

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-13-03-0005  
 Name: Charles A. Mulligan School  
 Principal: Brenda Jackson

Grade Range : 1-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	106	110	98
Second	119	100	96
Third	108	126	101
Fourth	150	171	188
Fifth	140	162	167
Sixth	127	160	172
Ungraded Elementary	57	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	807	829	822

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	6.4%	54	6.5%	50	6.1%
Black (Not Hispanic)	249	30.9%	257	31.0%	239	29.1%
Hispanic	420	52.0%	438	52.8%	465	56.6%
White (Not Hispanic)	86	10.7%	80	9.7%	68	8.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	24	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	183	22.7%	173	20.9%	299	36.4%
Eligible for Free Lunch	434	53.8%	452	54.5%	425	51.7%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		95.4%		94.9%
Student Suspensions	28	3.4%	15	1.9%	62	7.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	16.4%	15.9%	18.5%
Public Assistance	31-40%	41-50%	21-30%
Student Stability	100%	88%	80%

### Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	150	24%	20%	55%	1%
	Students with Disabilities	20	65%	10%	25%	0%
	All Students	170	29%	19%	51%	1%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			18			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			7			#
Proficient (37-39)			11			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			18			1
Beginning (0-14)			2			#
Intermediate (15-24)			3			#
Advanced (25-32)			9			#
Proficient (33-35)			4			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			104			2
Beginning (0-18)			5			#
Intermediate (19-31)			11			#
Advanced (32-36)			43			#
Proficient (37-39)			45			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			106			2
Beginning (0-14)			9			#
Intermediate (15-24)			41			#
Advanced (25-32)			41			#
Proficient (33-35)			15			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			86			6
Beginning (0-18)			11			0
Intermediate (19-31)			7			1
Advanced (32-36)			31			4
Proficient (37-39)			37			1
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			86			6
Beginning (0-14)			13			2
Intermediate (15-24)			27			4
Advanced (25-32)			45			0
Proficient (33-35)			1			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)