

# New York State School Report Card Comprehensive Information Report

BEDS Code: 11-07-01-06-0001  
 Name: Homer Senior High School  
 Principal: Fred Farah

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	211	207	223
Tenth	214	198	187
Eleventh	213	191	182
Twelfth	187	211	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	825	807	775

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	4	0.5%	3	0.4%
Black (Not Hispanic)	6	0.7%	9	1.1%	8	1.0%
Hispanic	4	0.5%	8	1.0%	8	1.0%
White (Not Hispanic)	812	98.4%	786	97.4%	756	97.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	20
Mathematics Grade 10	23	22	19
Science Grade 10	18	16	15
Social Studies Grade 10	21	21	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	5	0.6%	9	1.1%	9	1.2%
<b>Eligible for Free Lunch</b>	64	7.8%	61	7.6%	136	17.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.6%		94.6%		93.7%
<b>Student Suspensions</b>	69	8.5%	42	5.1%	90	11.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	3.5%	4.5%	7.9%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	91%	97%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	58
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	104	65%	189	141	75%	141	111	79%
Students with Disabilities	16	3	19%	15	2	13%	19	3	16%
All Students	176	107	61%	204	143	70%	160	114	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	59	6	8	11	4
Percent	45%	37%	4%	5%	7%	3%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	3	7	26

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		6		11	1.7%
	Entered GED Program*	1		3		3	0.5%
	Total Noncompleters	11		9		14	2.1%
Students with Disabilities	Dropped Out	7		4		0	0.0%
	Entered GED Program*	0		1		1	0.9%
	Total Noncompleters	7		5		1	0.9%
All Students	Dropped Out	17	2.1%	10	1.2%	11	1.4%
	Entered GED Program*	1	0.1%	4	0.5%	4	0.5%
	Total Noncompleters	18	2.2%	14	1.7%	15	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	7	100%	0	0%
Science	1	#	3	#	6	83%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	15	100%	3	#
Science	5	100%	8	63%	7	57%
Reading	0	0%	12	100%	1	#
Writing	1	#	12	92%	2	#
Global Studies	2	#	10	90%	2	#
U.S. Hist & Gov't	3	#	5	40%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	200	178	182	19	25	22
Number Scoring 55-100	198	167	174	18	21	19
Number Scoring 65-100	187	154	168	12	12	17
Number Scoring 85-100	76	86	111	0	1	5
Percentage of Tested Scoring 55-100	99%	94%	96%	95%	84%	86%
Percentage of Tested Scoring 65-100	94%	87%	92%	63%	48%	77%
Percentage of Tested Scoring 85-100	38%	48%	61%	0%	4%	23%
<b>Mathematics A</b>						
Number Tested	59	208	244	15	25	31
Number Scoring 55-100	19	176	229	2	15	24
Number Scoring 65-100	7	148	208	2	12	19
Number Scoring 85-100	0	59	78	0	0	2
Percentage of Tested Scoring 55-100	32%	85%	94%	13%	60%	77%
Percentage of Tested Scoring 65-100	12%	71%	85%	13%	48%	61%
Percentage of Tested Scoring 85-100	0%	28%	32%	0%	0%	6%
<b>Mathematics B</b>						
Number Tested	0	0	91	0	0	4
Number Scoring 55-100	0	0	84	0	0	#
Number Scoring 65-100	0	0	76	0	0	#
Number Scoring 85-100	0	0	29	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	32%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	181	197	206	25	24	20
Number Scoring 55-100	174	181	185	23	20	13
Number Scoring 65-100	159	167	154	16	13	7
Number Scoring 85-100	61	66	63	0	1	1
Percentage of Tested Scoring 55-100	96%	92%	90%	92%	83%	65%
Percentage of Tested Scoring 65-100	88%	85%	75%	64%	54%	35%
Percentage of Tested Scoring 85-100	34%	34%	31%	0%	4%	5%
<b>U.S. History and Government</b>						
Number Tested	220	199	184	19	24	19
Number Scoring 55-100	205	196	178	15	22	19
Number Scoring 65-100	180	186	173	12	20	17
Number Scoring 85-100	78	87	117	3	2	4
Percentage of Tested Scoring 55-100	93%	98%	97%	79%	92%	100%
Percentage of Tested Scoring 65-100	82%	93%	94%	63%	83%	89%
Percentage of Tested Scoring 85-100	35%	44%	64%	16%	8%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	162	192	202	12	24	19
Number Scoring 55-100	157	183	191	10	19	18
Number Scoring 65-100	153	174	180	8	18	16
Number Scoring 85-100	61	49	55	1	1	2
Percentage of Tested Scoring 55-100	97%	95%	95%	83%	79%	95%
Percentage of Tested Scoring 65-100	94%	91%	89%	67%	75%	84%
Percentage of Tested Scoring 85-100	38%	26%	27%	8%	4%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	197	207	173	24	22	12
Number Scoring 55-100	182	184	155	21	16	11
Number Scoring 65-100	173	171	127	19	13	7
Number Scoring 85-100	72	79	42	4	2	2
Percentage of Tested Scoring 55-100	92%	89%	90%	88%	73%	92%
Percentage of Tested Scoring 65-100	88%	83%	73%	79%	59%	58%
Percentage of Tested Scoring 85-100	37%	38%	24%	17%	9%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	129	135	116	1	4	4
Number Scoring 55-100	118	123	110	#	#	#
Number Scoring 65-100	102	97	91	#	#	#
Number Scoring 85-100	22	17	28	#	#	#
Percentage of Tested Scoring 55-100	91%	91%	95%	#	#	#
Percentage of Tested Scoring 65-100	79%	72%	78%	#	#	#
Percentage of Tested Scoring 85-100	17%	13%	24%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			57			0
Number Scoring 55-100			57			0
Number Scoring 65-100			51			0
Number Scoring 85-100			16			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			28%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	44	24	24	0	0	0
Number Scoring 55-100	43	24	24	0	0	0
Number Scoring 65-100	40	24	24	0	0	0
Number Scoring 85-100	17	14	13	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	58%	54%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	17	16	15	0	0	0
Number Scoring 55-100	17	15	13	0	0	0
Number Scoring 65-100	16	14	13	0	0	0
Number Scoring 85-100	6	5	11	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	88%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	31%	73%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	62	82	85	0	1	1
Number Scoring 55-100	61	80	85	0	#	#
Number Scoring 65-100	56	76	82	0	#	#
Number Scoring 85-100	17	53	52	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	93%	96%	0%	#	#
Percentage of Tested Scoring 85-100	27%	65%	61%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	89	117	26	1	1	1
Number Scoring 55-100	81	99	21	#	#	#
Number Scoring 65-100	75	88	20	#	#	#
Number Scoring 85-100	37	42	1	#	#	#
Percentage of Tested Scoring 55-100	91%	85%	81%	#	#	#
Percentage of Tested Scoring 65-100	84%	75%	77%	#	#	#
Percentage of Tested Scoring 85-100	42%	36%	4%	#	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	34	88%	10	90%
Students with Disabilities	2	#	16	88%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	149	149	149	33	33	33	182	182	182
Number Scoring 55–64	3	3	3	7	1	1	10	4	4
Number Scoring 65–84	83	62	68	15	18	14	98	80	82
Number Scoring 85–100	57	79	72	0	2	0	57	81	72
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)