

New York State School Report Card Comprehensive Information Report

BEDS Code: 08-20-01-04-0004
 Name: Sherburne-Earlville Senior High School
 Principal: Eric Schnabl

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	149	176	178
Tenth	155	135	124
Eleventh	114	144	120
Twelfth	119	125	131
Ungraded Secondary	11	0	19
Total K-12 Enrollment	548	580	572

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.4%	4	0.7%	3	0.5%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	546	99.6%	576	99.3%	568	99.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	18	16	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	12	16	17
Mathematics Grade 10	14	11	0
Science Grade 10	6	21	0
Social Studies Grade 10	16	20	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	116	21.2%	131	22.6%	128	22.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.4%		93.6%
Student Suspensions	39	7.1%	23	4.2%	29	5.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.4%	10.3%	10.0%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	92%	98%	99%

Staff Counts

Staff	2003-04
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	87	56	64%	87	50	57%	111	74	67%
Students with Disabilities	13	4	31%	14	2	14%	11	3	27%
All Students	100	60	60%	101	52	51%	122	77	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	41	0	9	15	10
Percent	39%	34%	0%	7%	12%	8%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	3	4	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		17		23	4.7%
	Entered GED Program*	9		4		2	0.4%
	Total Noncompleters	20		21		25	5.1%
Students with Disabilities	Dropped Out	3		5		6	5.1%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	3		7		6	5.1%
All Students	Dropped Out	14	2.6%	22	3.8%	29	4.8%
	Entered GED Program*	9	1.6%	6	1.0%	2	0.3%
	Total Noncompleters	23	4.2%	28	4.8%	31	5.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	50	90%	44	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	48	94%	51	82%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	60%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	67%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	5	100%
Science	1	#	2	#	5	80%
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	2	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	56%	11	82%	26	73%
Science	16	50%	20	45%	19	58%
Reading	4	#	4	#	4	#
Writing	5	80%	4	#	4	#
Global Studies	5	60%	5	20%	6	0%
U.S. Hist & Gov't	18	39%	26	15%	24	21%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	124	139	124	21	15	15
Number Scoring 55-100	112	129	114	12	12	10
Number Scoring 65-100	97	113	106	6	5	8
Number Scoring 85-100	37	56	51	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	92%	57%	80%	67%
Percentage of Tested Scoring 65-100	78%	81%	85%	29%	33%	53%
Percentage of Tested Scoring 85-100	30%	40%	41%	0%	0%	0%
Mathematics A						
Number Tested	6	173	97	2	14	15
Number Scoring 55-100	1	157	93	#	9	12
Number Scoring 65-100	0	131	88	#	7	12
Number Scoring 85-100	0	29	19	#	0	2
Percentage of Tested Scoring 55-100	17%	91%	96%	#	64%	80%
Percentage of Tested Scoring 65-100	0%	76%	91%	#	50%	80%
Percentage of Tested Scoring 85-100	0%	17%	20%	#	0%	13%
Mathematics B						
Number Tested	0	0	64	0	0	2
Number Scoring 55-100	0	0	64	0	0	#
Number Scoring 65-100	0	0	64	0	0	#
Number Scoring 85-100	0	0	20	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	#
Global History and Geography						
Number Tested	102	162	155	21	23	23
Number Scoring 55-100	94	154	137	16	21	16
Number Scoring 65-100	70	137	117	9	19	8
Number Scoring 85-100	20	54	54	1	2	2
Percentage of Tested Scoring 55-100	92%	95%	88%	76%	91%	70%
Percentage of Tested Scoring 65-100	69%	85%	75%	43%	83%	35%
Percentage of Tested Scoring 85-100	20%	33%	35%	5%	9%	9%
U.S. History and Government						
Number Tested	231	199	149	43	38	39
Number Scoring 55-100	186	172	110	29	19	20
Number Scoring 65-100	146	153	92	14	14	10
Number Scoring 85-100	28	35	34	0	2	0
Percentage of Tested Scoring 55-100	81%	86%	74%	67%	50%	51%
Percentage of Tested Scoring 65-100	63%	77%	62%	33%	37%	26%
Percentage of Tested Scoring 85-100	12%	18%	23%	0%	5%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	131	126	146	20	8	34
Number Scoring 55-100	121	124	137	17	7	29
Number Scoring 65-100	109	116	123	15	6	22
Number Scoring 85-100	42	29	31	2	0	3
Percentage of Tested Scoring 55-100	92%	98%	94%	85%	88%	85%
Percentage of Tested Scoring 65-100	83%	92%	84%	75%	75%	65%
Percentage of Tested Scoring 85-100	32%	23%	21%	10%	0%	9%
Physical Setting/Earth Science						
Number Tested	109	105	112	11	12	7
Number Scoring 55-100	104	101	107	7	10	7
Number Scoring 65-100	100	90	99	6	7	7
Number Scoring 85-100	42	46	32	1	2	0
Percentage of Tested Scoring 55-100	95%	96%	96%	64%	83%	100%
Percentage of Tested Scoring 65-100	92%	86%	88%	55%	58%	100%
Percentage of Tested Scoring 85-100	39%	44%	29%	9%	17%	0%
Physical Setting/Chemistry						
Number Tested	38	61	46	0	0	1
Number Scoring 55-100	38	60	46	0	0	#
Number Scoring 65-100	36	53	44	0	0	#
Number Scoring 85-100	4	15	13	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	87%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	11%	25%	28%	0%	0%	#
Physical Setting/Physics						
Number Tested			35			1
Number Scoring 55-100			35			#
Number Scoring 65-100			34			#
Number Scoring 85-100			10			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			97%			#
Percentage of Tested Scoring 85-100			29%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	33	43	48	1	1	3
Number Scoring 55-100	33	43	47	#	#	#
Number Scoring 65-100	33	42	46	#	#	#
Number Scoring 85-100	19	18	28	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	96%	#	#	#
Percentage of Tested Scoring 85-100	58%	42%	58%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	48	30	0	1	0
Number Scoring 55-100	35	48	30	0	#	0
Number Scoring 65-100	35	47	30	0	#	0
Number Scoring 85-100	23	26	19	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	98%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	64%	54%	63%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	68	86	13	3	1	0
Number Scoring 55-100	61	69	12	#	#	0
Number Scoring 65-100	53	57	9	#	#	0
Number Scoring 85-100	30	21	0	#	#	0
Percentage of Tested Scoring 55-100	90%	80%	92%	#	#	0%
Percentage of Tested Scoring 65-100	78%	66%	69%	#	#	0%
Percentage of Tested Scoring 85-100	44%	24%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	97%	27	85%	16	100%
Students with Disabilities	11	82%	9	78%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	112	112	112	15	15	15	127	127	127
Number Scoring 55–64	5	1	6	2	4	1	7	5	7
Number Scoring 65–84	60	81	61	7	5	7	67	86	68
Number Scoring 85–100	39	24	41	0	0	2	39	24	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)