

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-03-03-03-0000
 Name: Bronxville Union Free School District
 Superintendent: Warren H. Gemmill

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	108	106	100
First	120	114	97
Second	123	125	118
Third	114	121	121
Fourth	128	105	127
Fifth	119	128	104
Sixth	134	119	125
Ungraded Elementary	6	0	4
Seventh	132	134	127
Eighth	119	130	131
Ninth	100	114	121
Tenth	98	96	108
Eleventh	74	90	98
Twelfth	82	76	90
Ungraded Secondary	9	2	11
Total K-12 Enrollment	1466	1460	1482

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	3.5%	44	3.0%	48	3.2%
Black (Not Hispanic)	7	0.5%	7	0.5%	6	0.4%
Hispanic	10	0.7%	6	0.4%	4	0.3%
White (Not Hispanic)	1397	95.3%	1403	96.1%	1424	96.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	17
Common Branch	20	20	20
English Grade 8	24	22	22
Mathematics Grade 8	25	22	22
Science Grade 8	24	22	22
Social Studies Grade 8	24	22	22
English Grade 10	18	19	22
Mathematics Grade 10	18	17	19
Science Grade 10	23	22	18
Social Studies Grade 10	20	25	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	1.4%	32	2.2%	26	1.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.6%		95.6%
Student Suspensions	9	0.6%	13	0.9%	1	0.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	143
Total Other Professional Staff	20
Total Paraprofessionals	29
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	0	0%	61	61	100%	72	72	100%
Students with Disabilities	17	0	0%	14	14	100%	18	18	100%
All Students	82	0	0%	75	75	100%	90	90	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	1	0	0	1	0
Percent	98%	1%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	18	0	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	26		0		0	0.0%
Students with Disabilities	Dropped Out	3		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		0	0.0%
All Students	Dropped Out	29	8.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	29	8.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	3	#	0	0%
Spanish	0	0%	5	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	47	57	59	0	16	12
Number Scoring 55-100	47	57	59	0	16	12
Number Scoring 65-100	44	57	59	0	16	12
Number Scoring 85-100	37	43	46	0	8	6
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	100%	100%
Percentage of Tested Scoring 85-100	79%	75%	78%	0%	50%	50%
Mathematics A						
Number Tested	0	111	113	0	17	12
Number Scoring 55-100	0	107	113	0	14	12
Number Scoring 65-100	0	104	112	0	12	12
Number Scoring 85-100	0	56	82	0	4	5
Percentage of Tested Scoring 55-100	0%	96%	100%	0%	82%	100%
Percentage of Tested Scoring 65-100	0%	94%	99%	0%	71%	100%
Percentage of Tested Scoring 85-100	0%	50%	73%	0%	24%	42%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	98	96	109	19	12	19
Number Scoring 55-100	98	94	109	19	11	19
Number Scoring 65-100	98	94	107	19	11	19
Number Scoring 85-100	40	66	77	5	4	11
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	100%	98%	98%	100%	92%	100%
Percentage of Tested Scoring 85-100	41%	69%	71%	26%	33%	58%
U.S. History and Government						
Number Tested	75	98	73	0	20	13
Number Scoring 55-100	74	98	72	0	20	13
Number Scoring 65-100	73	97	72	0	19	13
Number Scoring 85-100	41	68	52	0	13	7
Percentage of Tested Scoring 55-100	99%	100%	99%	0%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	99%	0%	95%	100%
Percentage of Tested Scoring 85-100	55%	69%	71%	0%	65%	54%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	18	12	3	5	3	0
Number Scoring 55-100	18	11	#	5	#	0
Number Scoring 65-100	18	10	#	5	#	0
Number Scoring 85-100	6	7	#	1	#	0
Percentage of Tested Scoring 55-100	100%	92%	#	100%	#	0%
Percentage of Tested Scoring 65-100	100%	83%	#	100%	#	0%
Percentage of Tested Scoring 85-100	33%	58%	#	20%	#	0%
Physical Setting/Earth Science						
Number Tested	75	0	0	13	0	0
Number Scoring 55-100	75	0	0	13	0	0
Number Scoring 65-100	72	0	0	11	0	0
Number Scoring 85-100	48	0	0	5	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	85%	0%	0%
Percentage of Tested Scoring 85-100	64%	0%	0%	38%	0%	0%
Physical Setting/Chemistry						
Number Tested	0	2	0	0	1	0
Number Scoring 55-100	0	#	0	0	#	0
Number Scoring 65-100	0	#	0	0	#	0
Number Scoring 85-100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	96	0%	0%	35%	65%
	Students with Disabilities	8	25%	25%	25%	25%
	All Students	104	2%	2%	35%	62%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	122	0%	10%	49%	41%
	Students with Disabilities	9	0%	56%	33%	11%
	All Students	131	0%	13%	48%	39%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	18	18	18	90	90	90
Number Scoring 55–64	0	0	0	0	0	1	0	0	1
Number Scoring 65–84	39	19	43	13	6	11	52	25	54
Number Scoring 85–100	33	53	28	4	12	6	37	65	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)