

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-02-00-01-0005
 Name: Beacon High School
 Principal: Edward Mancari

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	4	3
Seventh	0	0	0
Eighth	0	0	0
Ninth	301	322	311
Tenth	221	275	308
Eleventh	207	211	236
Twelfth	182	193	188
Ungraded Secondary	26	38	47
Total K-12 Enrollment	937	1043	1093

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.3%	36	3.5%	14	1.3%
Black (Not Hispanic)	217	23.2%	252	24.2%	261	23.9%
Hispanic	164	17.5%	166	15.9%	184	16.8%
White (Not Hispanic)	544	58.1%	589	56.5%	634	58.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	19	24
Mathematics Grade 10	22	25	22
Science Grade 10	17	29	0
Social Studies Grade 10	22	22	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	2.5%	23	2.2%	23	2.1%
Eligible for Free Lunch	150	16.0%	197	18.9%	361	33.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		91.5%		89.0%
Student Suspensions	179	19.7%	117	12.5%	137	13.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.7%	8.3%	10.5%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	97%	98%	97%

Staff Counts

Staff	2003-04
Total Teachers	76
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	137	64	47%	141	76	54%	165	86	52%
Students with Disabilities	7	0	0%	11	3	27%	12	2	17%
All Students	144	64	44%	152	79	52%	177	88	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	91	0	6	16	3
Percent	34%	51%	0%	3%	9%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	2	4	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	35		30		34	3.5%
	Entered GED Program*	19		33		32	3.3%
	Total Noncompleters	54		63		66	6.9%
Students with Disabilities	Dropped Out	5		14		13	9.0%
	Entered GED Program*	1		4		6	4.2%
	Total Noncompleters	6		18		19	13.2%
All Students	Dropped Out	40	4.3%	44	4.2%	47	4.3%
	Entered GED Program*	20	2.1%	37	3.6%	38	3.4%
	Total Noncompleters	60	6.4%	81	7.8%	85	7.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	30	0	0
	Number of Students with Disabilities	20	18	18
	Number of All Students	50	18	18
	Percent of Enrollment	5%	2%	2%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	26	77%	1	#	3	#
Reading	2	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	22	55%
Science	21	14%	34	24%	33	33%
Reading	6	0%	32	19%	13	62%
Writing	11	55%	17	12%	22	73%
Global Studies	2	#	18	28%	15	33%
U.S. Hist & Gov't	7	57%	14	0%	14	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	204	185	220	12	12	17
Number Scoring 55-100	176	170	214	8	7	14
Number Scoring 65-100	145	153	197	3	4	12
Number Scoring 85-100	49	76	97	0	0	3
Percentage of Tested Scoring 55-100	86%	92%	97%	67%	58%	82%
Percentage of Tested Scoring 65-100	71%	83%	90%	25%	33%	71%
Percentage of Tested Scoring 85-100	24%	41%	44%	0%	0%	18%
Mathematics A						
Number Tested	7	227	237	0	11	6
Number Scoring 55-100	1	160	230	0	4	6
Number Scoring 65-100	0	126	207	0	1	5
Number Scoring 85-100	0	10	45	0	0	0
Percentage of Tested Scoring 55-100	14%	70%	97%	0%	36%	100%
Percentage of Tested Scoring 65-100	0%	56%	87%	0%	9%	83%
Percentage of Tested Scoring 85-100	0%	4%	19%	0%	0%	0%
Mathematics B						
Number Tested	0	0	76	0	0	1
Number Scoring 55-100	0	0	65	0	0	#
Number Scoring 65-100	0	0	59	0	0	#
Number Scoring 85-100	0	0	16	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	#
Global History and Geography						
Number Tested	194	202	310	13	13	23
Number Scoring 55-100	164	173	274	6	7	18
Number Scoring 65-100	129	155	230	4	7	13
Number Scoring 85-100	18	47	88	0	2	2
Percentage of Tested Scoring 55-100	85%	86%	88%	46%	54%	78%
Percentage of Tested Scoring 65-100	66%	77%	74%	31%	54%	57%
Percentage of Tested Scoring 85-100	9%	23%	28%	0%	15%	9%
U.S. History and Government						
Number Tested	203	193	218	15	12	14
Number Scoring 55-100	160	185	203	6	10	10
Number Scoring 65-100	118	157	184	2	7	8
Number Scoring 85-100	20	47	78	0	0	1
Percentage of Tested Scoring 55-100	79%	96%	93%	40%	83%	71%
Percentage of Tested Scoring 65-100	58%	81%	84%	13%	58%	57%
Percentage of Tested Scoring 85-100	10%	24%	36%	0%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	122	245	285	3	9	15
Number Scoring 55-100	107	232	266	#	9	13
Number Scoring 65-100	100	200	224	#	6	13
Number Scoring 85-100	22	20	18	#	0	0
Percentage of Tested Scoring 55-100	88%	95%	93%	#	100%	87%
Percentage of Tested Scoring 65-100	82%	82%	79%	#	67%	87%
Percentage of Tested Scoring 85-100	18%	8%	6%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	21	71	114	0	1	2
Number Scoring 55-100	15	64	95	0	#	#
Number Scoring 65-100	14	55	64	0	#	#
Number Scoring 85-100	1	4	10	0	#	#
Percentage of Tested Scoring 55-100	71%	90%	83%	0%	#	#
Percentage of Tested Scoring 65-100	67%	77%	56%	0%	#	#
Percentage of Tested Scoring 85-100	5%	6%	9%	0%	#	#
Physical Setting/Chemistry						
Number Tested	106	95	128	0	0	2
Number Scoring 55-100	83	81	113	0	0	#
Number Scoring 65-100	46	60	93	0	0	#
Number Scoring 85-100	5	12	9	0	0	#
Percentage of Tested Scoring 55-100	78%	85%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	43%	63%	73%	0%	0%	#
Percentage of Tested Scoring 85-100	5%	13%	7%	0%	0%	#
Physical Setting/Physics						
Number Tested			22			0
Number Scoring 55-100			22			0
Number Scoring 65-100			22			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			23%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	30	40	0	0	1
Number Scoring 55-100	19	28	40	0	0	#
Number Scoring 65-100	19	27	38	0	0	#
Number Scoring 85-100	4	19	11	0	0	#
Percentage of Tested Scoring 55-100	100%	93%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	90%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	63%	28%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	97	79	123	1	0	0
Number Scoring 55-100	80	76	111	#	0	0
Number Scoring 65-100	74	71	102	#	0	0
Number Scoring 85-100	29	45	51	#	0	0
Percentage of Tested Scoring 55-100	82%	96%	90%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	90%	83%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	57%	41%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	102	100	8	0	2	0
Number Scoring 55-100	83	76	2	0	#	0
Number Scoring 65-100	76	69	2	0	#	0
Number Scoring 85-100	32	29	0	0	#	0
Percentage of Tested Scoring 55-100	81%	76%	25%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	69%	25%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	29%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	9	0%	9	89%
Students with Disabilities	0	0%	7	0%	10	20%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	181	181	181	24	24	24	205	205	205
Number Scoring 55–64	25	18	18	3	2	0	28	20	18
Number Scoring 65–84	127	100	141	6	5	3	133	105	144
Number Scoring 85–100	24	53	15	2	1	2	26	54	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			20			0
Beginning (0-18)			2			0
Intermediate (19-31)			4			0
Advanced (32-36)			4			0
Proficient (37-39)			10			0
Reading and Writing (Grade 9-12)						
Number Tested			19			0
Beginning (0-14)			4			0
Intermediate (15-24)			4			0
Advanced (25-32)			9			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)