

New York State School Report Card Comprehensive Information Report

BEDS Code: 11-03-04-04-0002
 Name: Mcgraw High School
 Principal: Patricia Plata

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	57	49	53
Eighth	62	59	43
Ninth	50	62	60
Tenth	55	48	55
Eleventh	50	53	44
Twelfth	38	47	49
Ungraded Secondary	2	0	0
Total K-12 Enrollment	314	318	304

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.3%	1	0.3%
Black (Not Hispanic)	3	1.0%	5	1.6%	3	1.0%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	309	98.4%	311	97.8%	300	98.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	18	12
Mathematics Grade 8	18	16	11
Science Grade 8	17	15	12
Social Studies Grade 8	20	19	13
English Grade 10	24	16	17
Mathematics Grade 10	23	21	17
Science Grade 10	10	0	18
Social Studies Grade 10	19	0	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	52	16.6%	58	18.2%	66	21.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.1%		95.2%
Student Suspensions	35	11.5%	27	8.6%	26	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.4%	8.5%	12.2%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	87%	94%	100%

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	18	64%	38	25	66%	40	31	78%
Students with Disabilities	4	0	0%	4	1	25%	3	0	0%
All Students	32	18	56%	42	26	62%	43	31	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	24	0	1	4	0
Percent	33%	56%	0%	2%	9%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1		1	0.6%
	Entered GED Program*	4		2		7	4.0%
	Total Noncompleters	7		3		8	4.5%
Students with Disabilities	Dropped Out	0		1		2	7.1%
	Entered GED Program*	0		7		2	7.1%
	Total Noncompleters	0		8		4	14.3%
All Students	Dropped Out	3	1.5%	2	1.0%	3	1.5%
	Entered GED Program*	4	2.1%	9	4.3%	9	4.4%
	Total Noncompleters	7	3.6%	11	5.2%	12	5.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	95%	21	95%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	94%	22	100%	34	97%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	38	38	54	4	2	3
Number Scoring 55-100	37	31	51	#	#	#
Number Scoring 65-100	31	23	49	#	#	#
Number Scoring 85-100	13	5	23	#	#	#
Percentage of Tested Scoring 55-100	97%	82%	94%	#	#	#
Percentage of Tested Scoring 65-100	82%	61%	91%	#	#	#
Percentage of Tested Scoring 85-100	34%	13%	43%	#	#	#
Mathematics A						
Number Tested	1	39	47	1	2	2
Number Scoring 55-100	#	39	47	#	#	#
Number Scoring 65-100	#	30	43	#	#	#
Number Scoring 85-100	#	1	7	#	#	#
Percentage of Tested Scoring 55-100	#	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	#	77%	91%	#	#	#
Percentage of Tested Scoring 85-100	#	3%	15%	#	#	#
Mathematics B						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	5	0	0	0
Number Scoring 65-100	0	0	4	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	19%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Global History and Geography						
Number Tested	53	52	51	5	3	2
Number Scoring 55-100	49	44	47	5	#	#
Number Scoring 65-100	41	43	41	2	#	#
Number Scoring 85-100	12	21	17	0	#	#
Percentage of Tested Scoring 55-100	92%	85%	92%	100%	#	#
Percentage of Tested Scoring 65-100	77%	83%	80%	40%	#	#
Percentage of Tested Scoring 85-100	23%	40%	33%	0%	#	#
U.S. History and Government						
Number Tested	40	48	43	3	3	3
Number Scoring 55-100	39	47	41	#	#	#
Number Scoring 65-100	35	46	39	#	#	#
Number Scoring 85-100	8	20	28	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	95%	#	#	#
Percentage of Tested Scoring 65-100	88%	96%	91%	#	#	#
Percentage of Tested Scoring 85-100	20%	42%	65%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	49	38	41	0	2	0
Number Scoring 55-100	49	38	41	0	#	0
Number Scoring 65-100	49	38	41	0	#	0
Number Scoring 85-100	22	21	22	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	45%	55%	54%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	54	37	43	8	1	3
Number Scoring 55-100	54	34	42	8	#	#
Number Scoring 65-100	50	29	36	6	#	#
Number Scoring 85-100	18	8	14	1	#	#
Percentage of Tested Scoring 55-100	100%	92%	98%	100%	#	#
Percentage of Tested Scoring 65-100	93%	78%	84%	75%	#	#
Percentage of Tested Scoring 85-100	33%	22%	33%	12%	#	#
Physical Setting/Chemistry						
Number Tested	19	20	14	0	0	0
Number Scoring 55-100	19	19	14	0	0	0
Number Scoring 65-100	18	17	13	0	0	0
Number Scoring 85-100	6	6	2	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	85%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	30%	14%	0%	0%	0%
Physical Setting/Physics						
Number Tested			1			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	4	1	15	0	0	0
Number Scoring 55-100	#	#	15	0	0	0
Number Scoring 65-100	#	#	15	0	0	0
Number Scoring 85-100	#	#	13	0	0	0
Percentage of Tested Scoring 55-100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	87%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	12	8	0	0	0
Number Scoring 55-100	15	12	8	0	0	0
Number Scoring 65-100	15	11	8	0	0	0
Number Scoring 85-100	12	9	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	75%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	24	29	6	0	0	0
Number Scoring 55-100	20	24	6	0	0	0
Number Scoring 65-100	17	21	5	0	0	0
Number Scoring 85-100	6	4	0	0	0	0
Percentage of Tested Scoring 55-100	83%	83%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	72%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	14%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	100%	42	93%	19	95%
Students with Disabilities	4	#	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	36	0%	67%	25%	8%
	Students with Disabilities	7	29%	57%	14%	0%
	All Students	43	5%	65%	23%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	5	5	5	46	46	46
Number Scoring 55–64	0	1	1	2	0	0	2	1	1
Number Scoring 65–84	28	19	20	2	1	2	30	20	22
Number Scoring 85–100	12	19	19	0	2	1	12	21	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)