

New York State District Report Card Comprehensive Information Report

BEDS Code: 13-13-01-04-0000
 Name: Pine Plains Central School District
 Superintendent: Linda L. Kaumeyer

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	90	70	82
First	119	114	93
Second	93	92	89
Third	92	104	95
Fourth	110	92	96
Fifth	113	115	96
Sixth	119	117	112
Ungraded Elementary	36	26	35
Seventh	123	132	117
Eighth	139	130	142
Ninth	117	113	109
Tenth	122	115	112
Eleventh	101	126	106
Twelfth	97	101	111
Ungraded Secondary	20	25	25
Total K-12 Enrollment	1491	1472	1420

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.7%	14	1.0%	18	1.3%
Black (Not Hispanic)	30	2.0%	42	2.9%	33	2.3%
Hispanic	21	1.4%	29	2.0%	38	2.7%
White (Not Hispanic)	1429	95.8%	1387	94.2%	1331	93.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	21
Common Branch	20	20	19
English Grade 8	21	25	23
Mathematics Grade 8	18	21	22
Science Grade 8	23	24	22
Social Studies Grade 8	19	22	23
English Grade 10	20	21	22
Mathematics Grade 10	20	0	0
Science Grade 10	20	17	21
Social Studies Grade 10	24	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.5%	20	1.4%	22	1.6%
Eligible for Free Lunch	207	13.9%	244	16.6%	243	17.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		94.1%		94.1%
Student Suspensions	89	6.0%	51	3.4%	72	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.6%	9.4%	8.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	99
Total Other Professional Staff	15
Total Paraprofessionals	22
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	42	53%	74	73	99%	94	61	65%
Students with Disabilities	5	0	0%	8	8	100%	7	1	14%
All Students	84	42	50%	82	81	99%	101	62	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	45	2	0	7	0
Percent	47%	45%	2%	0%	7%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	6	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		17		15	3.8%
	Entered GED Program*	11		5		6	1.5%
	Total Noncompleters	23		22		21	5.3%
Students with Disabilities	Dropped Out	2		1		1	1.6%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	2		2		1	1.6%
All Students	Dropped Out	14	3.1%	18	3.8%	16	3.5%
	Entered GED Program*	11	2.4%	6	1.3%	6	1.3%
	Total Noncompleters	25	5.6%	24	5.1%	22	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	76%	1	#	28	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	68%	0	0%	74	69%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	84%	18	83%	12	92%
Science	8	50%	8	50%	13	85%
Reading	2	#	15	80%	3	#
Writing	19	74%	17	65%	4	#
Global Studies	2	#	5	80%	4	#
U.S. Hist & Gov't	4	#	9	44%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	89	107	91	6	8	9
Number Scoring 55-100	87	103	89	6	5	8
Number Scoring 65-100	83	97	81	6	3	3
Number Scoring 85-100	27	34	40	1	0	0
Percentage of Tested Scoring 55-100	98%	96%	98%	100%	62%	89%
Percentage of Tested Scoring 65-100	93%	91%	89%	100%	38%	33%
Percentage of Tested Scoring 85-100	30%	32%	44%	17%	0%	0%
Mathematics A						
Number Tested	0	92	101	0	3	2
Number Scoring 55-100	0	91	100	0	#	#
Number Scoring 65-100	0	79	97	0	#	#
Number Scoring 85-100	0	15	37	0	#	#
Percentage of Tested Scoring 55-100	0%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	0%	86%	96%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	37%	0%	#	#
Mathematics B						
Number Tested	0	0	40	0	0	0
Number Scoring 55-100	0	0	32	0	0	0
Number Scoring 65-100	0	0	25	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
Global History and Geography						
Number Tested	122	92	100	11	8	10
Number Scoring 55-100	120	90	96	11	8	7
Number Scoring 65-100	101	83	90	5	5	5
Number Scoring 85-100	23	45	53	0	0	1
Percentage of Tested Scoring 55-100	98%	98%	96%	100%	100%	70%
Percentage of Tested Scoring 65-100	83%	90%	90%	45%	62%	50%
Percentage of Tested Scoring 85-100	19%	49%	53%	0%	0%	10%
U.S. History and Government						
Number Tested	89	114	88	8	11	6
Number Scoring 55-100	84	112	85	7	10	6
Number Scoring 65-100	76	109	81	6	8	3
Number Scoring 85-100	24	41	44	0	0	0
Percentage of Tested Scoring 55-100	94%	98%	97%	88%	91%	100%
Percentage of Tested Scoring 65-100	85%	96%	92%	75%	73%	50%
Percentage of Tested Scoring 85-100	27%	36%	50%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	79	69	69	1	0	0
Number Scoring 55-100	78	69	69	#	0	0
Number Scoring 65-100	77	69	69	#	0	0
Number Scoring 85-100	18	23	25	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	23%	33%	36%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	102	79	104	10	6	10
Number Scoring 55-100	94	77	98	8	4	8
Number Scoring 65-100	84	71	81	5	2	2
Number Scoring 85-100	24	26	26	0	0	1
Percentage of Tested Scoring 55-100	92%	97%	94%	80%	67%	80%
Percentage of Tested Scoring 65-100	82%	90%	78%	50%	33%	20%
Percentage of Tested Scoring 85-100	24%	33%	25%	0%	0%	10%
Physical Setting/Chemistry						
Number Tested	45	49	37	0	0	0
Number Scoring 55-100	44	46	36	0	0	0
Number Scoring 65-100	34	34	31	0	0	0
Number Scoring 85-100	3	4	3	0	0	0
Percentage of Tested Scoring 55-100	98%	94%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	69%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	8%	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested			17			0
Number Scoring 55-100			16			0
Number Scoring 65-100			15			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			18%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	26	25	0	1	0
Number Scoring 55-100	14	26	25	0	#	0
Number Scoring 65-100	14	25	24	0	#	0
Number Scoring 85-100	8	16	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	57%	62%	56%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	45	38	58	0	1	1
Number Scoring 55-100	44	37	58	0	#	#
Number Scoring 65-100	44	37	57	0	#	#
Number Scoring 85-100	19	24	32	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	97%	98%	0%	#	#
Percentage of Tested Scoring 85-100	42%	63%	55%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	48	49	4	0	1	0
Number Scoring 55-100	42	43	#	0	#	0
Number Scoring 65-100	41	39	#	0	#	0
Number Scoring 85-100	22	20	#	0	#	0
Percentage of Tested Scoring 55-100	88%	88%	#	0%	#	0%
Percentage of Tested Scoring 65-100	85%	80%	#	0%	#	0%
Percentage of Tested Scoring 85-100	46%	41%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	1	#	0	0%
Students with Disabilities	2	#	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	90	3%	6%	62%	29%
	Students with Disabilities	7	57%	0%	43%	0%
	All Students	97	7%	5%	61%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	116	2%	43%	44%	11%
	Students with Disabilities	19	11%	79%	11%	0%
	All Students	135	3%	48%	39%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	101	101	101	17	17	17	118	118	118
Number Scoring 55–64	7	2	1	4	1	6	11	3	7
Number Scoring 65–84	67	53	58	5	6	3	72	59	61
Number Scoring 85–100	24	40	37	0	0	0	24	40	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			8			2
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			1			#
Proficient (37-39)			5			#
Reading and Writing (Grade K-1)						
Number Tested			8			2
Beginning (0-14)			4			#
Intermediate (15-24)			1			#
Advanced (25-32)			1			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 2-4)						
Number Tested			7			2
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			0			#
Proficient (37-39)			7			#
Reading and Writing (Grade 2-4)						
Number Tested			7			2
Beginning (0-14)			0			#
Intermediate (15-24)			3			#
Advanced (25-32)			1			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 5-6)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			1			0
Proficient (37-39)			4			0
Reading and Writing (Grade 5-6)						
Number Tested			5			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			2			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)