 57%       | 8          | 75%       | 4          | #         |
| U.S. Hist & Gov't | 2          | #         | 2          | #         | 1          | #         |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 96           | 106     | 98      | 11                         | 18      | 12      |
| Number Scoring 55-100               | 89           | 88      | 93      | 8                          | 7       | 10      |
| Number Scoring 65-100               | 71           | 72      | 77      | 3                          | 4       | 4       |
| Number Scoring 85-100               | 29           | 22      | 26      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 93%          | 83%     | 95%     | 73%                        | 39%     | 83%     |
| Percentage of Tested Scoring 65-100 | 74%          | 68%     | 79%     | 27%                        | 22%     | 33%     |
| Percentage of Tested Scoring 85-100 | 30%          | 21%     | 27%     | 0%                         | 0%      | 0%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 108          | 99      | 95      | 15                         | 16      | 19      |
| Number Scoring 55-100               | 75           | 80      | 95      | 4                          | 7       | 19      |
| Number Scoring 65-100               | 58           | 68      | 77      | 3                          | 3       | 11      |
| Number Scoring 85-100               | 25           | 15      | 26      | 0                          | 0       | 1       |
| Percentage of Tested Scoring 55-100 | 69%          | 81%     | 100%    | 27%                        | 44%     | 100%    |
| Percentage of Tested Scoring 65-100 | 54%          | 69%     | 81%     | 20%                        | 19%     | 58%     |
| Percentage of Tested Scoring 85-100 | 23%          | 15%     | 27%     | 0%                         | 0%      | 5%      |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 59      | 0                          | 0       | 2       |
| Number Scoring 55-100               | 0            | 0       | 50      | 0                          | 0       | #       |
| Number Scoring 65-100               | 0            | 0       | 43      | 0                          | 0       | #       |
| Number Scoring 85-100               | 0            | 0       | 15      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 85%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 73%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 25%     | 0%                         | 0%      | #       |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 108          | 98      | 91      | 19                         | 16      | 14      |
| Number Scoring 55-100               | 104          | 87      | 84      | 16                         | 13      | 11      |
| Number Scoring 65-100               | 96           | 73      | 68      | 11                         | 7       | 8       |
| Number Scoring 85-100               | 28           | 32      | 31      | 1                          | 0       | 2       |
| Percentage of Tested Scoring 55-100 | 96%          | 89%     | 92%     | 84%                        | 81%     | 79%     |
| Percentage of Tested Scoring 65-100 | 89%          | 74%     | 75%     | 58%                        | 44%     | 57%     |
| Percentage of Tested Scoring 85-100 | 26%          | 33%     | 34%     | 5%                         | 0%      | 14%     |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 100          | 99      | 88      | 13                         | 15      | 12      |
| Number Scoring 55-100               | 95           | 99      | 86      | 12                         | 15      | 11      |
| Number Scoring 65-100               | 88           | 96      | 81      | 10                         | 13      | 9       |
| Number Scoring 85-100               | 21           | 57      | 47      | 0                          | 2       | 1       |
| Percentage of Tested Scoring 55-100 | 95%          | 100%    | 98%     | 92%                        | 100%    | 92%     |
| Percentage of Tested Scoring 65-100 | 88%          | 97%     | 92%     | 77%                        | 87%     | 75%     |
| Percentage of Tested Scoring 85-100 | 21%          | 58%     | 53%     | 0%                         | 13%     | 8%      |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 116          | 86      | 133     | 25                         | 12      | 19      |
| Number Scoring 55-100                 | 116          | 80      | 123     | 25                         | 9       | 13      |
| Number Scoring 65-100                 | 109          | 70      | 106     | 20                         | 5       | 9       |
| Number Scoring 85-100                 | 12           | 14      | 15      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 100%         | 93%     | 92%     | 100%                       | 75%     | 68%     |
| Percentage of Tested Scoring 65-100   | 94%          | 81%     | 80%     | 80%                        | 42%     | 47%     |
| Percentage of Tested Scoring 85-100   | 10%          | 16%     | 11%     | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 81           | 83      | 69      | 3                          | 9       | 9       |
| Number Scoring 55-100                 | 80           | 76      | 63      | #                          | 7       | 7       |
| Number Scoring 65-100                 | 74           | 67      | 56      | #                          | 3       | 4       |
| Number Scoring 85-100                 | 28           | 26      | 20      | #                          | 2       | 0       |
| Percentage of Tested Scoring 55-100   | 99%          | 92%     | 91%     | #                          | 78%     | 78%     |
| Percentage of Tested Scoring 65-100   | 91%          | 81%     | 81%     | #                          | 33%     | 44%     |
| Percentage of Tested Scoring 85-100   | 35%          | 31%     | 29%     | #                          | 22%     | 0%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 65           | 72      | 55      | 3                          | 1       | 1       |
| Number Scoring 55-100                 | 61           | 68      | 54      | #                          | #       | #       |
| Number Scoring 65-100                 | 49           | 52      | 49      | #                          | #       | #       |
| Number Scoring 85-100                 | 11           | 14      | 10      | #                          | #       | #       |
| Percentage of Tested Scoring 55-100   | 94%          | 94%     | 98%     | #                          | #       | #       |
| Percentage of Tested Scoring 65-100   | 75%          | 72%     | 89%     | #                          | #       | #       |
| Percentage of Tested Scoring 85-100   | 17%          | 19%     | 18%     | #                          | #       | #       |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 20      |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 20      |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 20      |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 8       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 40%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 16           | 25      | 13      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 16           | 25      | 13      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 15           | 25      | 13      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 6            | 14      | 8       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 94%          | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 38%          | 56%     | 62%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 22           | 67      | 24      | 1                          | 1       | 0       |
| Number Scoring 55-100               | 22           | 66      | 24      | #                          | #       | 0       |
| Number Scoring 65-100               | 21           | 66      | 22      | #                          | #       | 0       |
| Number Scoring 85-100               | 11           | 41      | 20      | #                          | #       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 99%     | 100%    | #                          | #       | 0%      |
| Percentage of Tested Scoring 65-100 | 95%          | 99%     | 92%     | #                          | #       | 0%      |
| Percentage of Tested Scoring 85-100 | 50%          | 61%     | 83%     | #                          | #       | 0%      |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 65           | 78      | 13      | 3                          | 3       | 1       |
| Number Scoring 55-100  | 58           | 54      | 7       | #                          | #       | #       |
| Number Scoring 65-100  | 50           | 42      | 5       | #                          | #       | #       |
| Number Scoring 85-100  | 19           | 17      | 0       | #                          | #       | #       |
| Percentage of Tested Scoring 55-100  | 89%          | 69%     | 54%     | #                          | #       | #       |
| Percentage of Tested Scoring 65-100  | 77%          | 54%     | 38%     | #                          | #       | #       |
| Percentage of Tested Scoring 85-100  | 29%          | 22%     | 0%      | #                          | #       | #       |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 29         | 100%      | 31         | 81%       | 15         | 87%       |
| Students with Disabilities | 15         | 87%       | 13         | 85%       | 3          | #         |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 57            | 4%           | 2%           | 54%          | 40%          |
|                 | Students with Disabilities | 15            | 13%          | 20%          | 60%          | 7%           |
|                 | All Students               | 72            | 6%           | 6%           | 56%          | 33%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 98            | 1%           | 44%          | 48%          | 7%           |
|                  | Students with Disabilities | 23            | 9%           | 78%          | 13%          | 0%           |
|                  | All Students               | 121           | 2%           | 50%          | 41%          | 6%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 80                         | 80                   | 80      | 16                         | 16                   | 16      | 96                    | 96                   | 96      |
| Number Scoring 55–64  | 0                          | 0                    | 0       | 4                          | 2                    | 0       | 4                     | 2                    | 0       |
| Number Scoring 65–84  | 50                         | 26                   | 47      | 8                          | 7                    | 10      | 58                    | 33                   | 57      |
| Number Scoring 85–100 | 27                         | 53                   | 33      | 0                          | 2                    | 1       | 27                    | 55                   | 34      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|   | All Students |         |         | Students with Disabilities |         |         |
|---|--------------|---------|---------|----------------------------|---------|---------|
|   | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade K-1)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 2       |                            |         | 0       |
| Beginning (0-18)                          |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | #       |                            |         | 0       |
| Advanced (32-36)                          |              |         | #       |                            |         | 0       |
| Proficient (37-39)                        |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade K-1)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 2       |                            |         | 0       |
| Beginning (0-14)                          |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | #       |                            |         | 0       |
| Advanced (25-32)                          |              |         | #       |                            |         | 0       |
| Proficient (33-35)                        |              |         | #       |                            |         | 0       |
| <b>Listening and Speaking (Grade 2-4)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 3       |                            |         | 2       |
| Beginning (0-18)                          |              |         | #       |                            |         | #       |
| Intermediate (19-31)                      |              |         | #       |                            |         | #       |
| Advanced (32-36)                          |              |         | #       |                            |         | #       |
| Proficient (37-39)                        |              |         | #       |                            |         | #       |
| <b>Reading and Writing (Grade 2-4)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 3       |                            |         | 2       |
| Beginning (0-14)                          |              |         | #       |                            |         | #       |
| Intermediate (15-24)                      |              |         | #       |                            |         | #       |
| Advanced (25-32)                          |              |         | #       |                            |         | #       |
| Proficient (33-35)                        |              |         | #       |                            |         | #       |
| <b>Listening and Speaking (Grade 5-6)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 0       |                            |         | 0       |
| Beginning (0-18)                          |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | 0       |                            |         | 0       |
| Advanced (32-36)                          |              |         | 0       |                            |         | 0       |
| Proficient (37-39)                        |              |         | 0       |                            |         | 0       |
| <b>Reading and Writing (Grade 5-6)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 0       |                            |         | 0       |
| Beginning (0-14)                          |              |         | 0       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | 0       |                            |         | 0       |
| Advanced (25-32)                          |              |         | 0       |                            |         | 0       |
| Proficient (33-35)                        |              |         | 0       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade 7-8)</b>  |              |         |         |                            |         |         |
| Number Tested                              |              |         | 2       |                            |         | 0       |
| Beginning (0-18)                           |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | #       |                            |         | 0       |
| Advanced (32-36)                           |              |         | #       |                            |         | 0       |
| Proficient (37-39)                         |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 7-8)</b>     |              |         |         |                            |         |         |
| Number Tested                              |              |         | 2       |                            |         | 0       |
| Beginning (0-14)                           |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | #       |                            |         | 0       |
| Advanced (25-32)                           |              |         | #       |                            |         | 0       |
| Proficient (33-35)                         |              |         | #       |                            |         | 0       |
| <b>Listening and Speaking (Grade 9-12)</b> |              |         |         |                            |         |         |
| Number Tested                              |              |         | 1       |                            |         | 0       |
| Beginning (0-18)                           |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | #       |                            |         | 0       |
| Advanced (32-36)                           |              |         | #       |                            |         | 0       |
| Proficient (37-39)                         |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 9-12)</b>    |              |         |         |                            |         |         |
| Number Tested                              |              |         | 1       |                            |         | 0       |
| Beginning (0-14)                           |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | #       |                            |         | 0       |
| Advanced (25-32)                           |              |         | #       |                            |         | 0       |
| Proficient (33-35)                         |              |         | #       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)