

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-09-02-0001
 Name: Martin Luther King Elementary School
 Principal: D. White & D. Jenkins

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	62	72	68
Kindergarten	157	171	191
First	178	178	194
Second	206	186	179
Third	178	192	193
Fourth	190	194	186
Fifth	0	189	192
Sixth	0	0	0
Ungraded Elementary	65	74	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	974	1184	1135

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	0	0.0%	1	0.1%
Black (Not Hispanic)	813	83.5%	951	80.3%	903	79.6%
Hispanic	155	15.9%	233	19.7%	227	20.0%
White (Not Hispanic)	2	0.2%	0	0.0%	4	0.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	25	23
Common Branch	22	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	40
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	89	8.6%	105	8.4%	130	10.8%
Eligible for Free Lunch	742	76.2%	1004	84.8%	553	48.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		93.0%		91.0%
Student Suspensions	51	4.8%	48	4.9%	140	11.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.0%	8.5%	7.2%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	98%	89%	77%

Staff Counts

Staff	2003-04
Total Teachers	79
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	165	22%	10%	63%	5%
	Students with Disabilities	25	44%	20%	32%	4%
	All Students	190	25%	11%	59%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			55			2
Beginning (0-18)			2			#
Intermediate (19-31)			11			#
Advanced (32-36)			31			#
Proficient (37-39)			11			#
Reading and Writing (Grade K-1)						
Number Tested			55			2
Beginning (0-14)			17			#
Intermediate (15-24)			16			#
Advanced (25-32)			14			#
Proficient (33-35)			8			#
Listening and Speaking (Grade 2-4)						
Number Tested			50			3
Beginning (0-18)			4			#
Intermediate (19-31)			8			#
Advanced (32-36)			28			#
Proficient (37-39)			10			#
Reading and Writing (Grade 2-4)						
Number Tested			50			3
Beginning (0-14)			12			#
Intermediate (15-24)			27			#
Advanced (25-32)			10			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			14			1
Beginning (0-18)			2			#
Intermediate (19-31)			1			#
Advanced (32-36)			6			#
Proficient (37-39)			5			#
Reading and Writing (Grade 5-6)						
Number Tested			14			1
Beginning (0-14)			3			#
Intermediate (15-24)			10			#
Advanced (25-32)			0			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)