

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-35-01-06-0006
 Name: Pioneer Senior High School
 Principal: Terry Grajek

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	239	226	226
Tenth	259	223	221
Eleventh	250	264	220
Twelfth	253	254	253
Ungraded Secondary	44	76	72
Total K-12 Enrollment	1045	1043	992

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.1%	10	1.0%	12	1.2%
Black (Not Hispanic)	4	0.4%	6	0.6%	4	0.4%
Hispanic	2	0.2%	3	0.3%	4	0.4%
White (Not Hispanic)	1028	98.4%	1024	98.2%	972	98.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	19
Mathematics Grade 10	22	20	22
Science Grade 10	22	21	21
Social Studies Grade 10	23	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	229	21.9%	221	21.2%	212	21.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.4%		93.9%
Student Suspensions	43	4.1%	45	4.3%	81	7.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	14.3%	12.5%	13.0%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	100%	93%	97%

Staff Counts

Staff	2003-04
Total Teachers	78
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	194	156	80%	188	147	78%	195	167	86%
Students with Disabilities	20	6	30%	27	6	22%	17	4	24%
All Students	214	162	76%	215	153	71%	212	171	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	58	2	5	18	5
Percent	58%	27%	1%	2%	8%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
17	4	17	34

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	27		28		20	2.5%
	Entered GED Program*	21		24		10	1.3%
	Total Noncompleters	48		52		30	3.8%
Students with Disabilities	Dropped Out	11		11		7	4.2%
	Entered GED Program*	6		7		4	2.4%
	Total Noncompleters	17		18		11	6.6%
All Students	Dropped Out	38	3.6%	39	3.7%	27	2.8%
	Entered GED Program*	27	2.6%	31	3.0%	14	1.5%
	Total Noncompleters	65	6.2%	70	6.7%	41	4.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	166	510	781
	Number of Students with Disabilities	0	90	139
	Number of All Students	166	600	920
	Percent of Enrollment	16%	58%	93%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	11	36%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	14	93%	2	#
Science	4	#	4	#	0	0%
Reading	1	#	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	3	#	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	76%	34	62%	32	88%
Science	24	54%	19	63%	17	53%
Reading	30	70%	24	71%	13	62%
Writing	29	79%	22	82%	14	79%
Global Studies	9	78%	24	42%	15	40%
U.S. Hist & Gov't	8	88%	13	69%	14	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	250	235	224	33	24	22
Number Scoring 55-100	240	213	213	27	13	17
Number Scoring 65-100	214	193	198	16	8	11
Number Scoring 85-100	82	83	103	1	1	1
Percentage of Tested Scoring 55-100	96%	91%	95%	82%	54%	77%
Percentage of Tested Scoring 65-100	86%	82%	88%	48%	33%	50%
Percentage of Tested Scoring 85-100	33%	35%	46%	3%	4%	5%
Mathematics A						
Number Tested	318	211	302	26	10	36
Number Scoring 55-100	244	189	292	14	6	31
Number Scoring 65-100	204	168	268	10	6	26
Number Scoring 85-100	67	36	121	1	1	4
Percentage of Tested Scoring 55-100	77%	90%	97%	54%	60%	86%
Percentage of Tested Scoring 65-100	64%	80%	89%	38%	60%	72%
Percentage of Tested Scoring 85-100	21%	17%	40%	4%	10%	11%
Mathematics B						
Number Tested	10	108	114	0	2	2
Number Scoring 55-100	2	84	99	0	#	#
Number Scoring 65-100	0	62	83	0	#	#
Number Scoring 85-100	0	10	27	0	#	#
Percentage of Tested Scoring 55-100	20%	78%	87%	0%	#	#
Percentage of Tested Scoring 65-100	0%	57%	73%	0%	#	#
Percentage of Tested Scoring 85-100	0%	9%	24%	0%	#	#
Global History and Geography						
Number Tested	259	249	240	25	28	30
Number Scoring 55-100	246	224	225	19	17	27
Number Scoring 65-100	215	201	206	11	11	18
Number Scoring 85-100	63	82	89	1	1	3
Percentage of Tested Scoring 55-100	95%	90%	94%	76%	61%	90%
Percentage of Tested Scoring 65-100	83%	81%	86%	44%	39%	60%
Percentage of Tested Scoring 85-100	24%	33%	37%	4%	4%	10%
U.S. History and Government						
Number Tested	256	261	211	36	22	23
Number Scoring 55-100	237	258	198	28	21	18
Number Scoring 65-100	200	239	185	21	12	13
Number Scoring 85-100	52	120	112	2	2	4
Percentage of Tested Scoring 55-100	93%	99%	94%	78%	95%	78%
Percentage of Tested Scoring 65-100	78%	92%	88%	58%	55%	57%
Percentage of Tested Scoring 85-100	20%	46%	53%	6%	9%	17%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	229	200	184	28	20	19
Number Scoring 55-100	225	192	179	26	15	17
Number Scoring 65-100	217	181	170	22	14	12
Number Scoring 85-100	70	56	56	0	2	2
Percentage of Tested Scoring 55-100	98%	96%	97%	93%	75%	89%
Percentage of Tested Scoring 65-100	95%	91%	92%	79%	70%	63%
Percentage of Tested Scoring 85-100	31%	28%	30%	0%	10%	11%
Physical Setting/Earth Science						
Number Tested	240	213	262	22	33	49
Number Scoring 55-100	225	188	227	18	20	33
Number Scoring 65-100	190	168	192	11	18	22
Number Scoring 85-100	41	58	49	2	2	4
Percentage of Tested Scoring 55-100	94%	88%	87%	82%	61%	67%
Percentage of Tested Scoring 65-100	79%	79%	73%	50%	55%	45%
Percentage of Tested Scoring 85-100	17%	27%	19%	9%	6%	8%
Physical Setting/Chemistry						
Number Tested	111	123	128	4	3	3
Number Scoring 55-100	108	118	126	#	#	#
Number Scoring 65-100	73	81	107	#	#	#
Number Scoring 85-100	11	12	13	#	#	#
Percentage of Tested Scoring 55-100	97%	96%	98%	#	#	#
Percentage of Tested Scoring 65-100	66%	66%	84%	#	#	#
Percentage of Tested Scoring 85-100	10%	10%	10%	#	#	#
Physical Setting/Physics						
Number Tested			48			1
Number Scoring 55-100			48			#
Number Scoring 65-100			43			#
Number Scoring 85-100			12			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			25%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	58	61	38	1	2	0
Number Scoring 55-100	58	61	38	#	#	0
Number Scoring 65-100	58	60	38	#	#	0
Number Scoring 85-100	29	43	32	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	0%
Percentage of Tested Scoring 85-100	50%	70%	84%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	35	43	48	1	0	1
Number Scoring 55-100	35	43	48	#	0	#
Number Scoring 65-100	35	43	48	#	0	#
Number Scoring 85-100	26	21	28	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	74%	49%	58%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	149	28	0	3	1	0
Number Scoring 55-100	91	22	0	#	#	0
Number Scoring 65-100	71	16	0	#	#	0
Number Scoring 85-100	23	2	0	#	#	0
Percentage of Tested Scoring 55-100	61%	79%	0%	#	#	0%
Percentage of Tested Scoring 65-100	48%	57%	0%	#	#	0%
Percentage of Tested Scoring 85-100	15%	7%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	105	100%	47	96%	22	100%
Students with Disabilities	29	76%	5	60%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	218	218	218	33	33	33	251	251	251
Number Scoring 55–64	11	6	3	5	8	4	16	14	7
Number Scoring 65–84	142	87	123	8	8	12	150	95	135
Number Scoring 85–100	62	114	85	2	1	0	64	115	85
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)