

New York State School Report Card Comprehensive Information Report

BEDS Code: 12-03-01-04-0001
 Name: Downsview Central School
 Principal: Philip R. Fusco

Grade Range : PK-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	21	18	11
Kindergarten	16	32	32
First	29	14	33
Second	32	27	17
Third	21	33	25
Fourth	26	21	32
Fifth	25	27	19
Sixth	30	29	27
Ungraded Elementary	0	0	0
Seventh	37	31	30
Eighth	26	37	32
Ninth	24	25	37
Tenth	28	26	26
Eleventh	25	28	27
Twelfth	34	24	25
Ungraded Secondary	0	0	0
Total K-12 Enrollment	353	354	362

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.8%	0	0.0%
Black (Not Hispanic)	2	0.6%	2	0.6%	12	3.3%
Hispanic	2	0.6%	7	2.0%	2	0.6%
White (Not Hispanic)	349	98.9%	342	96.6%	348	96.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	16	16
Common Branch	14	16	14
English Grade 8	13	36	16
Mathematics Grade 8	14	18	32
Science Grade 8	0	0	0
Social Studies Grade 8	13	0	0
English Grade 10	11	16	13
Mathematics Grade 10	0	11	18
Science Grade 10	0	0	13
Social Studies Grade 10	0	10	6

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	0	0.0%
Eligible for Free Lunch	68	19.3%	84	23.7%	86	23.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.3%		96.0%
Student Suspensions	6	1.8%	3	0.9%	10	2.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	15.6%	13.8%	16.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	100%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	18	62%	23	17	74%	21	13	62%
Students with Disabilities	3	0	0%	2	0	0%	6	0	0%
All Students	32	18	56%	25	17	68%	27	13	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	19	0	0	2	0
Percent	22%	70%	0%	0%	7%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		2		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	1	0.9%	1	1.0%	0	0.0%
	Entered GED Program*	0	0.0%	1	1.0%	0	0.0%
	Total Noncompleters	1	0.9%	2	1.9%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	32	81%	30	47%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	100%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	23	31	29	1	8	6
Number Scoring 55-100	23	30	28	#	7	5
Number Scoring 65-100	23	29	28	#	6	5
Number Scoring 85-100	8	5	8	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	88%	83%
Percentage of Tested Scoring 65-100	100%	94%	97%	#	75%	83%
Percentage of Tested Scoring 85-100	35%	16%	28%	#	0%	0%
Mathematics A						
Number Tested	27	55	63	5	5	6
Number Scoring 55-100	18	40	61	3	2	5
Number Scoring 65-100	10	34	58	1	2	4
Number Scoring 85-100	0	4	14	0	0	1
Percentage of Tested Scoring 55-100	67%	73%	97%	60%	40%	83%
Percentage of Tested Scoring 65-100	37%	62%	92%	20%	40%	67%
Percentage of Tested Scoring 85-100	0%	7%	22%	0%	0%	17%
Mathematics B						
Number Tested	0	0	19	0	0	1
Number Scoring 55-100	0	0	16	0	0	#
Number Scoring 65-100	0	0	12	0	0	#
Number Scoring 85-100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	24	46	21	5	5	3
Number Scoring 55-100	21	40	19	2	4	#
Number Scoring 65-100	19	37	19	2	4	#
Number Scoring 85-100	2	11	0	0	1	#
Percentage of Tested Scoring 55-100	88%	87%	90%	40%	80%	#
Percentage of Tested Scoring 65-100	79%	80%	90%	40%	80%	#
Percentage of Tested Scoring 85-100	8%	24%	0%	0%	20%	#
U.S. History and Government						
Number Tested	27	26	30	1	7	4
Number Scoring 55-100	27	25	30	#	6	#
Number Scoring 65-100	26	25	29	#	6	#
Number Scoring 85-100	12	9	16	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	86%	#
Percentage of Tested Scoring 65-100	96%	96%	97%	#	86%	#
Percentage of Tested Scoring 85-100	44%	35%	53%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	22	20	19	3	2	1
Number Scoring 55-100	22	20	19	#	#	#
Number Scoring 65-100	21	20	19	#	#	#
Number Scoring 85-100	3	6	5	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	14%	30%	26%	#	#	#
Physical Setting/Earth Science						
Number Tested	25	27	37	2	4	3
Number Scoring 55-100	25	26	37	#	#	#
Number Scoring 65-100	25	26	36	#	#	#
Number Scoring 85-100	9	10	10	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	97%	#	#	#
Percentage of Tested Scoring 85-100	36%	37%	27%	#	#	#
Physical Setting/Chemistry						
Number Tested	16	7	0	0	0	0
Number Scoring 55-100	16	7	0	0	0	0
Number Scoring 65-100	14	4	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	57%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			90%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	18	18	0	1	0
Number Scoring 55-100	32	18	18	0	#	0
Number Scoring 65-100	30	17	16	0	#	0
Number Scoring 85-100	13	7	3	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	94%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	41%	39%	17%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	14	9	0	0	0	0
Number Scoring 55-100	14	6	0	0	0	0
Number Scoring 65-100	12	6	0	0	0	0
Number Scoring 85-100	2	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	67%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	67%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	44%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	9	100%	8	100%
Students with Disabilities	1	#	5	100%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	19	16%	0%	58%	26%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	19	16%	0%	58%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	29	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	32	0%	56%	44%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	1	1	1	0	0	0	1	1	1
Number Scoring 55–64	#	#	#	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#	#	#	#

(Form – J)