

# New York State School Report Card Comprehensive Information Report

BEDS Code: 04-29-01-04-0002  
 Name: Portville Junior-Senior High School  
 Principal: Kevin Curran

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	96	92	76
Eighth	105	97	92
Ninth	90	108	93
Tenth	100	86	104
Eleventh	105	86	90
Twelfth	93	101	81
Ungraded Secondary	0	9	0
Total K-12 Enrollment	589	579	536

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	6	1.0%	10	1.9%
Black (Not Hispanic)	4	0.7%	2	0.3%	0	0.0%
Hispanic	4	0.7%	4	0.7%	3	0.6%
White (Not Hispanic)	573	97.3%	567	97.9%	523	97.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	24	23
Mathematics Grade 8	19	21	23
Science Grade 8	16	24	22
Social Studies Grade 8	20	24	0
English Grade 10	18	22	19
Mathematics Grade 10	21	19	23
Science Grade 10	15	16	14
Social Studies Grade 10	20	17	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	67	11.4%	77	13.3%	81	15.1%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		95.8%
Student Suspensions	13	2.1%	41	7.0%	36	6.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.3%	9.3%	8.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	100%

### Staff Counts

Staff	2003-04
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	45	53%	95	92	97%	78	56	72%
Students with Disabilities	0	0	0%	2	0	0%	3	0	0%
All Students	85	45	53%	97	92	95%	81	56	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	11	1	2	24	0
Percent	53%	14%	1%	2%	30%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		7		8	2.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	9		7		8	2.4%
Students with Disabilities	Dropped Out	1		1		2	7.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		2	7.7%
All Students	Dropped Out	10	2.6%	8	2.1%	10	2.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	10	2.6%	8	2.1%	10	2.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	74%	16	63%	27	74%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	72%	69	83%	62	73%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	4	#
Science	1	#	0	0%	4	#
Reading	1	#	1	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	1	#	5	60%
Science	2	#	0	0%	8	50%
Reading	2	#	5	100%	3	#
Writing	1	#	4	#	3	#
Global Studies	1	#	1	#	6	50%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	103	82	91	7	4	3
Number Scoring 55-100	97	78	89	2	#	#
Number Scoring 65-100	91	77	85	0	#	#
Number Scoring 85-100	52	39	33	0	#	#
Percentage of Tested Scoring 55-100	94%	95%	98%	29%	#	#
Percentage of Tested Scoring 65-100	88%	94%	93%	0%	#	#
Percentage of Tested Scoring 85-100	50%	48%	36%	0%	#	#
<b>Mathematics A</b>						
Number Tested	132	141	89	5	7	9
Number Scoring 55-100	103	124	86	2	4	9
Number Scoring 65-100	83	111	80	0	3	6
Number Scoring 85-100	22	30	21	0	1	0
Percentage of Tested Scoring 55-100	78%	88%	97%	40%	57%	100%
Percentage of Tested Scoring 65-100	63%	79%	90%	0%	43%	67%
Percentage of Tested Scoring 85-100	17%	21%	24%	0%	14%	0%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	92	95	105	5	6	11
Number Scoring 55-100	86	83	92	4	2	7
Number Scoring 65-100	81	78	73	4	2	3
Number Scoring 85-100	29	38	35	0	0	1
Percentage of Tested Scoring 55-100	93%	87%	88%	80%	33%	64%
Percentage of Tested Scoring 65-100	88%	82%	70%	80%	33%	27%
Percentage of Tested Scoring 85-100	32%	40%	33%	0%	0%	9%
<b>U.S. History and Government</b>						
Number Tested	105	89	83	7	4	3
Number Scoring 55-100	97	87	79	4	#	#
Number Scoring 65-100	84	84	75	2	#	#
Number Scoring 85-100	31	51	44	0	#	#
Percentage of Tested Scoring 55-100	92%	98%	95%	57%	#	#
Percentage of Tested Scoring 65-100	80%	94%	90%	29%	#	#
Percentage of Tested Scoring 85-100	30%	57%	53%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	69	98	74	2	2	3
Number Scoring 55-100	69	96	74	#	#	#
Number Scoring 65-100	66	96	73	#	#	#
Number Scoring 85-100	19	35	22	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	98%	99%	#	#	#
Percentage of Tested Scoring 85-100	28%	36%	30%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	102	87	84	4	4	3
Number Scoring 55-100	99	84	77	#	#	#
Number Scoring 65-100	85	83	67	#	#	#
Number Scoring 85-100	40	39	25	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	92%	#	#	#
Percentage of Tested Scoring 65-100	83%	95%	80%	#	#	#
Percentage of Tested Scoring 85-100	39%	45%	30%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	29	41	44	0	0	1
Number Scoring 55-100	27	37	44	0	0	#
Number Scoring 65-100	15	30	35	0	0	#
Number Scoring 85-100	2	4	4	0	0	#
Percentage of Tested Scoring 55-100	93%	90%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	52%	73%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	7%	10%	9%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			23			0
Number Scoring 55-100			21			0
Number Scoring 65-100			16			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			70%			0%
Percentage of Tested Scoring 85-100			9%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	17	25	17	0	0	0
Number Scoring 55-100	17	24	17	0	0	0
Number Scoring 65-100	12	24	17	0	0	0
Number Scoring 85-100	2	14	10	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	56%	59%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	23	32	0	0	0
Number Scoring 55-100	30	23	31	0	0	0
Number Scoring 65-100	29	23	31	0	0	0
Number Scoring 85-100	21	12	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	52%	50%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	8	13	0	0	0	0
Number Scoring 55-100	8	13	0	0	0	0
Number Scoring 65-100	7	11	0	0	0	0
Number Scoring 85-100	5	3	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	23%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	63	60	7	0	0	0
Number Scoring 55-100	57	55	6	0	0	0
Number Scoring 65-100	52	50	5	0	0	0
Number Scoring 85-100	23	17	3	0	0	0
Percentage of Tested Scoring 55-100	90%	92%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	83%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	28%	43%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	35	94%	17	100%
Students with Disabilities	3	#	6	50%	7	57%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	90	4%	40%	50%	6%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	95	4%	42%	48%	5%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	81	81	81	3	3	3	84	84	84
Number Scoring 55–64	#	#	#	#	#	#	1	3	1
Number Scoring 65–84	#	#	#	#	#	#	52	29	37
Number Scoring 85–100	#	#	#	#	#	#	30	49	43
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)