

# New York State District Report Card Comprehensive Information Report

BEDS Code: 57-18-00-01-0000  
 Name: Hornell City School District  
 Superintendent: David C. Smith

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	157	161	149
First	137	116	111
Second	119	129	108
Third	150	113	126
Fourth	153	143	110
Fifth	148	152	143
Sixth	162	148	145
Ungraded Elementary	0	19	19
Seventh	137	165	147
Eighth	170	142	169
Ninth	182	167	150
Tenth	195	180	164
Eleventh	191	180	163
Twelfth	140	166	180
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2041	1981	1884

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	0.6%	13	0.7%	11	0.6%
Black (Not Hispanic)	80	3.9%	83	4.2%	86	4.6%
Hispanic	17	0.8%	28	1.4%	19	1.0%
White (Not Hispanic)	1931	94.6%	1857	93.7%	1768	93.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	15	15
Common Branch	18	17	16
English Grade 8	21	23	25
Mathematics Grade 8	22	20	20
Science Grade 8	17	21	23
Social Studies Grade 8	22	26	25
English Grade 10	18	22	24
Mathematics Grade 10	20	0	21
Science Grade 10	30	0	19
Social Studies Grade 10	22	23	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	1	0.1%	0	0.0%
Eligible for Free Lunch	750	36.8%	790	39.9%	627	33.3%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.2%		94.9%
Student Suspensions	118	5.8%	115	5.6%	100	5.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.3%	12.6%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	167
Total Other Professional Staff	23
Total Paraprofessionals	65
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	67	66%	105	73	70%	103	79	77%
Students with Disabilities	3	2	67%	10	1	10%	9	5	56%
All Students	104	69	66%	115	74	64%	112	84	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	43	0	8	9	0
Percent	46%	38%	0%	7%	8%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	5	11	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	46		31		21	3.8%
	Entered GED Program*	0		1		5	0.9%
	Total Noncompleters	46		32		26	4.8%
Students with Disabilities	Dropped Out	8		13		13	9.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	8		13		13	9.8%
All Students	Dropped Out	54	7.6%	44	6.3%	34	5.0%
	Entered GED Program*	0	0.0%	1	0.1%	5	0.7%
	Total Noncompleters	54	7.6%	45	6.5%	39	5.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	100%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	196
	Number of Students with Disabilities	0	0	57
	Number of All Students	0	0	253
	Percent of Enrollment	0%	0%	98%
6-8	Number of General-Education Students	268	272	360
	Number of Students with Disabilities	38	35	101
	Number of All Students	306	307	461
	Percent of Enrollment	65%	67%	99%
9-12	Number of General-Education Students	652	608	526
	Number of Students with Disabilities	54	85	131
	Number of All Students	706	693	657
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	64		
Completed and Passed Regents Exams	43	67%	77%
Completed and had Course Average of 75% or More	55	86%	81%
Completed and Attained a HS Diploma or Equivalent	60	94%	96%
Completed and Whose Status is Known	57		
Completed and Were Successfully Placed	56	98%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	9	53%	30%
Underrepresented Gender Members Who Completed	9	30%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	96%	43	79%	56	70%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	101	52%	94	90%	123	54%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	5	20%	3	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	32	56%	8	88%
Science	0	0%	25	24%	15	80%
Reading	1	#	9	33%	13	31%
Writing	1	#	8	38%	13	23%
Global Studies	0	0%	19	0%	13	23%
U.S. Hist & Gov't	1	#	26	4%	13	8%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	143	150	144	12	13	27
Number Scoring 55-100	140	144	125	10	9	10
Number Scoring 65-100	128	136	115	5	7	5
Number Scoring 85-100	49	47	45	1	0	0
Percentage of Tested Scoring 55-100	98%	96%	87%	83%	69%	37%
Percentage of Tested Scoring 65-100	90%	91%	80%	42%	54%	19%
Percentage of Tested Scoring 85-100	34%	31%	31%	8%	0%	0%
<b>Mathematics A</b>						
Number Tested	144	170	178	1	32	28
Number Scoring 55-100	108	118	158	#	8	13
Number Scoring 65-100	93	85	141	#	5	8
Number Scoring 85-100	35	18	45	#	1	0
Percentage of Tested Scoring 55-100	75%	69%	89%	#	25%	46%
Percentage of Tested Scoring 65-100	65%	50%	79%	#	16%	29%
Percentage of Tested Scoring 85-100	24%	11%	25%	#	3%	0%
<b>Mathematics B</b>						
Number Tested	2	0	93	0	0	1
Number Scoring 55-100	#	0	78	0	0	#
Number Scoring 65-100	#	0	64	0	0	#
Number Scoring 85-100	#	0	27	0	0	#
Percentage of Tested Scoring 55-100	#	0%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	29%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	135	120	142	3	11	21
Number Scoring 55-100	126	108	114	#	7	7
Number Scoring 65-100	109	98	97	#	6	5
Number Scoring 85-100	30	25	46	#	1	1
Percentage of Tested Scoring 55-100	93%	90%	80%	#	64%	33%
Percentage of Tested Scoring 65-100	81%	82%	68%	#	55%	24%
Percentage of Tested Scoring 85-100	22%	21%	32%	#	9%	5%
<b>U.S. History and Government</b>						
Number Tested	145	173	133	9	19	9
Number Scoring 55-100	132	164	123	6	15	8
Number Scoring 65-100	107	148	111	6	11	6
Number Scoring 85-100	27	50	50	0	2	1
Percentage of Tested Scoring 55-100	91%	95%	92%	67%	79%	89%
Percentage of Tested Scoring 65-100	74%	86%	83%	67%	58%	67%
Percentage of Tested Scoring 85-100	19%	29%	38%	0%	11%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	257	123	130	3	16	22
Number Scoring 55-100	253	118	114	#	13	11
Number Scoring 65-100	244	101	100	#	6	7
Number Scoring 85-100	72	24	25	#	0	0
Percentage of Tested Scoring 55-100	98%	96%	88%	#	81%	50%
Percentage of Tested Scoring 65-100	95%	82%	77%	#	38%	32%
Percentage of Tested Scoring 85-100	28%	20%	19%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	6	93	78	0	8	5
Number Scoring 55-100	4	90	76	0	7	4
Number Scoring 65-100	4	85	74	0	6	4
Number Scoring 85-100	0	45	41	0	0	2
Percentage of Tested Scoring 55-100	67%	97%	97%	0%	88%	80%
Percentage of Tested Scoring 65-100	67%	91%	95%	0%	75%	80%
Percentage of Tested Scoring 85-100	0%	48%	53%	0%	0%	40%
<b>Physical Setting/Chemistry</b>						
Number Tested	79	115	72	2	5	3
Number Scoring 55-100	77	113	71	#	5	#
Number Scoring 65-100	66	95	65	#	4	#
Number Scoring 85-100	18	22	17	#	0	#
Percentage of Tested Scoring 55-100	97%	98%	99%	#	100%	#
Percentage of Tested Scoring 65-100	84%	83%	90%	#	80%	#
Percentage of Tested Scoring 85-100	23%	19%	24%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			31			0
Number Scoring 55-100			31			0
Number Scoring 65-100			30			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			97%			0%
Percentage of Tested Scoring 85-100			32%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	31	28	28	0	0	0
Number Scoring 55-100	31	27	28	0	0	0
Number Scoring 65-100	27	26	27	0	0	0
Number Scoring 85-100	5	8	11	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	93%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	29%	39%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	37	42	20	0	1	0
Number Scoring 55-100	36	41	20	0	#	0
Number Scoring 65-100	34	40	20	0	#	0
Number Scoring 85-100	11	18	8	0	#	0
Percentage of Tested Scoring 55-100	97%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	30%	43%	40%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	103	75	4	2	1	0
Number Scoring 55-100	86	56	#	#	#	0
Number Scoring 65-100	76	49	#	#	#	0
Number Scoring 85-100	28	19	#	#	#	0
Percentage of Tested Scoring 55-100	83%	75%	#	#	#	0%
Percentage of Tested Scoring 65-100	74%	65%	#	#	#	0%
Percentage of Tested Scoring 85-100	27%	25%	#	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	98%	50	90%	43	95%
Students with Disabilities	4	#	8	75%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	109	5%	6%	56%	34%
	Students with Disabilities	29	55%	21%	24%	0%
	All Students	138	15%	9%	49%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	127	2%	50%	38%	10%
	Students with Disabilities	36	28%	67%	6%	0%
	All Students	163	8%	53%	31%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	135	135	135	32	32	32	167	167	167
Number Scoring 55–64	6	7	3	0	1	1	6	8	4
Number Scoring 65–84	72	63	70	10	6	10	82	69	80
Number Scoring 85–100	27	44	52	1	2	1	28	46	53
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)