

New York State District Report Card Comprehensive Information Report

BEDS Code: 17-06-00-01-0000
 Name: Johnstown City School District
 Superintendent: John S. Whelan

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 64 | 54 | 54 |
| Kindergarten | 146 | 136 | 141 |
| First | 160 | 155 | 138 |
| Second | 143 | 138 | 147 |
| Third | 142 | 141 | 139 |
| Fourth | 130 | 148 | 138 |
| Fifth | 149 | 133 | 148 |
| Sixth | 162 | 149 | 137 |
| Ungraded Elementary | 41 | 40 | 41 |
| Seventh | 148 | 168 | 156 |
| Eighth | 140 | 133 | 152 |
| Ninth | 199 | 192 | 181 |
| Tenth | 170 | 167 | 184 |
| Eleventh | 136 | 136 | 136 |
| Twelfth | 150 | 140 | 154 |
| Ungraded Secondary | 105 | 94 | 48 |
| Total K-12 Enrollment | 2121 | 2070 | 2040 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 32 | 1.5% | 20 | 1.0% | 26 | 1.3% |
| Black (Not Hispanic) | 23 | 1.1% | 17 | 0.8% | 20 | 1.0% |
| Hispanic | 22 | 1.0% | 23 | 1.1% | 15 | 0.7% |
| White (Not Hispanic) | 2044 | 96.4% | 2010 | 97.1% | 1979 | 97.0% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 17 | 20 |
| Common Branch | 19 | 20 | 20 |
| English Grade 8 | 18 | 23 | 17 |
| Mathematics Grade 8 | 20 | 27 | 15 |
| Science Grade 8 | 39 | 28 | 18 |
| Social Studies Grade 8 | 0 | 20 | 19 |
| English Grade 10 | 20 | 21 | 22 |
| Mathematics Grade 10 | 21 | 20 | 26 |
| Science Grade 10 | 22 | 23 | 24 |
| Social Studies Grade 10 | 21 | 22 | 21 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 4 | 0.2% | 1 | 0.1% | 5 | 0.2% |
| Eligible for Free Lunch | 445 | 21.0% | 471 | 22.8% | 478 | 23.4% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.1% | | 94.1% | | 94.8% |
| Student Suspensions | 97 | 4.5% | 92 | 4.3% | 90 | 4.4% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 12.3% | 11.4% | 12.3% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 150 |
| Total Other Professional Staff | 21 |
| Total Paraprofessionals | 37 |
| Teaching Out of Certification* | 5 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 134 | 90 | 67% | 118 | 85 | 72% | 129 | 102 | 79% |
| Students with Disabilities | 6 | 2 | 33% | 19 | 5 | 26% | 13 | 4 | 31% |
| All Students | 140 | 92 | 66% | 137 | 90 | 66% | 142 | 106 | 75% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 49 | 64 | 2 | 5 | 15 | 7 |
| Percent | 35% | 45% | 1% | 4% | 11% | 5% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 13 | 4 | 11 | 24 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 21 | | 19 | | 20 | 3.4% |
| | Entered GED Program* | 4 | | 4 | | 2 | 0.3% |
| | Total Noncompleters | 25 | | 23 | | 22 | 3.7% |
| Students with Disabilities | Dropped Out | 7 | | 4 | | 3 | 3.1% |
| | Entered GED Program* | 2 | | 2 | | 4 | 4.1% |
| | Total Noncompleters | 9 | | 6 | | 7 | 7.2% |
| All Students | Dropped Out | 28 | 3.7% | 23 | 3.2% | 23 | 3.3% |
| | Entered GED Program* | 6 | 0.8% | 6 | 0.8% | 6 | 0.9% |
| | Total Noncompleters | 34 | 4.6% | 29 | 4.1% | 29 | 4.2% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 124 | 132 | 0 |
| | Number of Students with Disabilities | 12 | 12 | 0 |
| | Number of All Students | 136 | 144 | 0 |
| | Percent of Enrollment | 28% | 30% | 0% |
| 9-12 | Number of General-Education Students | 560 | 526 | 0 |
| | Number of Students with Disabilities | 90 | 74 | 0 |
| | Number of All Students | 650 | 600 | 0 |
| | Percent of Enrollment | 89% | 86% | 0% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 55 | | |
| Completed and Passed Regents Exams | 52 | 95% | 77% |
| Completed and had Course Average of 75% or More | 46 | 84% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 50 | 91% | 96% |
| Completed and Whose Status is Known | 54 | | |
| Completed and Were Successfully Placed | 54 | 100% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | 5 | 16% | 30% |
| Underrepresented Gender Members Who Completed | 1 | 6% | 19% |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 24 | 92% | 35 | 83% | 16 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 18 | 100% | 0 | 0% | 0 | 0% |
| Spanish | 88 | 78% | 59 | 97% | 102 | 70% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 1 | # | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 2 | # | 1 | # | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 1 | # | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 9 | 89% | 3 | # |
| Science | 0 | 0% | 5 | 100% | 1 | # |
| Reading | 0 | 0% | 6 | 100% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 2 | # |
| Global Studies | 0 | 0% | 5 | 0% | 4 | # |
| U.S. Hist & Gov't | 0 | 0% | 8 | 100% | 3 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 9 | 146 | 145 | 0 | 13 | 8 |
| Number Scoring 55-100 | 7 | 142 | 143 | 0 | 12 | 8 |
| Number Scoring 65-100 | 5 | 129 | 130 | 0 | 10 | 4 |
| Number Scoring 85-100 | 3 | 48 | 52 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 78% | 97% | 99% | 0% | 92% | 100% |
| Percentage of Tested Scoring 65-100 | 56% | 88% | 90% | 0% | 77% | 50% |
| Percentage of Tested Scoring 85-100 | 33% | 33% | 36% | 0% | 0% | 0% |
| Mathematics A | | | | | | |
| Number Tested | 49 | 163 | 162 | 9 | 10 | 8 |
| Number Scoring 55-100 | 21 | 144 | 161 | 2 | 6 | 7 |
| Number Scoring 65-100 | 1 | 134 | 154 | 0 | 5 | 5 |
| Number Scoring 85-100 | 0 | 48 | 89 | 0 | 1 | 3 |
| Percentage of Tested Scoring 55-100 | 43% | 88% | 99% | 22% | 60% | 88% |
| Percentage of Tested Scoring 65-100 | 2% | 82% | 95% | 0% | 50% | 62% |
| Percentage of Tested Scoring 85-100 | 0% | 29% | 55% | 0% | 10% | 38% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 66 | 0 | 0 | 1 |
| Number Scoring 55-100 | 0 | 0 | 57 | 0 | 0 | # |
| Number Scoring 65-100 | 0 | 0 | 46 | 0 | 0 | # |
| Number Scoring 85-100 | 0 | 0 | 19 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 86% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 70% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 29% | 0% | 0% | # |
| Global History and Geography | | | | | | |
| Number Tested | 162 | 150 | 199 | 11 | 12 | 18 |
| Number Scoring 55-100 | 151 | 127 | 185 | 9 | 7 | 13 |
| Number Scoring 65-100 | 127 | 112 | 148 | 3 | 5 | 6 |
| Number Scoring 85-100 | 30 | 49 | 46 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 85% | 93% | 82% | 58% | 72% |
| Percentage of Tested Scoring 65-100 | 78% | 75% | 74% | 27% | 42% | 33% |
| Percentage of Tested Scoring 85-100 | 19% | 33% | 23% | 9% | 0% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 160 | 141 | 135 | 12 | 15 | 9 |
| Number Scoring 55-100 | 154 | 140 | 128 | 11 | 15 | 5 |
| Number Scoring 65-100 | 134 | 136 | 124 | 6 | 15 | 5 |
| Number Scoring 85-100 | 57 | 79 | 77 | 1 | 3 | 3 |
| Percentage of Tested Scoring 55-100 | 96% | 99% | 95% | 92% | 100% | 56% |
| Percentage of Tested Scoring 65-100 | 84% | 96% | 92% | 50% | 100% | 56% |
| Percentage of Tested Scoring 85-100 | 36% | 56% | 57% | 8% | 20% | 33% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 181 | 129 | 183 | 12 | 10 | 16 |
| Number Scoring 55-100 | 181 | 124 | 180 | 12 | 9 | 14 |
| Number Scoring 65-100 | 177 | 115 | 171 | 11 | 7 | 11 |
| Number Scoring 85-100 | 36 | 38 | 42 | 0 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 96% | 98% | 100% | 90% | 88% |
| Percentage of Tested Scoring 65-100 | 98% | 89% | 93% | 92% | 70% | 69% |
| Percentage of Tested Scoring 85-100 | 20% | 29% | 23% | 0% | 10% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 120 | 143 | 122 | 6 | 8 | 10 |
| Number Scoring 55-100 | 118 | 138 | 119 | 5 | 6 | 8 |
| Number Scoring 65-100 | 113 | 128 | 105 | 5 | 4 | 5 |
| Number Scoring 85-100 | 61 | 64 | 36 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 97% | 98% | 83% | 75% | 80% |
| Percentage of Tested Scoring 65-100 | 94% | 90% | 86% | 83% | 50% | 50% |
| Percentage of Tested Scoring 85-100 | 51% | 45% | 30% | 17% | 0% | 0% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 80 | 78 | 76 | 0 | 1 | 2 |
| Number Scoring 55-100 | 76 | 77 | 76 | 0 | # | # |
| Number Scoring 65-100 | 54 | 64 | 69 | 0 | # | # |
| Number Scoring 85-100 | 9 | 8 | 15 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 95% | 99% | 100% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 68% | 82% | 91% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 11% | 10% | 20% | 0% | # | # |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 28 | | | 1 |
| Number Scoring 55-100 | | | 28 | | | # |
| Number Scoring 65-100 | | | 27 | | | # |
| Number Scoring 85-100 | | | 9 | | | # |
| Percentage of Tested Scoring 55-100 | | | 100% | | | # |
| Percentage of Tested Scoring 65-100 | | | 96% | | | # |
| Percentage of Tested Scoring 85-100 | | | 32% | | | # |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 20 | 26 | 25 | 0 | 0 | 0 |
| Number Scoring 55-100 | 19 | 26 | 24 | 0 | 0 | 0 |
| Number Scoring 65-100 | 18 | 26 | 24 | 0 | 0 | 0 |
| Number Scoring 85-100 | 7 | 18 | 15 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 100% | 96% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 90% | 100% | 96% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 35% | 69% | 60% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 70 | 54 | 68 | 1 | 2 | 1 |
| Number Scoring 55-100 | 69 | 54 | 66 | # | # | # |
| Number Scoring 65-100 | 69 | 53 | 64 | # | # | # |
| Number Scoring 85-100 | 29 | 28 | 33 | # | # | # |
| Percentage of Tested Scoring 55-100 | 99% | 100% | 97% | # | # | # |
| Percentage of Tested Scoring 65-100 | 99% | 98% | 94% | # | # | # |
| Percentage of Tested Scoring 85-100 | 41% | 52% | 49% | # | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 12 | 15 | 14 | 0 | 1 | 0 |
| Number Scoring 55-100 | 12 | 15 | 14 | 0 | # | 0 |
| Number Scoring 65-100 | 12 | 15 | 14 | 0 | # | 0 |
| Number Scoring 85-100 | 6 | 5 | 9 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | # | 0% |
| Percentage of Tested Scoring 85-100 | 50% | 33% | 64% | 0% | # | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 75 | 83 | 0 | 2 | 2 | 0 |
| Number Scoring 55-100 | 66 | 63 | 0 | # | # | 0 |
| Number Scoring 65-100 | 63 | 60 | 0 | # | # | 0 |
| Number Scoring 85-100 | 27 | 15 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 88% | 76% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 84% | 72% | 0% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 36% | 18% | 0% | # | # | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 58 | 88% | 39 | 95% |
| Students with Disabilities | 0 | 0% | 13 | 54% | 7 | 86% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 130 | 5% | 6% | 68% | 21% |
| | Students with Disabilities | 23 | 30% | 17% | 48% | 4% |
| | All Students | 153 | 8% | 8% | 65% | 18% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 132 | 4% | 30% | 50% | 16% |
| | Students with Disabilities | 24 | 25% | 58% | 13% | 4% |
| | All Students | 156 | 7% | 35% | 44% | 14% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 147 | 147 | 147 | 28 | 28 | 28 | 175 | 175 | 175 |
| Number Scoring 55–64 | 9 | 0 | 1 | 5 | 0 | 1 | 14 | 0 | 2 |
| Number Scoring 65–84 | 87 | 49 | 55 | 3 | 9 | 15 | 90 | 58 | 70 |
| Number Scoring 85–100 | 33 | 77 | 80 | 1 | 3 | 2 | 34 | 80 | 82 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)