

New York State School Report Card Comprehensive Information Report

BEDS Code: 67-04-01-04-0001
 Name: Letchworth Senior High School
 Principal: Thomas F. Kelleher

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	116	94	116
Tenth	104	119	87
Eleventh	122	101	117
Twelfth	106	110	99
Ungraded Secondary	0	0	0
Total K-12 Enrollment	448	424	419

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	2	0.5%	3	0.7%
Black (Not Hispanic)	2	0.4%	1	0.2%	0	0.0%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	441	98.4%	421	99.3%	416	99.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	21	0
Social Studies Grade 8	0	0	0
English Grade 10	17	22	17
Mathematics Grade 10	15	21	16
Science Grade 10	14	16	24
Social Studies Grade 10	23	24	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	64	14.3%	25	5.9%	40	9.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		97.4%		91.8%
Student Suspensions	22	4.8%	31	6.9%	30	7.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	6.1%	7.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	97%	97%	99%

Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	89	58	65%	95	55	58%	78	57	73%
Students with Disabilities	15	2	13%	11	1	9%	14	2	14%
All Students	104	60	58%	106	56	53%	92	59	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	54	0	6	14	0
Percent	20%	59%	0%	7%	15%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	2	6	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		8		2	0.6%
	Entered GED Program*	0		0		1	0.3%
	Total Noncompleters	0		8		3	0.9%
Students with Disabilities	Dropped Out	2		1		2	2.6%
	Entered GED Program*	0		0		1	1.3%
	Total Noncompleters	2		1		3	3.9%
All Students	Dropped Out	2	0.4%	9	2.1%	4	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.5%
	Total Noncompleters	2	0.4%	9	2.1%	6	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	173	344
	Number of Students with Disabilities	0	69	75
	Number of All Students	0	242	419
	Percent of Enrollment	0%	57%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	13	85%	11	82%
Science	15	80%	6	100%	1	#
Reading	0	0%	6	83%	4	#
Writing	0	0%	0	0%	6	100%
Global Studies	4	#	6	17%	7	29%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	113	103	99	12	14	14
Number Scoring 55-100	110	95	94	12	10	10
Number Scoring 65-100	100	87	90	11	6	9
Number Scoring 85-100	58	37	51	4	0	0
Percentage of Tested Scoring 55-100	97%	92%	95%	100%	71%	71%
Percentage of Tested Scoring 65-100	88%	84%	91%	92%	43%	64%
Percentage of Tested Scoring 85-100	51%	36%	52%	33%	0%	0%
Mathematics A						
Number Tested	66	90	102	3	6	12
Number Scoring 55-100	54	81	101	#	6	12
Number Scoring 65-100	42	74	96	#	6	11
Number Scoring 85-100	12	14	29	#	0	0
Percentage of Tested Scoring 55-100	82%	90%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	64%	82%	94%	#	100%	92%
Percentage of Tested Scoring 85-100	18%	16%	28%	#	0%	0%
Mathematics B						
Number Tested	0	0	47	0	0	1
Number Scoring 55-100	0	0	41	0	0	#
Number Scoring 65-100	0	0	30	0	0	#
Number Scoring 85-100	0	0	7	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	#
Global History and Geography						
Number Tested	102	115	97	14	16	15
Number Scoring 55-100	100	105	87	13	12	12
Number Scoring 65-100	89	95	77	12	9	11
Number Scoring 85-100	24	39	34	0	2	0
Percentage of Tested Scoring 55-100	98%	91%	90%	93%	75%	80%
Percentage of Tested Scoring 65-100	87%	83%	79%	86%	56%	73%
Percentage of Tested Scoring 85-100	24%	34%	35%	0%	12%	0%
U.S. History and Government						
Number Tested	116	94	100	11	14	13
Number Scoring 55-100	113	94	96	11	14	10
Number Scoring 65-100	107	92	93	10	12	8
Number Scoring 85-100	46	50	60	3	3	2
Percentage of Tested Scoring 55-100	97%	100%	96%	100%	100%	77%
Percentage of Tested Scoring 65-100	92%	98%	93%	91%	86%	62%
Percentage of Tested Scoring 85-100	40%	53%	60%	27%	21%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	78	100	106	4	11	12
Number Scoring 55-100	78	99	102	#	10	9
Number Scoring 65-100	78	96	97	#	7	7
Number Scoring 85-100	33	46	48	#	2	0
Percentage of Tested Scoring 55-100	100%	99%	96%	#	91%	75%
Percentage of Tested Scoring 65-100	100%	96%	92%	#	64%	58%
Percentage of Tested Scoring 85-100	42%	46%	45%	#	18%	0%
Physical Setting/Earth Science						
Number Tested	122	88	80	17	8	17
Number Scoring 55-100	117	86	77	15	8	14
Number Scoring 65-100	114	80	70	15	5	10
Number Scoring 85-100	43	36	16	0	1	2
Percentage of Tested Scoring 55-100	96%	98%	96%	88%	100%	82%
Percentage of Tested Scoring 65-100	93%	91%	88%	88%	62%	59%
Percentage of Tested Scoring 85-100	35%	41%	20%	0%	12%	12%
Physical Setting/Chemistry						
Number Tested	52	45	53	0	0	1
Number Scoring 55-100	51	42	50	0	0	#
Number Scoring 65-100	46	31	41	0	0	#
Number Scoring 85-100	18	12	12	0	0	#
Percentage of Tested Scoring 55-100	98%	93%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	69%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	27%	23%	0%	0%	#
Physical Setting/Physics						
Number Tested			30			0
Number Scoring 55-100			29			0
Number Scoring 65-100			23			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			23%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	47	33	25	0	0	0
Number Scoring 55-100	47	33	25	0	0	0
Number Scoring 65-100	47	32	25	0	0	0
Number Scoring 85-100	15	22	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	67%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	9	16	0	0	0
Number Scoring 55-100	9	9	16	0	0	0
Number Scoring 65-100	9	8	16	0	0	0
Number Scoring 85-100	7	8	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	89%	81%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	39	36	2	0	0	0
Number Scoring 55-100	37	33	#	0	0	0
Number Scoring 65-100	33	31	#	0	0	0
Number Scoring 85-100	27	20	#	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	86%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	56%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	52	87%	1	#
Students with Disabilities	21	95%	12	58%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	19	19	19	98	98	98
Number Scoring 55–64	5	1	0	0	1	0	5	2	0
Number Scoring 65–84	52	29	41	11	9	13	63	38	54
Number Scoring 85–100	22	46	37	1	3	0	23	49	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)