

# New York State District Report Card Comprehensive Information Report

BEDS Code: 06-29-01-04-0000  
 Name: Westfield Central School District  
 Superintendent: Laura Chabe

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 73      | 60      | 45      |
| First                 | 62      | 73      | 56      |
| Second                | 83      | 55      | 73      |
| Third                 | 71      | 77      | 59      |
| Fourth                | 70      | 71      | 73      |
| Fifth                 | 68      | 68      | 68      |
| Sixth                 | 59      | 72      | 66      |
| Ungraded Elementary   | 18      | 13      | 17      |
| Seventh               | 89      | 63      | 77      |
| Eighth                | 94      | 87      | 52      |
| Ninth                 | 87      | 94      | 89      |
| Tenth                 | 62      | 80      | 83      |
| Eleventh              | 71      | 68      | 71      |
| Twelfth               | 69      | 70      | 63      |
| Ungraded Secondary    | 0       | 0       | 5       |
| Total K-12 Enrollment | 976     | 951     | 897     |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 10              | 1.0%         | 12              | 1.3%         | 11              | 1.2%         |
| Black (Not Hispanic)                                 | 7               | 0.7%         | 7               | 0.7%         | 8               | 0.9%         |
| Hispanic   | 23              | 2.4%         | 29              | 3.0%         | 19              | 2.1%         |
| White (Not Hispanic)                                 | 936             | 95.9%        | 903             | 95.0%        | 859             | 95.8%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 18      | 15      | 15      |
| Common Branch           | 18      | 17      | 17      |
| English Grade 8         | 17      | 16      | 14      |
| Mathematics Grade 8     | 12      | 14      | 12      |
| Science Grade 8         | 18      | 17      | 13      |
| Social Studies Grade 8  | 17      | 16      | 12      |
| English Grade 10        | 0       | 20      | 21      |
| Mathematics Grade 10    | 18      | 1       | 22      |
| Science Grade 10        | 0       | 18      | 31      |
| Social Studies Grade 10 | 22      | 17      | 19      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>   |
|----------------------|--|
| 4                    | This is a rural school district with high student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 14             | 1.4%    | 10             | 1.1%    | 7              | 0.8%    |
| <b>Eligible for Free Lunch</b>    | 267            | 27.4%   | 311            | 32.7%   | 295            | 32.9%   |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 95.6%               |                        | 95.9%               |                        | 94.3%               |
| <b>Student Suspensions</b>    | 11                     | 1.1%                | 48                     | 4.9%                | 65                     | 6.8%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 10.9%          | 9.8%           | 10.1%          |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 94             |
| Total Other Professional Staff | 10             |
| Total Paraprofessionals        | 17             |
| Teaching Out of Certification* | 4              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 58          | 42               | 72%                | 61          | 45               | 74%                | 56          | 43               | 77%                |
| Students with Disabilities | 5           | 0                | 0%                 | 0           | 0                | 0%                 | 1           | 0                | 0%                 |
| All Students               | 63          | 42               | 67%                | 61          | 45               | 74%                | 57          | 43               | 75%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 31                | 18                | 1                       | 4               | 3             | 0     |
| Percent | 54%               | 32%               | 2%                      | 7%              | 5%            | 0%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 1                 | 0                       | 5                                   | 6                               |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 6               |              | 6               |              | 4               | 1.5%         |
|                            | Entered GED Program* | 2               |              | 3               |              | 3               | 1.1%         |
|                            | Total Noncompleters  | 8               |              | 9               |              | 7               | 2.6%         |
| Students with Disabilities | Dropped Out          | 0               |              | 1               |              | 0               | 0.0%         |
|                            | Entered GED Program* | 0               |              | 0               |              | 1               | 1.9%         |
|                            | Total Noncompleters  | 0               |              | 1               |              | 1               | 1.9%         |
| All Students               | Dropped Out          | 6               | 2.1%         | 7               | 2.2%         | 4               | 1.2%         |
|                            | Entered GED Program* | 2               | 0.7%         | 3               | 1.0%         | 4               | 1.2%         |
|                            | Total Noncompleters  | 8               | 2.8%         | 10              | 3.2%         | 8               | 2.5%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 52%     | 97%     | 98%     |
| 2-3    | 0%      | 0%      | 55%     |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 60      | 178     | 0       |
|        | Number of Students with Disabilities | 0       | 44      | 0       |
|        | Number of All Students               | 60      | 222     | 0       |
|        | Percent of Enrollment                | 25%     | 99%     | 0%      |
| 9-12   | Number of General-Education Students | 254     | 160     | 0       |
|        | Number of Students with Disabilities | 35      | 0       | 0       |
|        | Number of All Students               | 289     | 160     | 0       |
|        | Percent of Enrollment                | 100%    | 51%     | 0%      |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         | 37            |            |                   |
| Completed and Passed Regents Exams                | 36            | 97%        | 77%               |
| Completed and had Course Average of 75% or More   | 36            | 97%        | 81%               |
| Completed and Attained a HS Diploma or Equivalent | 37            | 100%       | 96%               |
| Completed and Whose Status is Known               | 37            |            |                   |
| Completed and Were Successfully Placed            | 37            | 100%       | 96%               |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          | 1             | 11%        | 30%               |
| Underrepresented Gender Members Who Completed     | 0             | .          | 19%               |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 33         | 82%       | 38         | 95%       | 16         | 94%       |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 27         | 93%       | 31         | 90%       | 30         | 60%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 0          | 0%        |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 2          | #         | 4          | #         | 1          | #         |
| Science           | 0          | 0%        | 2          | #         | 1          | #         |
| Reading           | 0          | 0%        | 2          | #         | 0          | 0%        |
| Writing           | 0          | 0%        | 2          | #         | 0          | 0%        |
| Global Studies    | 0          | 0%        | 0          | 0%        | 2          | #         |
| U.S. Hist & Gov't | 2          | #         | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 1          | #         | 1          | #         | 4          | #         |
| Science           | 1          | #         | 1          | #         | 4          | #         |
| Reading           | 3          | #         | 3          | #         | 1          | #         |
| Writing           | 3          | #         | 4          | #         | 1          | #         |
| Global Studies    | 0          | 0%        | 3          | #         | 5          | 40%       |
| U.S. Hist & Gov't | 0          | 0%        | 0          | 0%        | 0          | 0%        |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 62           | 67      | 73      | 1                          | 2       | 7       |
| Number Scoring 55-100               | 62           | 66      | 73      | #                          | #       | 7       |
| Number Scoring 65-100               | 56           | 63      | 71      | #                          | #       | 7       |
| Number Scoring 85-100               | 42           | 41      | 46      | #                          | #       | 1       |
| Percentage of Tested Scoring 55-100 | 100%         | 99%     | 100%    | #                          | #       | 100%    |
| Percentage of Tested Scoring 65-100 | 90%          | 94%     | 97%     | #                          | #       | 100%    |
| Percentage of Tested Scoring 85-100 | 68%          | 61%     | 63%     | #                          | #       | 14%     |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 5            | 82      | 95      | 0                          | 4       | 13      |
| Number Scoring 55-100               | 1            | 79      | 93      | 0                          | #       | 12      |
| Number Scoring 65-100               | 0            | 72      | 91      | 0                          | #       | 11      |
| Number Scoring 85-100               | 0            | 19      | 37      | 0                          | #       | 2       |
| Percentage of Tested Scoring 55-100 | 20%          | 96%     | 98%     | 0%                         | #       | 92%     |
| Percentage of Tested Scoring 65-100 | 0%           | 88%     | 96%     | 0%                         | #       | 85%     |
| Percentage of Tested Scoring 85-100 | 0%           | 23%     | 39%     | 0%                         | #       | 15%     |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 39      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 33      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 31      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 8       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 85%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 79%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 21%     | 0%                         | 0%      | 0%      |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 78           | 110     | 82      | 2                          | 12      | 11      |
| Number Scoring 55-100               | 77           | 106     | 72      | #                          | 10      | 6       |
| Number Scoring 65-100               | 75           | 102     | 68      | #                          | 9       | 3       |
| Number Scoring 85-100               | 23           | 45      | 33      | #                          | 0       | 1       |
| Percentage of Tested Scoring 55-100 | 99%          | 96%     | 88%     | #                          | 83%     | 55%     |
| Percentage of Tested Scoring 65-100 | 96%          | 93%     | 83%     | #                          | 75%     | 27%     |
| Percentage of Tested Scoring 85-100 | 29%          | 41%     | 40%     | #                          | 0%      | 9%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 71           | 60      | 80      | 2                          | 1       | 10      |
| Number Scoring 55-100               | 71           | 59      | 78      | #                          | #       | 10      |
| Number Scoring 65-100               | 65           | 56      | 75      | #                          | #       | 8       |
| Number Scoring 85-100               | 34           | 32      | 41      | #                          | #       | 1       |
| Percentage of Tested Scoring 55-100 | 100%         | 98%     | 97%     | #                          | #       | 100%    |
| Percentage of Tested Scoring 65-100 | 92%          | 93%     | 94%     | #                          | #       | 80%     |
| Percentage of Tested Scoring 85-100 | 48%          | 53%     | 51%     | #                          | #       | 10%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 83           | 83      | 85      | 10                         | 7       | 6       |
| Number Scoring 55-100                 | 83           | 81      | 84      | 10                         | 5       | 5       |
| Number Scoring 65-100                 | 81           | 77      | 82      | 9                          | 4       | 5       |
| Number Scoring 85-100                 | 36           | 35      | 29      | 1                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 100%         | 98%     | 99%     | 100%                       | 71%     | 83%     |
| Percentage of Tested Scoring 65-100   | 98%          | 93%     | 96%     | 90%                        | 57%     | 83%     |
| Percentage of Tested Scoring 85-100   | 43%          | 42%     | 34%     | 10%                        | 0%      | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 64           | 68      | 66      | 1                          | 7       | 3       |
| Number Scoring 55-100                 | 64           | 68      | 65      | #                          | 7       | #       |
| Number Scoring 65-100                 | 63           | 67      | 62      | #                          | 6       | #       |
| Number Scoring 85-100                 | 37           | 40      | 35      | #                          | 2       | #       |
| Percentage of Tested Scoring 55-100   | 100%         | 100%    | 98%     | #                          | 100%    | #       |
| Percentage of Tested Scoring 65-100   | 98%          | 99%     | 94%     | #                          | 86%     | #       |
| Percentage of Tested Scoring 85-100   | 58%          | 59%     | 53%     | #                          | 29%     | #       |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 7            | 45      | 55      | 1                          | 0       | 0       |
| Number Scoring 55-100                 | 7            | 40      | 50      | #                          | 0       | 0       |
| Number Scoring 65-100                 | 5            | 29      | 38      | #                          | 0       | 0       |
| Number Scoring 85-100                 | 0            | 6       | 9       | #                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 100%         | 89%     | 91%     | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 65-100   | 71%          | 64%     | 69%     | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 85-100   | 0%           | 13%     | 16%     | #                          | 0%      | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 5       |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 5       |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 5       |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 2       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 40%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 16           | 20      | 23      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 16           | 20      | 23      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 15           | 20      | 23      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 4            | 8       | 9       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 94%          | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 25%          | 40%     | 39%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 13           | 22      | 23      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 13           | 22      | 23      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 13           | 22      | 21      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 9            | 10      | 14      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 100%         | 100%    | 91%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 69%          | 45%     | 61%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 37           | 49      | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 36           | 39      | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 35           | 34      | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 21           | 15      | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 97%          | 80%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 95%          | 69%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 57%          | 31%     | 0%      | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 52         | 100%      | 75         | 91%       | 77         | 95%       |
| Students with Disabilities | 8          | 88%       | 15         | 53%       | 11         | 55%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 66            | 5%           | 8%           | 41%          | 47%          |
|                 | Students with Disabilities | 0             | 0%           | 0%           | 0%           | 0%           |
|                 | All Students               | 66            | 5%           | 8%           | 41%          | 47%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 46            | 4%           | 28%          | 48%          | 20%          |
|                  | Students with Disabilities | 5             | 0%           | 40%          | 60%          | 0%           |
|                  | All Students               | 51            | 4%           | 29%          | 49%          | 18%          |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 57                         | 57                   | 57      | 4                          | 4                    | 4       | 61                    | 61                   | 61      |
| Number Scoring 55–64  | #                          | #                    | #       | #                          | #                    | #       | 1                     | 3                    | 2       |
| Number Scoring 65–84  | #                          | #                    | #       | #                          | #                    | #       | 37                    | 20                   | 21      |
| Number Scoring 85–100 | #                          | #                    | #       | #                          | #                    | #       | 17                    | 33                   | 33      |
| Approved Alternatives | #                          | #                    | #       | #                          | #                    | #       | 0                     | 0                    | 0       |

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|   | All Students |         |         | Students with Disabilities |         |         |
|---|--------------|---------|---------|----------------------------|---------|---------|
|   | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade K-1)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 0       |                            |         | 0       |
| Beginning (0-18)                          |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | 0       |                            |         | 0       |
| Advanced (32-36)                          |              |         | 0       |                            |         | 0       |
| Proficient (37-39)                        |              |         | 0       |                            |         | 0       |
| <b>Reading and Writing (Grade K-1)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 0       |                            |         | 0       |
| Beginning (0-14)                          |              |         | 0       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | 0       |                            |         | 0       |
| Advanced (25-32)                          |              |         | 0       |                            |         | 0       |
| Proficient (33-35)                        |              |         | 0       |                            |         | 0       |
| <b>Listening and Speaking (Grade 2-4)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 1       |                            |         | 0       |
| Beginning (0-18)                          |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | #       |                            |         | 0       |
| Advanced (32-36)                          |              |         | #       |                            |         | 0       |
| Proficient (37-39)                        |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 2-4)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 1       |                            |         | 0       |
| Beginning (0-14)                          |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | #       |                            |         | 0       |
| Advanced (25-32)                          |              |         | #       |                            |         | 0       |
| Proficient (33-35)                        |              |         | #       |                            |         | 0       |
| <b>Listening and Speaking (Grade 5-6)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 1       |                            |         | 0       |
| Beginning (0-18)                          |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | #       |                            |         | 0       |
| Advanced (32-36)                          |              |         | #       |                            |         | 0       |
| Proficient (37-39)                        |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 5-6)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 1       |                            |         | 0       |
| Beginning (0-14)                          |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | #       |                            |         | 0       |
| Advanced (25-32)                          |              |         | #       |                            |         | 0       |
| Proficient (33-35)                        |              |         | #       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade 7-8)</b>  |              |         |         |                            |         |         |
| Number Tested                              |              |         | 0       |                            |         | 0       |
| Beginning (0-18)                           |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | 0       |                            |         | 0       |
| Advanced (32-36)                           |              |         | 0       |                            |         | 0       |
| Proficient (37-39)                         |              |         | 0       |                            |         | 0       |
| <b>Reading and Writing (Grade 7-8)</b>     |              |         |         |                            |         |         |
| Number Tested                              |              |         | 0       |                            |         | 0       |
| Beginning (0-14)                           |              |         | 0       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | 0       |                            |         | 0       |
| Advanced (25-32)                           |              |         | 0       |                            |         | 0       |
| Proficient (33-35)                         |              |         | 0       |                            |         | 0       |
| <b>Listening and Speaking (Grade 9-12)</b> |              |         |         |                            |         |         |
| Number Tested                              |              |         | 2       |                            |         | 0       |
| Beginning (0-18)                           |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | #       |                            |         | 0       |
| Advanced (32-36)                           |              |         | #       |                            |         | 0       |
| Proficient (37-39)                         |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 9-12)</b>    |              |         |         |                            |         |         |
| Number Tested                              |              |         | 2       |                            |         | 0       |
| Beginning (0-14)                           |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | #       |                            |         | 0       |
| Advanced (25-32)                           |              |         | #       |                            |         | 0       |
| Proficient (33-35)                         |              |         | #       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)