

# New York State District Report Card Comprehensive Information Report

BEDS Code: 01-03-06-06-0000  
 Name: Bethlehem Central School District  
 Superintendent: Leslie Loomis

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 320     | 313     | 316     |
| First                 | 363     | 370     | 364     |
| Second                | 357     | 396     | 378     |
| Third                 | 359     | 376     | 407     |
| Fourth                | 401     | 373     | 366     |
| Fifth                 | 379     | 398     | 387     |
| Sixth                 | 372     | 375     | 409     |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 437     | 436     | 399     |
| Eighth                | 408     | 409     | 442     |
| Ninth                 | 402     | 426     | 425     |
| Tenth                 | 365     | 391     | 379     |
| Eleventh              | 414     | 358     | 346     |
| Twelfth               | 384     | 413     | 395     |
| Ungraded Secondary    | 4       | 0       | 9       |
| Total K-12 Enrollment | 4965    | 5034    | 5022    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 143             | 2.9%         | 146             | 2.9%         | 201             | 4.0%         |
| Black (Not Hispanic)                                 | 92              | 1.9%         | 89              | 1.8%         | 102             | 2.0%         |
| Hispanic   | 54              | 1.1%         | 58              | 1.2%         | 69              | 1.4%         |
| White (Not Hispanic)                                 | 4676            | 94.2%        | 4741            | 94.2%        | 4650            | 92.6%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 19      | 21      | 21      |
| Common Branch           | 23      | 22      | 21      |
| English Grade 8         | 23      | 21      | 22      |
| Mathematics Grade 8     | 23      | 21      | 22      |
| Science Grade 8         | 24      | 22      | 24      |
| Social Studies Grade 8  | 24      | 21      | 24      |
| English Grade 10        | 23      | 22      | 23      |
| Mathematics Grade 10    | 20      | 18      | 17      |
| Science Grade 10        | 19      | 19      | 20      |
| Social Studies Grade 10 | 20      | 19      | 22      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 6                    | This is a school district with low student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 38             | 0.8%    | 49             | 1.0%    | 84             | 1.7%    |
| <b>Eligible for Free Lunch</b>    | 101            | 2.2%    | 79             | 1.7%    | 78             | 1.6%    |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 96.3%               |                        | 95.6%               |                        | 95.5%               |
| <b>Student Suspensions</b>    | 149                    | 3.1%                | 184                    | 3.7%                | 135                    | 2.7%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 1.2%           | 1.6%           | 1.2%           |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 360            |
| Total Other Professional Staff | 43             |
| Total Paraprofessionals        | 108            |
| Teaching Out of Certification* | 15             |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 353         | 239              | 68%                | 378         | 230              | 61%                | 334         | 226              | 68%                |
| Students with Disabilities | 4           | 0                | 0%                 | 2           | 0                | 0%                 | 2           | 0                | 0%                 |
| All Students               | 357         | 239              | 67%                | 380         | 230              | 61%                | 336         | 226              | 67%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 243               | 77                | 1                       | 4               | 6             | 5     |
| Percent | 72%               | 23%               | 0%                      | 1%              | 2%            | 1%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 2                 | 0                       | 5                                   | 7                               |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 16              |              | 13              |              | 3               | 0.2%         |
|                            | Entered GED Program* | 6               |              | 15              |              | 2               | 0.1%         |
|                            | Total Noncompleters  | 22              |              | 28              |              | 5               | 0.3%         |
| Students with Disabilities | Dropped Out          | 2               |              | 0               |              | 0               | 0.0%         |
|                            | Entered GED Program* | 0               |              | 1               |              | 2               | 2.3%         |
|                            | Total Noncompleters  | 2               |              | 1               |              | 2               | 2.3%         |
| All Students               | Dropped Out          | 18              | 1.1%         | 13              | 0.8%         | 3               | 0.2%         |
|                            | Entered GED Program* | 6               | 0.4%         | 16              | 1.0%         | 4               | 0.2%         |
|                            | Total Noncompleters  | 24              | 1.5%         | 29              | 1.8%         | 7               | 0.4%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 9-12   | Number of General-Education Students | 27      | 1482    | 1490    |
|        | Number of Students with Disabilities | 129     | 106     | 120     |
|        | Number of All Students               | 156     | 1588    | 1610    |
|        | Percent of Enrollment                | 10%     | 100%    | 104%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         | 293           |            |                   |
| Completed and Passed Regents Exams                | 293           | 100%       | 77%               |
| Completed and had Course Average of 75% or More   | 293           | 100%       | 81%               |
| Completed and Attained a HS Diploma or Equivalent | 293           | 100%       | 96%               |
| Completed and Whose Status is Known               | 293           |            |                   |
| Completed and Were Successfully Placed            | 293           | 100%       | 96%               |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            | 30%               |
| Underrepresented Gender Members Who Completed     | 1             | 5%         | 19%               |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 102        | 100%      | 96         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 17         | 47%       | 274        | 98%       | 299        | 91%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 2          | #         | 1          | #         | 3          | #         |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 0          | 0%        | 0          | 0%        | 1          | #         |
| Science           | 0          | 0%        | 0          | 0%        | 1          | #         |
| Reading           | 0          | 0%        | 0          | 0%        | 4          | #         |
| Writing           | 0          | 0%        | 0          | 0%        | 3          | #         |
| Global Studies    | 0          | 0%        | 5          | 0%        | 1          | #         |
| U.S. Hist & Gov't | 0          | 0%        | 22         | 82%       | 1          | #         |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 1          | #         | 0          | 0%        | 6          | 83%       |
| Science           | 0          | 0%        | 0          | 0%        | 3          | #         |
| Reading           | 0          | 0%        | 0          | 0%        | 5          | 80%       |
| Writing           | 1          | #         | 0          | 0%        | 3          | #         |
| Global Studies    | 0          | 0%        | 3          | #         | 5          | 100%      |
| U.S. Hist & Gov't | 1          | #         | 0          | 0%        | 7          | 100%      |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 368          | 346     | 377     | 15                         | 11      | 20      |
| Number Scoring 55-100               | 360          | 334     | 366     | 12                         | 8       | 14      |
| Number Scoring 65-100               | 336          | 322     | 355     | 6                          | 7       | 10      |
| Number Scoring 85-100               | 225          | 197     | 258     | 0                          | 2       | 2       |
| Percentage of Tested Scoring 55-100 | 98%          | 97%     | 97%     | 80%                        | 73%     | 70%     |
| Percentage of Tested Scoring 65-100 | 91%          | 93%     | 94%     | 40%                        | 64%     | 50%     |
| Percentage of Tested Scoring 85-100 | 61%          | 57%     | 68%     | 0%                         | 18%     | 10%     |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 324          | 345     | 420     | 3                          | 1       | 22      |
| Number Scoring 55-100               | 315          | 337     | 414     | #                          | #       | 18      |
| Number Scoring 65-100               | 302          | 318     | 394     | #                          | #       | 11      |
| Number Scoring 85-100               | 198          | 166     | 272     | #                          | #       | 3       |
| Percentage of Tested Scoring 55-100 | 97%          | 98%     | 99%     | #                          | #       | 82%     |
| Percentage of Tested Scoring 65-100 | 93%          | 92%     | 94%     | #                          | #       | 50%     |
| Percentage of Tested Scoring 85-100 | 61%          | 48%     | 65%     | #                          | #       | 14%     |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 244     | 264     | 0                          | 1       | 0       |
| Number Scoring 55-100               | 0            | 234     | 254     | 0                          | #       | 0       |
| Number Scoring 65-100               | 0            | 216     | 236     | 0                          | #       | 0       |
| Number Scoring 85-100               | 0            | 97      | 132     | 0                          | #       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 96%     | 96%     | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 89%     | 89%     | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 40%     | 50%     | 0%                         | #       | 0%      |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 344          | 382     | 417     | 8                          | 9       | 16      |
| Number Scoring 55-100               | 339          | 377     | 413     | 8                          | 9       | 14      |
| Number Scoring 65-100               | 329          | 372     | 402     | 7                          | 9       | 11      |
| Number Scoring 85-100               | 189          | 268     | 269     | 0                          | 1       | 3       |
| Percentage of Tested Scoring 55-100 | 99%          | 99%     | 99%     | 100%                       | 100%    | 88%     |
| Percentage of Tested Scoring 65-100 | 96%          | 97%     | 96%     | 88%                        | 100%    | 69%     |
| Percentage of Tested Scoring 85-100 | 55%          | 70%     | 65%     | 0%                         | 11%     | 19%     |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 367          | 331     | 377     | 17                         | 6       | 20      |
| Number Scoring 55-100               | 364          | 330     | 377     | 15                         | 5       | 20      |
| Number Scoring 65-100               | 339          | 326     | 365     | 8                          | 5       | 16      |
| Number Scoring 85-100               | 216          | 232     | 295     | 0                          | 1       | 7       |
| Percentage of Tested Scoring 55-100 | 99%          | 100%    | 100%    | 88%                        | 83%     | 100%    |
| Percentage of Tested Scoring 65-100 | 92%          | 98%     | 97%     | 47%                        | 83%     | 80%     |
| Percentage of Tested Scoring 85-100 | 59%          | 70%     | 78%     | 0%                         | 17%     | 35%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 320          | 368     | 402     | 12                         | 10      | 19      |
| Number Scoring 55-100                 | 317          | 365     | 400     | 10                         | 9       | 18      |
| Number Scoring 65-100                 | 316          | 359     | 397     | 10                         | 8       | 16      |
| Number Scoring 85-100                 | 197          | 222     | 251     | 0                          | 1       | 3       |
| Percentage of Tested Scoring 55-100   | 99%          | 99%     | 100%    | 83%                        | 90%     | 95%     |
| Percentage of Tested Scoring 65-100   | 99%          | 98%     | 99%     | 83%                        | 80%     | 84%     |
| Percentage of Tested Scoring 85-100   | 62%          | 60%     | 62%     | 0%                         | 10%     | 16%     |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 319          | 325     | 342     | 5                          | 3       | 3       |
| Number Scoring 55-100                 | 313          | 318     | 337     | 4                          | #       | #       |
| Number Scoring 65-100                 | 308          | 314     | 329     | 4                          | #       | #       |
| Number Scoring 85-100                 | 194          | 208     | 187     | 1                          | #       | #       |
| Percentage of Tested Scoring 55-100   | 98%          | 98%     | 99%     | 80%                        | #       | #       |
| Percentage of Tested Scoring 65-100   | 97%          | 97%     | 96%     | 80%                        | #       | #       |
| Percentage of Tested Scoring 85-100   | 61%          | 64%     | 55%     | 20%                        | #       | #       |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 482          | 220     | 240     | 1                          | 2       | 1       |
| Number Scoring 55-100                 | 478          | 219     | 238     | #                          | #       | #       |
| Number Scoring 65-100                 | 445          | 207     | 220     | #                          | #       | #       |
| Number Scoring 85-100                 | 179          | 74      | 85      | #                          | #       | #       |
| Percentage of Tested Scoring 55-100   | 99%          | 100%    | 99%     | #                          | #       | #       |
| Percentage of Tested Scoring 65-100   | 92%          | 94%     | 92%     | #                          | #       | #       |
| Percentage of Tested Scoring 85-100   | 37%          | 34%     | 35%     | #                          | #       | #       |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 132     |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 130     |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 125     |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 63      |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 98%     |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 95%     |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 48%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 57           | 51      | 50      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 57           | 51      | 50      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 56           | 51      | 50      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 29           | 39      | 45      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 98%          | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 51%          | 76%     | 90%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 145          | 159     | 153     | 0                          | 0       | 0       |
| Number Scoring 55-100               | 145          | 159     | 153     | 0                          | 0       | 0       |
| Number Scoring 65-100               | 145          | 159     | 153     | 0                          | 0       | 0       |
| Number Scoring 85-100               | 127          | 139     | 134     | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 88%          | 87%     | 88%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 13           | 0       | 21      | 0                          | 0       | 1       |
| Number Scoring 55-100               | 13           | 0       | 21      | 0                          | 0       | #       |
| Number Scoring 65-100               | 13           | 0       | 21      | 0                          | 0       | #       |
| Number Scoring 85-100               | 11           | 0       | 16      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 100%         | 0%      | 100%    | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 100%         | 0%      | 100%    | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 85%          | 0%      | 76%     | 0%                         | 0%      | #       |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 249          | 25      | 0       | 3                          | 0       | 0       |
| Number Scoring 55-100  | 236          | 23      | 0       | #                          | 0       | 0       |
| Number Scoring 65-100  | 234          | 19      | 0       | #                          | 0       | 0       |
| Number Scoring 85-100  | 150          | 6       | 0       | #                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 95%          | 92%     | 0%      | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 94%          | 76%     | 0%      | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 60%          | 24%     | 0%      | #                          | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 39         | 92%       | 43         | 93%       | 19         | 100%      |
| Students with Disabilities | 3          | #         | 3          | #         | 5          | 60%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 342           | 2%           | 1%           | 45%          | 51%          |
|                 | Students with Disabilities | 45            | 13%          | 11%          | 56%          | 20%          |
|                 | All Students               | 387           | 3%           | 3%           | 47%          | 48%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 351           | 0%           | 17%          | 54%          | 29%          |
|                  | Students with Disabilities | 42            | 10%          | 50%          | 36%          | 5%           |
|                  | All Students               | 393           | 1%           | 21%          | 52%          | 27%          |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 1                 | 0          | #       | #       | #       | #       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students  |                            |         | Students with Disabilities  |                            |         | All Students                |                            |         |
|-----------------------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|
|                       | Global<br>History<br>& Geo. | U.S.<br>History<br>& Gov't | Science | Global<br>History<br>& Geo. | U.S.<br>History<br>& Gov't | Science | Global<br>History<br>& Geo. | U.S.<br>History<br>& Gov't | Science |
| Cohort Enrollment     | 343                         | 343                        | 343     | 7                           | 7                          | 7       | 350                         | 350                        | 350     |
| Number Scoring 55–64  | 8                           | 4                          | 3       | 0                           | 0                          | 0       | 8                           | 4                          | 3       |
| Number Scoring 65–84  | 125                         | 86                         | 97      | 0                           | 2                          | 2       | 125                         | 88                         | 99      |
| Number Scoring 85–100 | 187                         | 231                        | 227     | 0                           | 0                          | 0       | 187                         | 231                        | 227     |
| Approved Alternatives | 0                           | 0                          | 0       | 0                           | 0                          | 0       | 0                           | 0                          | 0       |

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|   | All Students |         |         | Students with Disabilities |         |         |
|---|--------------|---------|---------|----------------------------|---------|---------|
|   | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade K-1)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 14      |                            |         | 0       |
| Beginning (0-18)                          |              |         | 1       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | 6       |                            |         | 0       |
| Advanced (32-36)                          |              |         | 3       |                            |         | 0       |
| Proficient (37-39)                        |              |         | 4       |                            |         | 0       |
| <b>Reading and Writing (Grade K-1)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 14      |                            |         | 0       |
| Beginning (0-14)                          |              |         | 2       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | 9       |                            |         | 0       |
| Advanced (25-32)                          |              |         | 1       |                            |         | 0       |
| Proficient (33-35)                        |              |         | 2       |                            |         | 0       |
| <b>Listening and Speaking (Grade 2-4)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 21      |                            |         | 1       |
| Beginning (0-18)                          |              |         | 0       |                            |         | #       |
| Intermediate (19-31)                      |              |         | 2       |                            |         | #       |
| Advanced (32-36)                          |              |         | 7       |                            |         | #       |
| Proficient (37-39)                        |              |         | 12      |                            |         | #       |
| <b>Reading and Writing (Grade 2-4)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 21      |                            |         | 1       |
| Beginning (0-14)                          |              |         | 1       |                            |         | #       |
| Intermediate (15-24)                      |              |         | 4       |                            |         | #       |
| Advanced (25-32)                          |              |         | 12      |                            |         | #       |
| Proficient (33-35)                        |              |         | 4       |                            |         | #       |
| <b>Listening and Speaking (Grade 5-6)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 3       |                            |         | 0       |
| Beginning (0-18)                          |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | #       |                            |         | 0       |
| Advanced (32-36)                          |              |         | #       |                            |         | 0       |
| Proficient (37-39)                        |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 5-6)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 3       |                            |         | 0       |
| Beginning (0-14)                          |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | #       |                            |         | 0       |
| Advanced (25-32)                          |              |         | #       |                            |         | 0       |
| Proficient (33-35)                        |              |         | #       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade 7-8)</b>  |              |         |         |                            |         |         |
| Number Tested                              |              |         | 4       |                            |         | 0       |
| Beginning (0-18)                           |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | #       |                            |         | 0       |
| Advanced (32-36)                           |              |         | #       |                            |         | 0       |
| Proficient (37-39)                         |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 7-8)</b>     |              |         |         |                            |         |         |
| Number Tested                              |              |         | 4       |                            |         | 0       |
| Beginning (0-14)                           |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | #       |                            |         | 0       |
| Advanced (25-32)                           |              |         | #       |                            |         | 0       |
| Proficient (33-35)                         |              |         | #       |                            |         | 0       |
| <b>Listening and Speaking (Grade 9-12)</b> |              |         |         |                            |         |         |
| Number Tested                              |              |         | 0       |                            |         | 0       |
| Beginning (0-18)                           |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | 0       |                            |         | 0       |
| Advanced (32-36)                           |              |         | 0       |                            |         | 0       |
| Proficient (37-39)                         |              |         | 0       |                            |         | 0       |
| <b>Reading and Writing (Grade 9-12)</b>    |              |         |         |                            |         |         |
| Number Tested                              |              |         | 0       |                            |         | 0       |
| Beginning (0-14)                           |              |         | 0       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | 0       |                            |         | 0       |
| Advanced (25-32)                           |              |         | 0       |                            |         | 0       |
| Proficient (33-35)                         |              |         | 0       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)