

New York State District Report Card Comprehensive Information Report

BEDS Code: 03-15-01-06-0000
 Name: Union-Endicott Central School District
 Superintendent: James P. Coon

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	341	332	352
First	312	341	322
Second	324	310	343
Third	343	324	322
Fourth	346	345	329
Fifth	354	330	336
Sixth	371	371	329
Ungraded Elementary	34	18	22
Seventh	370	380	381
Eighth	352	372	362
Ninth	357	370	380
Tenth	365	353	344
Eleventh	369	354	351
Twelfth	308	363	363
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4546	4563	4536

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	116	2.6%	119	2.6%	138	3.0%
Black (Not Hispanic)	222	4.9%	257	5.6%	262	5.8%
Hispanic	67	1.5%	72	1.6%	75	1.7%
White (Not Hispanic)	4141	91.1%	4115	90.2%	4061	89.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	18	20
Common Branch	21	20	21
English Grade 8	22	24	24
Mathematics Grade 8	22	24	24
Science Grade 8	22	24	24
Social Studies Grade 8	22	24	24
English Grade 10	21	22	24
Mathematics Grade 10	18	21	23
Science Grade 10	17	18	19
Social Studies Grade 10	20	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	0.6%	34	0.8%	39	0.9%
Eligible for Free Lunch	790	17.4%	833	18.3%	915	20.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		95.3%
Student Suspensions	204	4.5%	199	4.4%	191	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.7%	7.4%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	363
Total Other Professional Staff	52
Total Paraprofessionals	130
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	254	183	72%	312	240	77%	290	221	76%
Students with Disabilities	25	5	20%	27	6	22%	32	12	38%
All Students	279	188	67%	339	246	73%	322	233	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	137	155	8	11	6	5
Percent	43%	48%	2%	3%	2%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
32	12	11	43

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	34		5		34	2.7%
	Entered GED Program*	7		7		45	3.6%
	Total Noncompleters	41		12		79	6.3%
Students with Disabilities	Dropped Out	6		4		10	4.8%
	Entered GED Program*	1		0		12	5.7%
	Total Noncompleters	7		4		22	10.5%
All Students	Dropped Out	40	2.9%	9	0.6%	44	3.0%
	Entered GED Program*	8	0.6%	7	0.5%	57	3.9%
	Total Noncompleters	48	3.4%	16	1.1%	101	6.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	6	100%	14	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	11	36%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	8	100%	9	11%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	9	100%	5	100%
Science	1	#	3	#	1	#
Reading	1	#	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	39	74%	32	84%	16	75%
Science	7	71%	16	75%	11	64%
Reading	15	100%	23	91%	8	88%
Writing	17	94%	25	76%	9	100%
Global Studies	13	38%	23	52%	12	42%
U.S. Hist & Gov't	0	0%	14	57%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	344	356	321	31	41	29
Number Scoring 55-100	330	328	302	23	23	18
Number Scoring 65-100	306	297	262	15	16	13
Number Scoring 85-100	109	133	109	0	1	3
Percentage of Tested Scoring 55-100	96%	92%	94%	74%	56%	62%
Percentage of Tested Scoring 65-100	89%	83%	82%	48%	39%	45%
Percentage of Tested Scoring 85-100	32%	37%	34%	0%	2%	10%
Mathematics A						
Number Tested	146	372	364	37	37	38
Number Scoring 55-100	76	299	356	12	18	31
Number Scoring 65-100	38	261	332	4	13	21
Number Scoring 85-100	1	86	150	0	1	4
Percentage of Tested Scoring 55-100	52%	80%	98%	32%	49%	82%
Percentage of Tested Scoring 65-100	26%	70%	91%	11%	35%	55%
Percentage of Tested Scoring 85-100	1%	23%	41%	0%	3%	11%
Mathematics B						
Number Tested	0	0	185	0	0	4
Number Scoring 55-100	0	0	153	0	0	#
Number Scoring 65-100	0	0	125	0	0	#
Number Scoring 85-100	0	0	29	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	68%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	354	358	340	43	38	37
Number Scoring 55-100	334	320	311	35	24	29
Number Scoring 65-100	299	278	267	22	16	17
Number Scoring 85-100	95	94	115	1	3	1
Percentage of Tested Scoring 55-100	94%	89%	91%	81%	63%	78%
Percentage of Tested Scoring 65-100	84%	78%	79%	51%	42%	46%
Percentage of Tested Scoring 85-100	27%	26%	34%	2%	8%	3%
U.S. History and Government						
Number Tested	355	367	306	35	42	27
Number Scoring 55-100	336	352	284	27	35	15
Number Scoring 65-100	289	323	256	14	27	10
Number Scoring 85-100	100	166	109	2	2	4
Percentage of Tested Scoring 55-100	95%	96%	93%	77%	83%	56%
Percentage of Tested Scoring 65-100	81%	88%	84%	40%	64%	37%
Percentage of Tested Scoring 85-100	28%	45%	36%	6%	5%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	340	323	320	37	28	33
Number Scoring 55-100	338	312	310	37	24	29
Number Scoring 65-100	327	297	293	33	19	22
Number Scoring 85-100	148	98	128	3	2	1
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	86%	88%
Percentage of Tested Scoring 65-100	96%	92%	92%	89%	68%	67%
Percentage of Tested Scoring 85-100	44%	30%	40%	8%	7%	3%
Physical Setting/Earth Science						
Number Tested	251	250	269	8	20	11
Number Scoring 55-100	248	237	252	8	16	9
Number Scoring 65-100	237	224	240	5	15	7
Number Scoring 85-100	102	105	87	1	3	1
Percentage of Tested Scoring 55-100	99%	95%	94%	100%	80%	82%
Percentage of Tested Scoring 65-100	94%	90%	89%	62%	75%	64%
Percentage of Tested Scoring 85-100	41%	42%	32%	12%	15%	9%
Physical Setting/Chemistry						
Number Tested	197	205	205	3	5	5
Number Scoring 55-100	186	186	197	#	5	5
Number Scoring 65-100	153	152	166	#	4	4
Number Scoring 85-100	30	35	44	#	0	1
Percentage of Tested Scoring 55-100	94%	91%	96%	#	100%	100%
Percentage of Tested Scoring 65-100	78%	74%	81%	#	80%	80%
Percentage of Tested Scoring 85-100	15%	17%	21%	#	0%	20%
Physical Setting/Physics						
Number Tested			83			3
Number Scoring 55-100			81			#
Number Scoring 65-100			78			#
Number Scoring 85-100			25			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			94%			#
Percentage of Tested Scoring 85-100			30%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	43	46	46	0	0	0
Number Scoring 55-100	41	42	46	0	0	0
Number Scoring 65-100	37	42	45	0	0	0
Number Scoring 85-100	8	28	26	0	0	0
Percentage of Tested Scoring 55-100	95%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	91%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	61%	57%	0%	0%	0%
Comprehensive Italian						
Number Tested	43	34	48	0	0	0
Number Scoring 55-100	43	34	48	0	0	0
Number Scoring 65-100	42	34	48	0	0	0
Number Scoring 85-100	36	30	40	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	84%	88%	83%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	98	88	101	1	0	2
Number Scoring 55-100	98	88	101	#	0	#
Number Scoring 65-100	98	88	101	#	0	#
Number Scoring 85-100	62	71	61	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	63%	81%	60%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	246	225	19	6	13	1
Number Scoring 55-100	232	198	17	5	10	#
Number Scoring 65-100	221	184	11	5	8	#
Number Scoring 85-100	129	90	2	3	1	#
Percentage of Tested Scoring 55-100	94%	88%	89%	83%	77%	#
Percentage of Tested Scoring 65-100	90%	82%	58%	83%	62%	#
Percentage of Tested Scoring 85-100	52%	40%	11%	50%	8%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	95	99%	73	95%	62	100%
Students with Disabilities	17	94%	17	94%	13	92%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	260	4%	5%	54%	37%
	Students with Disabilities	71	24%	18%	52%	6%
	All Students	331	8%	8%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	303	1%	41%	51%	6%
	Students with Disabilities	49	18%	63%	18%	0%
	All Students	352	4%	44%	47%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	278	278	278	45	45	45	323	323	323
Number Scoring 55–64	10	5	4	8	5	6	18	10	10
Number Scoring 65–84	166	105	113	21	20	23	187	125	136
Number Scoring 85–100	92	159	158	1	2	3	93	161	161
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			6			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			1			0
Proficient (37-39)			3			0
Reading and Writing (Grade K-1)						
Number Tested			6			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			2			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 2-4)						
Number Tested			7			1
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			3			#
Proficient (37-39)			3			#
Reading and Writing (Grade 2-4)						
Number Tested			7			1
Beginning (0-14)			0			#
Intermediate (15-24)			3			#
Advanced (25-32)			3			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			9			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			8			#
Reading and Writing (Grade 5-6)						
Number Tested			9			1
Beginning (0-14)			0			#
Intermediate (15-24)			2			#
Advanced (25-32)			6			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			2			0
Proficient (37-39)			2			0
Reading and Writing (Grade 7-8)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			12			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			8			0
Reading and Writing (Grade 9-12)						
Number Tested			12			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			8			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)