

New York State District Report Card Comprehensive Information Report

BEDS Code: 05-11-01-04-0000
 Name: Port Byron Central School District
 Superintendent: Neil F. O'Brien

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	15	15
Kindergarten	70	78	95
First	89	85	85
Second	82	75	73
Third	81	82	79
Fourth	92	80	75
Fifth	87	99	98
Sixth	99	89	93
Ungraded Elementary	0	0	0
Seventh	98	100	82
Eighth	93	96	102
Ninth	109	107	117
Tenth	98	81	96
Eleventh	98	96	78
Twelfth	76	85	84
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1172	1153	1157

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	3	0.3%
Black (Not Hispanic)	12	1.0%	11	1.0%	8	0.7%
Hispanic	3	0.3%	9	0.8%	7	0.6%
White (Not Hispanic)	1157	98.7%	1133	98.3%	1139	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	20	19
Common Branch	18	19	18
English Grade 8	19	20	18
Mathematics Grade 8	18	18	19
Science Grade 8	20	20	18
Social Studies Grade 8	20	20	19
English Grade 10	19	15	20
Mathematics Grade 10	17	16	23
Science Grade 10	26	0	0
Social Studies Grade 10	21	18	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	0	0.0%
Eligible for Free Lunch	224	19.1%	242	21.0%	220	19.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		95.3%
Student Suspensions	44	3.6%	37	3.2%	36	3.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.6%	10.4%	9.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	95
Total Other Professional Staff	11
Total Paraprofessionals	26
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	39	60%	77	53	69%	73	30	41%
Students with Disabilities	0	0	0%	5	0	0%	3	0	0%
All Students	65	39	60%	82	53	65%	76	30	39%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	43	3	3	3	7
Percent	22%	57%	4%	4%	4%	9%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	6	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		9		17	4.9%
	Entered GED Program*	1		1		1	0.3%
	Total Noncompleters	10		10		18	5.2%
Students with Disabilities	Dropped Out	1		1		3	6.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		3	6.8%
All Students	Dropped Out	10	2.6%	10	2.7%	20	5.1%
	Entered GED Program*	1	0.3%	1	0.3%	1	0.3%
	Total Noncompleters	11	2.9%	11	3.0%	21	5.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	93
	Number of Students with Disabilities	0	0	9
	Number of All Students	0	0	102
	Percent of Enrollment	0%	0%	37%
9-12	Number of General-Education Students	370	331	0
	Number of Students with Disabilities	11	38	0
	Number of All Students	381	369	0
	Percent of Enrollment	100%	100%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	12		
Completed and Passed Regents Exams	12	100%	77%
Completed and had Course Average of 75% or More	12	100%	81%
Completed and Attained a HS Diploma or Equivalent	12	100%	96%
Completed and Whose Status is Known	12		
Completed and Were Successfully Placed	12	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	79%	24	83%	23	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	55	75%	58	79%	54	59%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	6	50%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	2	#
Science	1	#	2	#	2	#
Reading	1	#	2	#	1	#
Writing	1	#	2	#	2	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	60%	16	81%	16	81%
Science	12	92%	19	53%	15	73%
Reading	7	100%	8	75%	4	#
Writing	7	71%	10	50%	4	#
Global Studies	11	18%	7	29%	11	64%
U.S. Hist & Gov't	4	#	8	13%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	88	81	66	7	3	2
Number Scoring 55-100	80	76	65	5	#	#
Number Scoring 65-100	71	64	59	3	#	#
Number Scoring 85-100	18	16	12	0	#	#
Percentage of Tested Scoring 55-100	91%	94%	98%	71%	#	#
Percentage of Tested Scoring 65-100	81%	79%	89%	43%	#	#
Percentage of Tested Scoring 85-100	20%	20%	18%	0%	#	#
Mathematics A						
Number Tested	36	79	100	3	5	7
Number Scoring 55-100	30	65	98	#	2	6
Number Scoring 65-100	29	48	93	#	1	4
Number Scoring 85-100	16	6	26	#	0	0
Percentage of Tested Scoring 55-100	83%	82%	98%	#	40%	86%
Percentage of Tested Scoring 65-100	81%	61%	93%	#	20%	57%
Percentage of Tested Scoring 85-100	44%	8%	26%	#	0%	0%
Mathematics B						
Number Tested	0	0	33	0	0	0
Number Scoring 55-100	0	0	24	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	45%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	6%	0%	0%	0%
Global History and Geography						
Number Tested	103	96	123	9	5	14
Number Scoring 55-100	94	78	89	8	3	5
Number Scoring 65-100	70	62	61	3	1	2
Number Scoring 85-100	8	10	11	0	0	0
Percentage of Tested Scoring 55-100	91%	81%	72%	89%	60%	36%
Percentage of Tested Scoring 65-100	68%	65%	50%	33%	20%	14%
Percentage of Tested Scoring 85-100	8%	10%	9%	0%	0%	0%
U.S. History and Government						
Number Tested	99	100	81	8	7	4
Number Scoring 55-100	86	89	71	4	4	#
Number Scoring 65-100	63	82	51	2	2	#
Number Scoring 85-100	15	16	16	0	0	#
Percentage of Tested Scoring 55-100	87%	89%	88%	50%	57%	#
Percentage of Tested Scoring 65-100	64%	82%	63%	25%	29%	#
Percentage of Tested Scoring 85-100	15%	16%	20%	0%	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	91	75	94	7	3	6
Number Scoring 55-100	84	72	78	6	#	6
Number Scoring 65-100	75	61	66	5	#	5
Number Scoring 85-100	10	9	11	0	#	0
Percentage of Tested Scoring 55-100	92%	96%	83%	86%	#	100%
Percentage of Tested Scoring 65-100	82%	81%	70%	71%	#	83%
Percentage of Tested Scoring 85-100	11%	12%	12%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	105	117	108	6	13	14
Number Scoring 55-100	86	104	79	4	8	9
Number Scoring 65-100	65	82	52	1	6	5
Number Scoring 85-100	15	22	8	0	1	0
Percentage of Tested Scoring 55-100	82%	89%	73%	67%	62%	64%
Percentage of Tested Scoring 65-100	62%	70%	48%	17%	46%	36%
Percentage of Tested Scoring 85-100	14%	19%	7%	0%	8%	0%
Physical Setting/Chemistry						
Number Tested	53	74	31	0	0	0
Number Scoring 55-100	50	54	28	0	0	0
Number Scoring 65-100	33	36	16	0	0	0
Number Scoring 85-100	3	4	3	0	0	0
Percentage of Tested Scoring 55-100	94%	73%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	49%	52%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	5%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested			15			0
Number Scoring 55-100			14			0
Number Scoring 65-100			13			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			87%			0%
Percentage of Tested Scoring 85-100			27%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	17	13	0	0	0
Number Scoring 55-100	19	16	13	0	0	0
Number Scoring 65-100	15	16	13	0	0	0
Number Scoring 85-100	2	3	5	0	0	0
Percentage of Tested Scoring 55-100	90%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	18%	38%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	36	30	0	0	0
Number Scoring 55-100	33	34	29	0	0	0
Number Scoring 65-100	32	33	27	0	0	0
Number Scoring 85-100	17	19	17	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	53%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	58	44	1	0	0	0
Number Scoring 55-100	54	43	#	0	0	0
Number Scoring 65-100	53	41	#	0	0	0
Number Scoring 85-100	33	18	#	0	0	0
Percentage of Tested Scoring 55-100	93%	98%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	41%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	58	98%	38	89%	56	73%
Students with Disabilities	2	#	4	#	11	82%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	62	5%	8%	61%	26%
	Students with Disabilities	24	29%	13%	54%	4%
	All Students	86	12%	9%	59%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	84	1%	49%	44%	6%
	Students with Disabilities	10	20%	80%	0%	0%
	All Students	94	3%	52%	39%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	80	80	80	8	8	8	88	88	88
Number Scoring 55–64	5	6	6	2	0	1	7	6	7
Number Scoring 65–84	62	51	53	1	2	3	63	53	56
Number Scoring 85–100	10	17	19	0	0	0	10	17	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)