

New York State District Report Card Comprehensive Information Report

BEDS Code: 11-09-01-04-0000
 Name: Marathon Central School District
 Superintendent: Timothy Turecek

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	70	78	76
First	60	66	61
Second	80	57	63
Third	83	84	65
Fourth	95	79	69
Fifth	74	97	77
Sixth	88	75	95
Ungraded Elementary	8	9	6
Seventh	93	92	88
Eighth	84	95	90
Ninth	95	95	97
Tenth	99	83	68
Eleventh	69	72	80
Twelfth	55	66	71
Ungraded Secondary	4	2	4
Total K-12 Enrollment	1057	1050	1010

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	8	0.8%	6	0.6%
Black (Not Hispanic)	13	1.2%	11	1.0%	10	1.0%
Hispanic	8	0.8%	5	0.5%	3	0.3%
White (Not Hispanic)	1031	97.5%	1026	97.7%	991	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	20	15
Common Branch	20	20	20
English Grade 8	18	23	22
Mathematics Grade 8	17	20	18
Science Grade 8	21	23	22
Social Studies Grade 8	20	24	22
English Grade 10	18	20	17
Mathematics Grade 10	17	18	16
Science Grade 10	20	17	16
Social Studies Grade 10	18	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	238	22.5%	233	22.2%	232	23.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.1%		96.3%
Student Suspensions	32	3.0%	33	3.1%	23	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	14.5%	15.0%	12.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	81
Total Other Professional Staff	14
Total Paraprofessionals	24
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	33	65%	62	39	63%	57	36	63%
Students with Disabilities	2	0	0%	4	0	0%	2	0	0%
All Students	53	33	62%	66	39	59%	59	36	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	29	0	2	5	0
Percent	39%	49%	0%	3%	8%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	8	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1		7	2.5%
	Entered GED Program*	2		3		5	1.8%
	Total Noncompleters	7		4		12	4.2%
Students with Disabilities	Dropped Out	1		1		3	5.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		3	5.3%
All Students	Dropped Out	6	1.9%	2	0.6%	10	2.9%
	Entered GED Program*	2	0.6%	3	0.9%	5	1.5%
	Total Noncompleters	8	2.5%	5	1.6%	15	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	93	72	155
	Number of Students with Disabilities	1	13	32
	Number of All Students	94	85	187
	Percent of Enrollment	35%	32%	68%
9-12	Number of General-Education Students	45	60	89
	Number of Students with Disabilities	5	3	10
	Number of All Students	50	63	99
	Percent of Enrollment	16%	20%	31%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	6		
Completed and Passed Regents Exams	6	100%	77%
Completed and had Course Average of 75% or More	6	100%	81%
Completed and Attained a HS Diploma or Equivalent	6	100%	96%
Completed and Whose Status is Known	6		
Completed and Were Successfully Placed	6	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	38	74%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	87	43%	53	79%	57	40%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	9	100%	7	71%
Science	0	0%	9	11%	2	#
Reading	0	0%	1	#	7	57%
Writing	0	0%	0	0%	8	25%
Global Studies	1	#	5	60%	5	0%
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	69	64	69	4	1	6
Number Scoring 55-100	61	61	66	#	#	5
Number Scoring 65-100	54	59	61	#	#	3
Number Scoring 85-100	24	24	33	#	#	0
Percentage of Tested Scoring 55-100	88%	95%	96%	#	#	83%
Percentage of Tested Scoring 65-100	78%	92%	88%	#	#	50%
Percentage of Tested Scoring 85-100	35%	38%	48%	#	#	0%
Mathematics A						
Number Tested	1	81	83	0	7	9
Number Scoring 55-100	#	69	82	0	4	8
Number Scoring 65-100	#	56	73	0	3	4
Number Scoring 85-100	#	4	13	0	0	0
Percentage of Tested Scoring 55-100	#	85%	99%	0%	57%	89%
Percentage of Tested Scoring 65-100	#	69%	88%	0%	43%	44%
Percentage of Tested Scoring 85-100	#	5%	16%	0%	0%	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	70	82	67	2	9	9
Number Scoring 55-100	61	65	62	#	6	6
Number Scoring 65-100	59	60	57	#	4	4
Number Scoring 85-100	21	31	23	#	1	1
Percentage of Tested Scoring 55-100	87%	79%	93%	#	67%	67%
Percentage of Tested Scoring 65-100	84%	73%	85%	#	44%	44%
Percentage of Tested Scoring 85-100	30%	38%	34%	#	11%	11%
U.S. History and Government						
Number Tested	71	65	68	5	3	5
Number Scoring 55-100	69	63	64	4	#	4
Number Scoring 65-100	63	57	60	4	#	4
Number Scoring 85-100	33	38	41	1	#	2
Percentage of Tested Scoring 55-100	97%	97%	94%	80%	#	80%
Percentage of Tested Scoring 65-100	89%	88%	88%	80%	#	80%
Percentage of Tested Scoring 85-100	46%	58%	60%	20%	#	40%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	72	79	75	3	6	9
Number Scoring 55-100	60	75	74	#	5	8
Number Scoring 65-100	58	72	69	#	4	3
Number Scoring 85-100	13	15	20	#	0	1
Percentage of Tested Scoring 55-100	83%	95%	99%	#	83%	89%
Percentage of Tested Scoring 65-100	81%	91%	92%	#	67%	33%
Percentage of Tested Scoring 85-100	18%	19%	27%	#	0%	11%
Physical Setting/Earth Science						
Number Tested	77	52	0	3	1	0
Number Scoring 55-100	65	45	0	#	#	0
Number Scoring 65-100	61	43	0	#	#	0
Number Scoring 85-100	30	20	0	#	#	0
Percentage of Tested Scoring 55-100	84%	87%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	83%	0%	#	#	0%
Percentage of Tested Scoring 85-100	39%	38%	0%	#	#	0%
Physical Setting/Chemistry						
Number Tested	49	62	45	1	0	1
Number Scoring 55-100	38	51	39	#	0	#
Number Scoring 65-100	23	25	26	#	0	#
Number Scoring 85-100	2	2	5	#	0	#
Percentage of Tested Scoring 55-100	78%	82%	87%	#	0%	#
Percentage of Tested Scoring 65-100	47%	40%	58%	#	0%	#
Percentage of Tested Scoring 85-100	4%	3%	11%	#	0%	#
Physical Setting/Physics						
Number Tested			22			0
Number Scoring 55-100			22			0
Number Scoring 65-100			21			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			32%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	9	0	1	0	0	0
Number Scoring 55-100	9	0	#	0	0	0
Number Scoring 65-100	9	0	#	0	0	0
Number Scoring 85-100	1	0	#	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	37	22	38	0	0	0
Number Scoring 55-100	37	22	38	0	0	0
Number Scoring 65-100	36	22	35	0	0	0
Number Scoring 85-100	6	12	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	55%	37%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	49	70	0	0	0	0
Number Scoring 55-100	41	63	0	0	0	0
Number Scoring 65-100	39	55	0	0	0	0
Number Scoring 85-100	19	22	0	0	0	0
Percentage of Tested Scoring 55-100	84%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	79%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	31%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	33	88%	0	0%
Students with Disabilities	0	0%	7	43%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	66	0%	11%	73%	17%
	Students with Disabilities	11	27%	9%	64%	0%
	All Students	77	4%	10%	71%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	73	1%	53%	41%	4%
	Students with Disabilities	14	21%	57%	21%	0%
	All Students	87	5%	54%	38%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	15	15	15	74	74	74
Number Scoring 55–64	2	2	2	1	2	2	3	4	4
Number Scoring 65–84	34	16	34	1	0	1	35	16	35
Number Scoring 85–100	19	38	22	0	0	0	19	38	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)