

**New York State  
School Under Registration Review (SURR) Status  
For PS 53 in Buffalo School District**

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria for the period from 2000-2001 to the end of the target timeline, including the year for which the school was identified, the subsequent history of measured performance, and the minimum and target levels established for the school. Targets and minimum performance indicators beyond 2004-2005 may be revised based upon implementation of the grade 3-8 assessment program.

**English Language Arts Performance**

Elementary-Level ELA Measured by the Grade 4 ELA Performance Index (PI)						
School Year	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Target PI	NA	NA	NA	NA	118	TBD
Measured PI	83	90	93	103	-	-
Minimum PI	NA	NA	NA	NA	98	TBD
This school was identified for SURR during the 2001-2002 school year. This school was redesigned in 2004-05 and new targets were established. Target performance must be met by 2005-2006.						

Middle-Level ELA Measured by the Grade 8 ELA Performance Index (PI)						
School Year	2000-2001	2001-2002	2002-2003*	2003-2004	2004-2005	2005-2006
Target PI	NA	NA	109	109	115	TBD
Measured PI	84	67	87	97	-	-
Minimum PI	NA	NA	88	88	95	TBD
This school was identified for SURR during the 2001-2002 school year. This school was redesigned in 2004-05 and new targets were established. Target performance must be met by 2005-2006.						
* New area of identification						

Mathematics Performance

Elementary-Level Mathematics Measured by the Grade 4 Math Performance Index (PI)						
School Year	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Target PI	NA	NA	NA	NA	120	TBD
Measured PI	111	127	147	161	-	-
Minimum PI	NA	NA	NA	NA	100	TBD
This school was identified for SURR during the 2001-2002 school year. This school was redesigned in 2004-05 and new targets were established. Target performance must be met by 2005-2006.						

Middle-Level Mathematics Measured by the Grade 8 Math Performance Index (PI)						
School Year	2000-2001	2001-2002*	2002-2003	2003-2004	2004-2005	2005-2006
Target PI	NA	91	91	91	90	TBD
Measured PI	32	77	85	115	-	-
Minimum PI	NA	62	62	62	70	TBD
This school was identified for SURR during the 2001-2002 school year. This school was given SURR performance targets on this criterion based upon its 2000-2001 school year performance. This school was redesigned in 2004-05 and new targets were established. Target performance must be met by 2005-2006.						
* To be considered for removal from registration review in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.						