

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-17-01-04-0000
 Name: Holland Central School District
 Superintendent: Garry Stone

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	49	59
Kindergarten	80	83	73
First	91	83	84
Second	83	93	79
Third	94	82	89
Fourth	95	99	86
Fifth	106	99	97
Sixth	113	98	98
Ungraded Elementary	0	0	0
Seventh	103	113	98
Eighth	132	112	110
Ninth	125	119	105
Tenth	107	117	114
Eleventh	97	106	111
Twelfth	104	93	104
Ungraded Secondary	0	14	29
Total K-12 Enrollment	1330	1311	1277

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	2	0.2%	3	0.2%
Black (Not Hispanic)	2	0.2%	4	0.3%	3	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	1325	99.6%	1305	99.5%	1271	99.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	17	18
Common Branch	18	18	18
English Grade 8	23	22	21
Mathematics Grade 8	21	22	21
Science Grade 8	25	22	21
Social Studies Grade 8	26	23	22
English Grade 10	19	19	20
Mathematics Grade 10	18	20	19
Science Grade 10	0	23	23
Social Studies Grade 10	19	20	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	164	12.3%	217	16.6%	168	13.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		95.7%
Student Suspensions	9	0.7%	8	0.6%	15	1.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.6%	7.9%	5.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	104
Total Other Professional Staff	9
Total Paraprofessionals	27
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	87	64	74%	81	59	73%	84	75	89%
Students with Disabilities	10	4	40%	10	0	0%	7	1	14%
All Students	97	68	70%	91	59	65%	91	76	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	37	0	4	10	3
Percent	41%	41%	0%	4%	11%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		5		2	0.5%
	Entered GED Program*	1		2		2	0.5%
	Total Noncompleters	3		7		4	1.0%
Students with Disabilities	Dropped Out	3		3		0	0.0%
	Entered GED Program*	1		0		2	3.6%
	Total Noncompleters	4		3		2	3.6%
All Students	Dropped Out	5	1.2%	8	1.8%	2	0.4%
	Entered GED Program*	2	0.5%	2	0.4%	4	0.9%
	Total Noncompleters	7	1.6%	10	2.2%	6	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	91	87
	Number of Students with Disabilities	0	8	10
	Number of All Students	0	99	97
	Percent of Enrollment	0%	50%	53%
6-8	Number of General-Education Students	0	283	258
	Number of Students with Disabilities	0	40	38
	Number of All Students	0	323	296
	Percent of Enrollment	0%	99%	94%
9-12	Number of General-Education Students	398	374	399
	Number of Students with Disabilities	35	61	64
	Number of All Students	433	435	463
	Percent of Enrollment	100%	98%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	11	100%	77%
Completed and had Course Average of 75% or More	11	100%	81%
Completed and Attained a HS Diploma or Equivalent	11	100%	96%
Completed and Whose Status is Known	11		
Completed and Were Successfully Placed	11	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	98%	33	100%	55	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	93%	57	98%	39	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	3	#	4	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	100%	0	0%	3	#
Science	11	64%	4	#	3	#
Reading	14	100%	6	83%	4	#
Writing	15	60%	7	86%	5	100%
Global Studies	4	#	5	40%	6	17%
U.S. Hist & Gov't	3	#	2	#	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	103	122	121	14	15	15
Number Scoring 55-100	91	117	116	4	10	11
Number Scoring 65-100	76	104	106	1	4	9
Number Scoring 85-100	27	43	46	1	0	0
Percentage of Tested Scoring 55-100	88%	96%	96%	29%	67%	73%
Percentage of Tested Scoring 65-100	74%	85%	88%	7%	27%	60%
Percentage of Tested Scoring 85-100	26%	35%	38%	7%	0%	0%
Mathematics A						
Number Tested	138	117	124	8	8	17
Number Scoring 55-100	122	107	123	8	5	17
Number Scoring 65-100	100	96	123	3	4	17
Number Scoring 85-100	34	47	60	1	0	2
Percentage of Tested Scoring 55-100	88%	91%	99%	100%	62%	100%
Percentage of Tested Scoring 65-100	72%	82%	99%	38%	50%	100%
Percentage of Tested Scoring 85-100	25%	40%	48%	12%	0%	12%
Mathematics B						
Number Tested	0	42	59	0	1	0
Number Scoring 55-100	0	34	55	0	#	0
Number Scoring 65-100	0	26	45	0	#	0
Number Scoring 85-100	0	3	27	0	#	0
Percentage of Tested Scoring 55-100	0%	81%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	62%	76%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	7%	46%	0%	#	0%
Global History and Geography						
Number Tested	105	122	127	11	18	16
Number Scoring 55-100	104	114	119	10	14	12
Number Scoring 65-100	97	105	110	8	12	11
Number Scoring 85-100	28	42	44	0	1	2
Percentage of Tested Scoring 55-100	99%	93%	94%	91%	78%	75%
Percentage of Tested Scoring 65-100	92%	86%	87%	73%	67%	69%
Percentage of Tested Scoring 85-100	27%	34%	35%	0%	6%	12%
U.S. History and Government						
Number Tested	118	120	122	15	13	14
Number Scoring 55-100	107	116	108	12	10	11
Number Scoring 65-100	82	102	102	3	10	9
Number Scoring 85-100	24	38	40	0	1	1
Percentage of Tested Scoring 55-100	91%	97%	89%	80%	77%	79%
Percentage of Tested Scoring 65-100	69%	85%	84%	20%	77%	64%
Percentage of Tested Scoring 85-100	20%	32%	33%	0%	8%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	107	127	123	7	16	10
Number Scoring 55-100	106	122	118	7	15	9
Number Scoring 65-100	98	111	110	6	14	5
Number Scoring 85-100	14	39	43	0	1	1
Percentage of Tested Scoring 55-100	99%	96%	96%	100%	94%	90%
Percentage of Tested Scoring 65-100	92%	87%	89%	86%	88%	50%
Percentage of Tested Scoring 85-100	13%	31%	35%	0%	6%	10%
Physical Setting/Earth Science						
Number Tested	110	118	111	16	13	19
Number Scoring 55-100	105	114	103	13	11	15
Number Scoring 65-100	96	108	98	11	10	13
Number Scoring 85-100	44	56	40	1	3	3
Percentage of Tested Scoring 55-100	95%	97%	93%	81%	85%	79%
Percentage of Tested Scoring 65-100	87%	92%	88%	69%	77%	68%
Percentage of Tested Scoring 85-100	40%	47%	36%	6%	23%	16%
Physical Setting/Chemistry						
Number Tested	51	58	81	1	0	0
Number Scoring 55-100	48	52	78	#	0	0
Number Scoring 65-100	34	26	52	#	0	0
Number Scoring 85-100	0	0	7	#	0	0
Percentage of Tested Scoring 55-100	94%	90%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	45%	64%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	#	0%	0%
Physical Setting/Physics						
Number Tested			37			1
Number Scoring 55-100			32			#
Number Scoring 65-100			23			#
Number Scoring 85-100			4			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			62%			#
Percentage of Tested Scoring 85-100			11%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	26	33	0	0	1
Number Scoring 55-100	24	25	33	0	0	#
Number Scoring 65-100	20	24	33	0	0	#
Number Scoring 85-100	4	13	16	0	0	#
Percentage of Tested Scoring 55-100	92%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	92%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	15%	50%	48%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	35	32	32	0	0	1
Number Scoring 55-100	35	32	32	0	0	#
Number Scoring 65-100	35	32	31	0	0	#
Number Scoring 85-100	18	19	19	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	51%	59%	59%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	43	46	0	0	1	0
Number Scoring 55-100	41	36	0	0	#	0
Number Scoring 65-100	39	28	0	0	#	0
Number Scoring 85-100	25	3	0	0	#	0
Percentage of Tested Scoring 55-100	95%	78%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	61%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	58%	7%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	100%	50	92%	25	88%
Students with Disabilities	4	#	11	91%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	86	3%	5%	56%	36%
	Students with Disabilities	10	0%	20%	60%	20%
	All Students	96	3%	6%	56%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	98	0%	20%	50%	30%
	Students with Disabilities	11	9%	45%	45%	0%
	All Students	109	1%	23%	50%	27%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	8	8	8	103	103	103
Number Scoring 55–64	3	4	5	1	0	1	4	4	6
Number Scoring 65–84	60	51	49	6	6	5	66	57	54
Number Scoring 85–100	29	37	41	0	0	2	29	37	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)