

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-05-03-0004
 Name: Susan E. Wiley School
 Principal: Michael G. Kelly

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	124	128	127
First	113	124	123
Second	125	117	127
Third	120	123	124
Fourth	119	116	124
Fifth	117	118	113
Sixth	0	0	0
Ungraded Elementary	12	33	33
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	730	759	771

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.1%	17	2.2%	15	1.9%
Black (Not Hispanic)	262	35.9%	264	34.8%	256	33.2%
Hispanic	211	28.9%	244	32.1%	266	34.5%
White (Not Hispanic)	242	33.2%	234	30.8%	234	30.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	25	26	25
Common Branch	24	24	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	57	7.8%	57	7.5%	59	7.7%
Eligible for Free Lunch	272	37.3%	178	23.5%	302	39.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		94.4%
Student Suspensions	17	2.2%	20	2.7%	13	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.8%	11.7%	16.1%
Public Assistance	61-70%	51-60%	41-50%
Student Stability	87%	94%	96%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	108	6%	5%	48%	41%
	Students with Disabilities	14	64%	7%	29%	0%
	All Students	122	13%	5%	46%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			41			1
Beginning (0-18)			2			#
Intermediate (19-31)			8			#
Advanced (32-36)			23			#
Proficient (37-39)			8			#
Reading and Writing (Grade K-1)						
Number Tested			41			1
Beginning (0-14)			14			#
Intermediate (15-24)			17			#
Advanced (25-32)			7			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 2-4)						
Number Tested			44			3
Beginning (0-18)			3			#
Intermediate (19-31)			13			#
Advanced (32-36)			17			#
Proficient (37-39)			11			#
Reading and Writing (Grade 2-4)						
Number Tested			44			3
Beginning (0-14)			12			#
Intermediate (15-24)			23			#
Advanced (25-32)			8			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			12			2
Beginning (0-18)			3			#
Intermediate (19-31)			0			#
Advanced (32-36)			4			#
Proficient (37-39)			5			#
Reading and Writing (Grade 5-6)						
Number Tested			12			2
Beginning (0-14)			3			#
Intermediate (15-24)			7			#
Advanced (25-32)			2			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)