

# New York State District Report Card Comprehensive Information Report

BEDS Code: 06-15-03-04-0000  
 Name: Forestville Central School District  
 Superintendent: John O'Connor

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	49	37	47
First	45	49	34
Second	31	42	48
Third	40	34	43
Fourth	48	42	38
Fifth	59	50	38
Sixth	58	60	49
Ungraded Elementary	0	0	0
Seventh	51	49	64
Eighth	50	50	54
Ninth	48	50	52
Tenth	49	47	51
Eleventh	47	48	51
Twelfth	49	50	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	624	608	610

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.4%	5	0.8%	12	2.0%
Black (Not Hispanic)	2	0.3%	0	0.0%	0	0.0%
Hispanic	17	2.7%	16	2.6%	13	2.1%
White (Not Hispanic)	596	95.5%	587	96.5%	585	95.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	16
Common Branch	18	18	18
English Grade 8	15	23	16
Mathematics Grade 8	22	0	21
Science Grade 8	12	20	22
Social Studies Grade 8	13	16	18
English Grade 10	24	15	17
Mathematics Grade 10	13	19	15
Science Grade 10	13	18	17
Social Studies Grade 10	26	25	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	132	21.2%	116	19.1%	93	15.3%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.9%		94.7%
Student Suspensions	40	6.2%	20	3.2%	18	3.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.8%	10.0%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	5
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	43	25	58%	1	1	100%	37	27	73%
Students with Disabilities	7	1	14%	0	0	0%	3	1	33%
All Students	50	26	52%	1	1	100%	40	28	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	14	0	1	1	5
Percent	47%	35%	0%	3%	3%	12%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	1	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		7		1	0.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		7		1	0.5%
<b>Students with Disabilities</b>	Dropped Out	0		1		0	0.0%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	1		2		0	0.0%
<b>All Students</b>	Dropped Out	3	1.6%	8	4.1%	1	0.5%
	Entered GED Program*	1	0.5%	1	0.5%	0	0.0%
	Total Noncompleters	4	2.1%	9	4.6%	1	0.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	40	101	63
	Number of Students with Disabilities	10	4	0
	Number of All Students	50	105	63
	Percent of Enrollment	31%	66%	38%
9-12	Number of General-Education Students	145	121	156
	Number of Students with Disabilities	5	4	37
	Number of All Students	150	125	193
	Percent of Enrollment	78%	64%	99%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	19	84%	1	#
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	32	94%	5	20%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	1	#	3	#
Writing	0	0%	1	#	3	#
Global Studies	4	#	4	#	3	#
U.S. Hist & Gov't	2	#	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	50	47	68	6	5	6
Number Scoring 55-100	44	37	61	2	3	2
Number Scoring 65-100	38	25	53	0	3	0
Number Scoring 85-100	17	8	19	0	0	0
Percentage of Tested Scoring 55-100	88%	79%	90%	33%	60%	33%
Percentage of Tested Scoring 65-100	76%	53%	78%	0%	60%	0%
Percentage of Tested Scoring 85-100	34%	17%	28%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	17	45	88	2	2	6
Number Scoring 55-100	13	37	83	#	#	4
Number Scoring 65-100	11	30	78	#	#	2
Number Scoring 85-100	0	1	10	#	#	0
Percentage of Tested Scoring 55-100	76%	82%	94%	#	#	67%
Percentage of Tested Scoring 65-100	65%	67%	89%	#	#	33%
Percentage of Tested Scoring 85-100	0%	2%	11%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	31	19	0	1	0
Number Scoring 55-100	0	14	12	0	#	0
Number Scoring 65-100	0	10	10	0	#	0
Number Scoring 85-100	0	1	2	0	#	0
Percentage of Tested Scoring 55-100	0%	45%	63%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	32%	53%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	3%	11%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	44	58	56	4	3	7
Number Scoring 55-100	35	52	49	#	#	3
Number Scoring 65-100	30	46	43	#	#	1
Number Scoring 85-100	5	12	10	#	#	0
Percentage of Tested Scoring 55-100	80%	90%	88%	#	#	43%
Percentage of Tested Scoring 65-100	68%	79%	77%	#	#	14%
Percentage of Tested Scoring 85-100	11%	21%	18%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	51	49	51	5	3	3
Number Scoring 55-100	45	45	47	4	#	#
Number Scoring 65-100	38	40	44	2	#	#
Number Scoring 85-100	12	18	25	1	#	#
Percentage of Tested Scoring 55-100	88%	92%	92%	80%	#	#
Percentage of Tested Scoring 65-100	75%	82%	86%	40%	#	#
Percentage of Tested Scoring 85-100	24%	37%	49%	20%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	43	55	50	3	2	4
Number Scoring 55-100	43	55	49	#	#	#
Number Scoring 65-100	42	52	44	#	#	#
Number Scoring 85-100	14	10	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	88%	#	#	#
Percentage of Tested Scoring 85-100	33%	18%	16%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	46	51	42	3	5	2
Number Scoring 55-100	45	48	37	#	5	#
Number Scoring 65-100	42	44	32	#	3	#
Number Scoring 85-100	14	18	10	#	2	#
Percentage of Tested Scoring 55-100	98%	94%	88%	#	100%	#
Percentage of Tested Scoring 65-100	91%	86%	76%	#	60%	#
Percentage of Tested Scoring 85-100	30%	35%	24%	#	40%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	29	37	32	0	1	0
Number Scoring 55-100	27	31	29	0	#	0
Number Scoring 65-100	17	24	19	0	#	0
Number Scoring 85-100	0	5	1	0	#	0
Percentage of Tested Scoring 55-100	93%	84%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	59%	65%	59%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	14%	3%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			7			1
Number Scoring 55-100			6			#
Number Scoring 65-100			6			#
Number Scoring 85-100			1			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			14%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	29	12	15	0	0	1
Number Scoring 55-100	27	11	15	0	0	#
Number Scoring 65-100	25	10	13	0	0	#
Number Scoring 85-100	6	3	3	0	0	#
Percentage of Tested Scoring 55-100	93%	92%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	83%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	25%	20%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	43	25	15	0	0	0
Number Scoring 55-100	40	25	15	0	0	0
Number Scoring 65-100	39	23	15	0	0	0
Number Scoring 85-100	17	11	3	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	44%	20%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	29	27	2	0	0	0
Number Scoring 55-100	24	22	#	0	0	0
Number Scoring 65-100	21	21	#	0	0	0
Number Scoring 85-100	6	8	#	0	0	0
Percentage of Tested Scoring 55-100	83%	81%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	78%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	30%	#	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	8	88%	15	100%	12	100%
Students with Disabilities	2	#	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	32	0%	9%	50%	41%
	Students with Disabilities	6	50%	17%	33%	0%
	All Students	38	8%	11%	47%	34%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	44	0%	45%	52%	2%
	Students with Disabilities	10	30%	40%	30%	0%
	All Students	54	6%	44%	48%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	4	4	4	42	42	42
Number Scoring 55–64	#	#	#	#	#	#	3	2	1
Number Scoring 65–84	#	#	#	#	#	#	28	20	29
Number Scoring 85–100	#	#	#	#	#	#	5	16	10
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)