

New York State District Report Card Comprehensive Information Report

BEDS Code: 02-07-02-04-0000
 Name: Genesee Valley Central School District At Angelica-Belmont
 Superintendent: Michael Taylor

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	40	40	40
Kindergarten	64	61	64
First	39	51	53
Second	53	45	44
Third	51	48	47
Fourth	61	53	52
Fifth	61	61	50
Sixth	57	62	57
Ungraded Elementary	0	0	0
Seventh	60	58	67
Eighth	51	67	55
Ninth	68	54	70
Tenth	59	65	49
Eleventh	50	51	71
Twelfth	44	51	51
Ungraded Secondary	0	0	0
Total K-12 Enrollment	718	727	730

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	3	0.4%
Black (Not Hispanic)	6	0.8%	4	0.6%	3	0.4%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	709	98.7%	721	99.2%	724	99.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	18	16
Common Branch	18	19	16
English Grade 8	11	21	17
Mathematics Grade 8	17	22	26
Science Grade 8	18	22	19
Social Studies Grade 8	17	23	18
English Grade 10	18	15	15
Mathematics Grade 10	18	17	15
Science Grade 10	24	16	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	217	30.2%	214	29.4%	221	30.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		96.1%		96.5%
Student Suspensions	41	5.6%	31	4.3%	30	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.7%	12.9%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	66
Total Other Professional Staff	11
Total Paraprofessionals	15
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	34	15	44%	0	0	0%	47	36	77%
Students with Disabilities	3	0	0%	0	0	0%	1	0	0%
All Students	37	15	41%	0	0	0%	48	36	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	22	0	0	3	0
Percent	48%	46%	0%	0%	6%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	30		1		4	1.9%
	Entered GED Program*	3		0		1	0.5%
	Total Noncompleters	33		1		5	2.3%
Students with Disabilities	Dropped Out	6		0		0	0.0%
	Entered GED Program*	0		1		1	3.6%
	Total Noncompleters	6		1		1	3.6%
All Students	Dropped Out	36	16.3%	1	0.5%	4	1.6%
	Entered GED Program*	3	1.4%	1	0.5%	2	0.8%
	Total Noncompleters	39	17.6%	2	0.9%	6	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	52	51	50
	Number of Students with Disabilities	9	10	0
	Number of All Students	61	61	50
	Percent of Enrollment	50%	54%	49%
6-8	Number of General-Education Students	135	157	147
	Number of Students with Disabilities	33	30	32
	Number of All Students	168	187	179
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	191	194	213
	Number of Students with Disabilities	30	27	28
	Number of All Students	221	221	241
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	9	100%	77%
Completed and had Course Average of 75% or More	9	100%	81%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	9	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	88%	33	88%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	80%	22	91%	16	69%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	20%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	6	83%
Science	0	0%	0	0%	3	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	52	50	65	6	2	3
Number Scoring 55-100	47	47	63	3	#	#
Number Scoring 65-100	33	41	56	1	#	#
Number Scoring 85-100	9	10	21	0	#	#
Percentage of Tested Scoring 55-100	90%	94%	97%	50%	#	#
Percentage of Tested Scoring 65-100	63%	82%	86%	17%	#	#
Percentage of Tested Scoring 85-100	17%	20%	32%	0%	#	#
Mathematics A						
Number Tested	24	85	24	4	3	2
Number Scoring 55-100	14	78	24	#	#	#
Number Scoring 65-100	5	67	22	#	#	#
Number Scoring 85-100	0	29	1	#	#	#
Percentage of Tested Scoring 55-100	58%	92%	100%	#	#	#
Percentage of Tested Scoring 65-100	21%	79%	92%	#	#	#
Percentage of Tested Scoring 85-100	0%	34%	4%	#	#	#
Mathematics B						
Number Tested	31	31	46	0	0	0
Number Scoring 55-100	31	22	35	0	0	0
Number Scoring 65-100	31	18	34	0	0	0
Number Scoring 85-100	10	1	13	0	0	0
Percentage of Tested Scoring 55-100	100%	71%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	58%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	3%	28%	0%	0%	0%
Global History and Geography						
Number Tested	53	65	47	3	4	4
Number Scoring 55-100	53	63	46	#	#	#
Number Scoring 65-100	45	63	40	#	#	#
Number Scoring 85-100	9	29	23	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	85%	97%	85%	#	#	#
Percentage of Tested Scoring 85-100	17%	45%	49%	#	#	#
U.S. History and Government						
Number Tested	51	48	65	3	2	5
Number Scoring 55-100	51	48	63	#	#	5
Number Scoring 65-100	38	47	54	#	#	3
Number Scoring 85-100	22	32	34	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	100%
Percentage of Tested Scoring 65-100	75%	98%	83%	#	#	60%
Percentage of Tested Scoring 85-100	43%	67%	52%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	43	64	43	3	3	2
Number Scoring 55-100	43	64	42	#	#	#
Number Scoring 65-100	41	64	42	#	#	#
Number Scoring 85-100	8	17	20	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	19%	27%	47%	#	#	#
Physical Setting/Earth Science						
Number Tested	62	46	64	3	3	6
Number Scoring 55-100	61	42	57	#	#	6
Number Scoring 65-100	56	37	49	#	#	5
Number Scoring 85-100	22	19	17	#	#	1
Percentage of Tested Scoring 55-100	98%	91%	89%	#	#	100%
Percentage of Tested Scoring 65-100	90%	80%	77%	#	#	83%
Percentage of Tested Scoring 85-100	35%	41%	27%	#	#	17%
Physical Setting/Chemistry						
Number Tested	20	22	34	0	0	0
Number Scoring 55-100	19	22	33	0	0	0
Number Scoring 65-100	14	16	30	0	0	0
Number Scoring 85-100	3	2	5	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	73%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	9%	15%	0%	0%	0%
Physical Setting/Physics						
Number Tested			7			0
Number Scoring 55-100			7			0
Number Scoring 65-100			7			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			14%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	18	20	0	0	0
Number Scoring 55-100	17	18	20	0	0	0
Number Scoring 65-100	17	18	20	0	0	0
Number Scoring 85-100	11	13	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	72%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	14	26	16	0	0	0
Number Scoring 55-100	14	26	16	0	0	0
Number Scoring 65-100	14	26	16	0	0	0
Number Scoring 85-100	12	22	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	85%	62%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	22	0	0	0	0	0
Number Scoring 55-100	19	0	0	0	0	0
Number Scoring 65-100	18	0	0	0	0	0
Number Scoring 85-100	13	0	0	0	0	0
Percentage of Tested Scoring 55-100	86%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	100%	7	86%	24	83%
Students with Disabilities	9	89%	2	#	7	57%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	43	14%	12%	53%	21%
	Students with Disabilities	7	29%	0%	71%	0%
	All Students	50	16%	10%	56%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	47	4%	21%	72%	2%
	Students with Disabilities	9	22%	44%	33%	0%
	All Students	56	7%	25%	66%	2%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	3	3	3	50	50	50
Number Scoring 55–64	#	#	#	#	#	#	4	1	1
Number Scoring 65–84	#	#	#	#	#	#	33	15	29
Number Scoring 85–100	#	#	#	#	#	#	11	30	18
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)