

New York State District Report Card Comprehensive Information Report

BEDS Code: 05-13-01-04-0000
 Name: Moravia Central School District
 Superintendent: William P. Tammaro

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 87 | 76 | 91 |
| First | 72 | 86 | 92 |
| Second | 80 | 70 | 79 |
| Third | 73 | 81 | 73 |
| Fourth | 85 | 74 | 89 |
| Fifth | 84 | 89 | 84 |
| Sixth | 84 | 83 | 96 |
| Ungraded Elementary | 35 | 37 | 0 |
| Seventh | 101 | 97 | 102 |
| Eighth | 100 | 95 | 86 |
| Ninth | 112 | 100 | 105 |
| Tenth | 103 | 95 | 98 |
| Eleventh | 94 | 95 | 84 |
| Twelfth | 68 | 83 | 83 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1178 | 1161 | 1162 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 2 | 0.2% | 4 | 0.3% | 5 | 0.4% |
| Black (Not Hispanic) | 12 | 1.0% | 16 | 1.4% | 20 | 1.7% |
| Hispanic | 2 | 0.2% | 3 | 0.3% | 1 | 0.1% |
| White (Not Hispanic) | 1162 | 98.6% | 1138 | 98.0% | 1136 | 97.8% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 15 | 15 | 23 |
| Common Branch | 18 | 18 | 20 |
| English Grade 8 | 18 | 17 | 16 |
| Mathematics Grade 8 | 19 | 18 | 18 |
| Science Grade 8 | 20 | 19 | 18 |
| Social Studies Grade 8 | 20 | 0 | 18 |
| English Grade 10 | 18 | 18 | 22 |
| Mathematics Grade 10 | 25 | 21 | 17 |
| Science Grade 10 | 26 | 17 | 16 |
| Social Studies Grade 10 | 20 | 18 | 24 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 234 | 21.5% | 250 | 23.0% | 321 | 29.9% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.9% | | 95.0% | | 94.8% |
| Student Suspensions | 76 | 6.2% | 74 | 6.3% | 83 | 7.2% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 6.1% | 7.4% | 7.0% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 93 |
| Total Other Professional Staff | 13 |
| Total Paraprofessionals | 23 |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 56 | 36 | 64% | 69 | 36 | 52% | 66 | 45 | 68% |
| Students with Disabilities | 5 | 0 | 0% | 4 | 1 | 25% | 5 | 1 | 20% |
| All Students | 61 | 36 | 59% | 73 | 37 | 51% | 71 | 46 | 65% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 23 | 34 | 2 | 1 | 9 | 2 |
| Percent | 32% | 48% | 3% | 1% | 13% | 3% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 5 | 1 | 6 | 11 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 23 | | 14 | | 21 | 6.1% |
| | Entered GED Program* | 4 | | 4 | | 8 | 2.3% |
| | Total Noncompleters | 27 | | 18 | | 29 | 8.4% |
| Students with Disabilities | Dropped Out | 2 | | 1 | | 6 | 9.0% |
| | Entered GED Program* | 0 | | 0 | | 0 | 0.0% |
| | Total Noncompleters | 2 | | 1 | | 6 | 9.0% |
| All Students | Dropped Out | 25 | 6.6% | 15 | 4.0% | 27 | 6.6% |
| | Entered GED Program* | 4 | 1.1% | 4 | 1.1% | 8 | 1.9% |
| | Total Noncompleters | 29 | 7.7% | 19 | 5.1% | 35 | 8.5% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 201 | 142 | 158 |
| | Number of Students with Disabilities | 0 | 50 | 35 |
| | Number of All Students | 201 | 192 | 193 |
| | Percent of Enrollment | 69% | 68% | 68% |
| 9-12 | Number of General-Education Students | 377 | 326 | 297 |
| | Number of Students with Disabilities | 0 | 47 | 55 |
| | Number of All Students | 377 | 373 | 352 |
| | Percent of Enrollment | 100% | 100% | 95% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 36 | | |
| Completed and Passed Regents Exams | 35 | 97% | 77% |
| Completed and had Course Average of 75% or More | 35 | 97% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 36 | 100% | 96% |
| Completed and Whose Status is Known | 36 | | |
| Completed and Were Successfully Placed | 35 | 97% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | 6 | 15% | 30% |
| Underrepresented Gender Members Who Completed | 11 | 38% | 19% |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 20 | 85% | 25 | 80% | 17 | 65% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 61 | 62% | 52 | 77% | 61 | 82% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 1 | # | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 1 | # | 11 | 64% | 4 | # |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 2 | # | 0 | 0% |
| Science | 0 | 0% | 1 | # | 0 | 0% |
| Reading | 0 | 0% | 1 | # | 0 | 0% |
| Writing | 0 | 0% | 1 | # | 0 | 0% |
| Global Studies | 0 | 0% | 1 | # | 1 | # |
| U.S. Hist & Gov't | 1 | # | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 6 | 100% | 11 | 82% | 5 | 40% |
| Science | 6 | 100% | 8 | 88% | 0 | 0% |
| Reading | 2 | # | 7 | 100% | 4 | # |
| Writing | 1 | # | 10 | 100% | 1 | # |
| Global Studies | 5 | 40% | 6 | 67% | 0 | 0% |
| U.S. Hist & Gov't | 2 | # | 3 | # | 2 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 85 | 91 | 81 | 7 | 8 | 3 |
| Number Scoring 55-100 | 76 | 80 | 80 | 4 | 3 | # |
| Number Scoring 65-100 | 59 | 69 | 70 | 1 | 2 | # |
| Number Scoring 85-100 | 22 | 31 | 39 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 89% | 88% | 99% | 57% | 38% | # |
| Percentage of Tested Scoring 65-100 | 69% | 76% | 86% | 14% | 25% | # |
| Percentage of Tested Scoring 85-100 | 26% | 34% | 48% | 0% | 0% | # |
| Mathematics A | | | | | | |
| Number Tested | 103 | 99 | 79 | 12 | 6 | 9 |
| Number Scoring 55-100 | 85 | 84 | 79 | 4 | 2 | 9 |
| Number Scoring 65-100 | 73 | 75 | 74 | 3 | 2 | 8 |
| Number Scoring 85-100 | 23 | 13 | 28 | 1 | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 83% | 85% | 100% | 33% | 33% | 100% |
| Percentage of Tested Scoring 65-100 | 71% | 76% | 94% | 25% | 33% | 89% |
| Percentage of Tested Scoring 85-100 | 22% | 13% | 35% | 8% | 17% | 11% |
| Mathematics B | | | | | | |
| Number Tested | 52 | 52 | 54 | 2 | 2 | 2 |
| Number Scoring 55-100 | 40 | 41 | 52 | # | # | # |
| Number Scoring 65-100 | 30 | 30 | 50 | # | # | # |
| Number Scoring 85-100 | 1 | 3 | 14 | # | # | # |
| Percentage of Tested Scoring 55-100 | 77% | 79% | 96% | # | # | # |
| Percentage of Tested Scoring 65-100 | 58% | 58% | 93% | # | # | # |
| Percentage of Tested Scoring 85-100 | 2% | 6% | 26% | # | # | # |
| Global History and Geography | | | | | | |
| Number Tested | 99 | 82 | 88 | 10 | 4 | 9 |
| Number Scoring 55-100 | 95 | 72 | 81 | 7 | # | 8 |
| Number Scoring 65-100 | 83 | 64 | 65 | 4 | # | 6 |
| Number Scoring 85-100 | 18 | 22 | 20 | 1 | # | 1 |
| Percentage of Tested Scoring 55-100 | 96% | 88% | 92% | 70% | # | 89% |
| Percentage of Tested Scoring 65-100 | 84% | 78% | 74% | 40% | # | 67% |
| Percentage of Tested Scoring 85-100 | 18% | 27% | 23% | 10% | # | 11% |
| U.S. History and Government | | | | | | |
| Number Tested | 84 | 86 | 76 | 7 | 7 | 1 |
| Number Scoring 55-100 | 79 | 81 | 73 | 7 | 4 | # |
| Number Scoring 65-100 | 68 | 75 | 60 | 4 | 4 | # |
| Number Scoring 85-100 | 22 | 36 | 31 | 1 | 2 | # |
| Percentage of Tested Scoring 55-100 | 94% | 94% | 96% | 100% | 57% | # |
| Percentage of Tested Scoring 65-100 | 81% | 87% | 79% | 57% | 57% | # |
| Percentage of Tested Scoring 85-100 | 26% | 42% | 41% | 14% | 29% | # |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 99 | 73 | 98 | 10 | 8 | 13 |
| Number Scoring 55-100 | 97 | 71 | 94 | 9 | 8 | 11 |
| Number Scoring 65-100 | 91 | 64 | 74 | 7 | 6 | 8 |
| Number Scoring 85-100 | 29 | 19 | 16 | 1 | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 98% | 97% | 96% | 90% | 100% | 85% |
| Percentage of Tested Scoring 65-100 | 92% | 88% | 76% | 70% | 75% | 62% |
| Percentage of Tested Scoring 85-100 | 29% | 26% | 16% | 10% | 12% | 8% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 73 | 77 | 70 | 1 | 1 | 10 |
| Number Scoring 55-100 | 72 | 72 | 67 | # | # | 10 |
| Number Scoring 65-100 | 68 | 69 | 59 | # | # | 7 |
| Number Scoring 85-100 | 32 | 34 | 24 | # | # | 1 |
| Percentage of Tested Scoring 55-100 | 99% | 94% | 96% | # | # | 100% |
| Percentage of Tested Scoring 65-100 | 93% | 90% | 84% | # | # | 70% |
| Percentage of Tested Scoring 85-100 | 44% | 44% | 34% | # | # | 10% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 40 | 44 | 28 | 1 | 1 | 0 |
| Number Scoring 55-100 | 40 | 43 | 28 | # | # | 0 |
| Number Scoring 65-100 | 27 | 32 | 21 | # | # | 0 |
| Number Scoring 85-100 | 2 | 2 | 5 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 98% | 100% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 68% | 73% | 75% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 5% | 5% | 18% | # | # | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 12 | | | 0 |
| Number Scoring 55-100 | | | 12 | | | 0 |
| Number Scoring 65-100 | | | 9 | | | 0 |
| Number Scoring 85-100 | | | 3 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 75% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 25% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 29 | 12 | 13 | 0 | 0 | 0 |
| Number Scoring 55-100 | 27 | 12 | 13 | 0 | 0 | 0 |
| Number Scoring 65-100 | 23 | 10 | 13 | 0 | 0 | 0 |
| Number Scoring 85-100 | 3 | 6 | 8 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 79% | 83% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 10% | 50% | 62% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 17 | 51 | 17 | 0 | 0 | 0 |
| Number Scoring 55-100 | 17 | 51 | 17 | 0 | 0 | 0 |
| Number Scoring 65-100 | 17 | 49 | 17 | 0 | 0 | 0 |
| Number Scoring 85-100 | 14 | 28 | 8 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 82% | 55% | 47% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 1 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | # | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | # | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | # | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | # | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | # | 0% | 0% | 0% | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 77 | 100% | 10 | 90% | 16 | 100% |
| Students with Disabilities | 10 | 80% | 3 | # | 2 | # |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 70 | 6% | 0% | 56% | 39% |
| | Students with Disabilities | 17 | 41% | 24% | 35% | 0% |
| | All Students | 87 | 13% | 5% | 52% | 31% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 76 | 1% | 38% | 55% | 5% |
| | Students with Disabilities | 12 | 8% | 83% | 8% | 0% |
| | All Students | 88 | 2% | 44% | 49% | 5% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 75 | 75 | 75 | 15 | 15 | 15 | 90 | 90 | 90 |
| Number Scoring 55–64 | 2 | 1 | 4 | 2 | 0 | 2 | 4 | 1 | 6 |
| Number Scoring 65–84 | 50 | 32 | 38 | 0 | 1 | 2 | 50 | 33 | 40 |
| Number Scoring 85–100 | 17 | 35 | 32 | 1 | 1 | 1 | 18 | 36 | 33 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)