

# New York State District Report Card Comprehensive Information Report

BEDS Code: 04-14-01-04-0000  
 Name: Hinsdale Central School District  
 Superintendent: Dennis W. Senn

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	34	34	33
First	32	37	37
Second	39	30	35
Third	42	36	29
Fourth	37	36	35
Fifth	38	38	35
Sixth	46	34	39
Ungraded Elementary	0	0	0
Seventh	33	51	37
Eighth	40	33	54
Ninth	46	37	34
Tenth	45	42	36
Eleventh	45	44	43
Twelfth	31	42	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	508	494	488

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	7	1.4%	7	1.4%
Black (Not Hispanic)	11	2.2%	6	1.2%	2	0.4%
Hispanic	2	0.4%	3	0.6%	3	0.6%
White (Not Hispanic)	489	96.3%	478	96.8%	476	97.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	16	17
Common Branch	18	22	16
English Grade 8	20	17	17
Mathematics Grade 8	16	15	19
Science Grade 8	13	16	17
Social Studies Grade 8	19	17	18
English Grade 10	16	34	38
Mathematics Grade 10	12	13	13
Science Grade 10	0	0	10
Social Studies Grade 10	19	16	10

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	140	27.6%	150	30.4%	142	29.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.2%		95.8%		95.8%
<b>Student Suspensions</b>	13	2.4%	8	1.6%	32	6.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.6%	10.1%	10.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	7
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	23	12	52%	32	16	50%	33	10	30%
Students with Disabilities	3	0	0%	2	0	0%	1	1	100%
All Students	26	12	46%	34	16	47%	34	11	32%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	18	0	3	1	0
Percent	35%	53%	0%	9%	3%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	4	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		3		1	0.7%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		3		1	0.7%
<b>Students with Disabilities</b>	Dropped Out	0		1		1	3.7%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		1	3.7%
<b>All Students</b>	Dropped Out	1	0.6%	4	2.4%	2	1.2%
	Entered GED Program*	1	0.6%	1	0.6%	0	0.0%
	Total Noncompleters	2	1.2%	5	3.0%	2	1.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	58
	Number of Students with Disabilities	0	0	12
	Number of All Students	0	0	70
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	4	0	108
	Number of Students with Disabilities	2	4	22
	Number of All Students	6	4	130
	Percent of Enrollment	5%	3%	100%
9-12	Number of General-Education Students	0	95	130
	Number of Students with Disabilities	37	25	24
	Number of All Students	37	120	154
	Percent of Enrollment	22%	73%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	3		
Completed and Passed Regents Exams	3	100%	77%
Completed and had Course Average of 75% or More	3	100%	81%
Completed and Attained a HS Diploma or Equivalent	3	100%	96%
Completed and Whose Status is Known	3		
Completed and Were Successfully Placed	3	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	1	33%	30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	79%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	63%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	34	35	31	3	2	2
Number Scoring 55-100	33	33	30	#	#	#
Number Scoring 65-100	28	31	30	#	#	#
Number Scoring 85-100	16	16	21	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	97%	#	#	#
Percentage of Tested Scoring 65-100	82%	89%	97%	#	#	#
Percentage of Tested Scoring 85-100	47%	46%	68%	#	#	#
<b>Mathematics A</b>						
Number Tested	34	0	31	3	0	1
Number Scoring 55-100	21	0	30	#	0	#
Number Scoring 65-100	18	0	28	#	0	#
Number Scoring 85-100	4	0	4	#	0	#
Percentage of Tested Scoring 55-100	62%	0%	97%	#	0%	#
Percentage of Tested Scoring 65-100	53%	0%	90%	#	0%	#
Percentage of Tested Scoring 85-100	12%	0%	13%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	0	23	0	0	0
Number Scoring 55-100	0	0	9	0	0	0
Number Scoring 65-100	0	0	5	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	22%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	38	32	31	3	2	3
Number Scoring 55-100	37	30	25	#	#	#
Number Scoring 65-100	33	30	25	#	#	#
Number Scoring 85-100	12	10	8	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	81%	#	#	#
Percentage of Tested Scoring 65-100	87%	94%	81%	#	#	#
Percentage of Tested Scoring 85-100	32%	31%	26%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	33	36	34	2	1	2
Number Scoring 55-100	32	33	33	#	#	#
Number Scoring 65-100	30	28	27	#	#	#
Number Scoring 85-100	7	13	9	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	97%	#	#	#
Percentage of Tested Scoring 65-100	91%	78%	79%	#	#	#
Percentage of Tested Scoring 85-100	21%	36%	26%	#	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	41	32	22	5	1	1
Number Scoring 55-100	37	32	19	4	#	#
Number Scoring 65-100	37	30	17	4	#	#
Number Scoring 85-100	8	5	3	0	#	#
Percentage of Tested Scoring 55-100	90%	100%	86%	80%	#	#
Percentage of Tested Scoring 65-100	90%	94%	77%	80%	#	#
Percentage of Tested Scoring 85-100	20%	16%	14%	0%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	44	24	50	4	3	7
Number Scoring 55-100	34	15	45	#	#	6
Number Scoring 65-100	27	11	36	#	#	2
Number Scoring 85-100	6	0	10	#	#	0
Percentage of Tested Scoring 55-100	77%	62%	90%	#	#	86%
Percentage of Tested Scoring 65-100	61%	46%	72%	#	#	29%
Percentage of Tested Scoring 85-100	14%	0%	20%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	28	0	24	0	0	0
Number Scoring 55-100	27	0	22	0	0	0
Number Scoring 65-100	23	0	13	0	0	0
Number Scoring 85-100	2	0	3	0	0	0
Percentage of Tested Scoring 55-100	96%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	54%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	0%	12%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			13			0
Number Scoring 55-100			11			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			85%			0%
Percentage of Tested Scoring 65-100			31%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	17	0	8	0	0	0
Number Scoring 55-100	17	0	8	0	0	0
Number Scoring 65-100	17	0	8	0	0	0
Number Scoring 85-100	10	0	7	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	0%	88%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	3	7	5	0	0	0
Number Scoring 55-100	#	7	5	0	0	0
Number Scoring 65-100	#	5	5	0	0	0
Number Scoring 85-100	#	1	0	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	71%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	14%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	25	0	0	1	0	0
Number Scoring 55-100	21	0	0	#	0	0
Number Scoring 65-100	19	0	0	#	0	0
Number Scoring 85-100	6	0	0	#	0	0
Percentage of Tested Scoring 55-100	84%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	24%	0%	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	98%	0	0%	27	96%
Students with Disabilities	5	100%	0	0%	8	25%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	33	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	36	3%	6%	78%	14%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	37	5%	51%	41%	3%
	Students with Disabilities	10	40%	60%	0%	0%
	All Students	47	13%	53%	32%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	40	40	40	2	2	2	42	42	42
Number Scoring 55–64	#	#	#	#	#	#	4	7	1
Number Scoring 65–84	#	#	#	#	#	#	16	15	21
Number Scoring 85–100	#	#	#	#	#	#	12	13	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)