

New York State District Report Card Comprehensive Information Report

BEDS Code: 16-08-01-04-0000
 Name: Chateaugay Central School District
 Superintendent: Patrick J. Calnon

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	45	32	47
First	35	47	35
Second	37	32	48
Third	57	43	37
Fourth	49	51	42
Fifth	51	48	51
Sixth	53	58	51
Ungraded Elementary	0	0	0
Seventh	57	61	64
Eighth	56	59	57
Ninth	43	57	58
Tenth	35	41	55
Eleventh	49	35	46
Twelfth	44	44	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	611	608	629

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	4	0.7%	2	0.3%
Black (Not Hispanic)	2	0.3%	1	0.2%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	606	99.2%	603	99.2%	627	99.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	16	24
Common Branch	19	19	19
English Grade 8	17	18	18
Mathematics Grade 8	17	18	17
Science Grade 8	18	18	19
Social Studies Grade 8	17	18	18
English Grade 10	17	21	16
Mathematics Grade 10	20	22	26
Science Grade 10	21	10	15
Social Studies Grade 10	20	24	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	147	24.1%	142	23.4%	160	25.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.1%		96.8%
Student Suspensions	2	0.3%	4	0.7%	11	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.6%	11.0%	12.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	15
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	21	51%	35	15	43%	31	16	52%
Students with Disabilities	1	0	0%	4	0	0%	3	0	0%
All Students	42	21	50%	39	15	38%	34	16	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	18	0	2	6	0
Percent	24%	53%	0%	6%	18%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		5		5	2.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	7		5		5	2.9%
Students with Disabilities	Dropped Out	0		1		3	8.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		3	8.1%
All Students	Dropped Out	7	4.1%	6	3.4%	8	3.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	7	4.1%	6	3.4%	8	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	90%	23	96%	39	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	93%	26	100%	15	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	1	#	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	16	63%	6	83%
Science	10	100%	5	60%	12	67%
Reading	4	#	9	78%	3	#
Writing	4	#	3	#	4	#
Global Studies	4	#	8	75%	3	#
U.S. Hist & Gov't	3	#	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	44	35	44	6	4	10
Number Scoring 55-100	41	32	41	5	#	7
Number Scoring 65-100	34	30	37	1	#	4
Number Scoring 85-100	14	18	23	0	#	0
Percentage of Tested Scoring 55-100	93%	91%	93%	83%	#	70%
Percentage of Tested Scoring 65-100	77%	86%	84%	17%	#	40%
Percentage of Tested Scoring 85-100	32%	51%	52%	0%	#	0%
Mathematics A						
Number Tested	47	61	64	6	12	3
Number Scoring 55-100	24	50	63	1	7	#
Number Scoring 65-100	21	41	62	1	7	#
Number Scoring 85-100	8	13	21	1	1	#
Percentage of Tested Scoring 55-100	51%	82%	98%	17%	58%	#
Percentage of Tested Scoring 65-100	45%	67%	97%	17%	58%	#
Percentage of Tested Scoring 85-100	17%	21%	33%	17%	8%	#
Mathematics B						
Number Tested	0	0	24	0	0	2
Number Scoring 55-100	0	0	19	0	0	#
Number Scoring 65-100	0	0	15	0	0	#
Number Scoring 85-100	0	0	9	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	#
Global History and Geography						
Number Tested	40	47	50	4	10	4
Number Scoring 55-100	34	41	50	#	6	#
Number Scoring 65-100	28	37	44	#	5	#
Number Scoring 85-100	4	13	17	#	0	#
Percentage of Tested Scoring 55-100	85%	87%	100%	#	60%	#
Percentage of Tested Scoring 65-100	70%	79%	88%	#	50%	#
Percentage of Tested Scoring 85-100	10%	28%	34%	#	0%	#
U.S. History and Government						
Number Tested	54	39	41	5	5	9
Number Scoring 55-100	48	36	39	4	3	9
Number Scoring 65-100	36	30	34	3	1	7
Number Scoring 85-100	5	11	15	0	0	1
Percentage of Tested Scoring 55-100	89%	92%	95%	80%	60%	100%
Percentage of Tested Scoring 65-100	67%	77%	83%	60%	20%	78%
Percentage of Tested Scoring 85-100	9%	28%	37%	0%	0%	11%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	22	24	52	0	3	11
Number Scoring 55-100	22	24	52	0	#	11
Number Scoring 65-100	22	24	52	0	#	11
Number Scoring 85-100	4	12	18	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	100%
Percentage of Tested Scoring 85-100	18%	50%	35%	0%	#	9%
Physical Setting/Earth Science						
Number Tested	36	52	63	5	12	6
Number Scoring 55-100	35	51	61	5	11	5
Number Scoring 65-100	30	49	57	3	9	4
Number Scoring 85-100	14	16	16	1	2	1
Percentage of Tested Scoring 55-100	97%	98%	97%	100%	92%	83%
Percentage of Tested Scoring 65-100	83%	94%	90%	60%	75%	67%
Percentage of Tested Scoring 85-100	39%	31%	25%	20%	17%	17%
Physical Setting/Chemistry						
Number Tested	17	23	21	0	1	0
Number Scoring 55-100	11	20	19	0	#	0
Number Scoring 65-100	10	12	16	0	#	0
Number Scoring 85-100	0	1	3	0	#	0
Percentage of Tested Scoring 55-100	65%	87%	90%	0%	#	0%
Percentage of Tested Scoring 65-100	59%	52%	76%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	4%	14%	0%	#	0%
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			67%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	16	10	14	1	0	0
Number Scoring 55-100	16	10	14	#	0	0
Number Scoring 65-100	16	10	14	#	0	0
Number Scoring 85-100	3	5	10	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	50%	71%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	14	11	0	1	0
Number Scoring 55-100	10	14	11	0	#	0
Number Scoring 65-100	7	13	11	0	#	0
Number Scoring 85-100	5	4	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	93%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	29%	82%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	20	16	1	0	1	0
Number Scoring 55-100	18	14	#	0	#	0
Number Scoring 65-100	16	13	#	0	#	0
Number Scoring 85-100	5	3	#	0	#	0
Percentage of Tested Scoring 55-100	90%	88%	#	0%	#	0%
Percentage of Tested Scoring 65-100	80%	81%	#	0%	#	0%
Percentage of Tested Scoring 85-100	25%	19%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	90%	25	92%	20	100%
Students with Disabilities	11	100%	8	63%	7	57%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	45	0%	0%	56%	44%
	Students with Disabilities	5	0%	40%	40%	20%
	All Students	50	0%	4%	54%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	56	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	58	3%	34%	53%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	33	33	33	6	6	6	39	39	39
Number Scoring 55–64	0	2	4	2	2	2	2	4	6
Number Scoring 65–84	23	16	20	1	1	2	24	17	22
Number Scoring 85–100	5	11	6	0	0	1	5	11	7
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)